

# BUNIN YELETS STATE UNIVERSITY

## THE DISCIPLINE'S WORK PROGRAM B1.C.01.05 Fundamentals of Russian statehood

**Course of study: 38.03.02 Management**

**Orientation (profile): organization management and logistics**

**Qualification (degree): Bachelor's degree**

**Form of study: full-time**

**Institute of Economics, Management and Service Technologies**

**Department of Philosophy and Social Sciences**

	<b>full-time form</b>	<b>full-time and part -time education</b>	<b>correspondence form</b>
<b>Course</b>	<b>1</b>		
<b>Semester/trimester</b>	<b>1</b>		

<b>Lectures</b>	<b>18</b>		
<b>Laboratory classes</b>			
<b>Practical (seminar) classes</b>	<b>36</b>		
<b>, including practical training</b>			
<b>Interim assessment form(s)</b>	<b>Зачет с оценкой</b>		
<b>Control</b>			
<b>Other forms of work</b>			
<b>Independent work</b>	<b>18</b>		

**Total hours: 72**

**Labor intensity: 2 credits.**

**Developer(s) of the work program: Candidate of Political Sciences, Associate Professor S.S. Fomenko.**

## I. ORGANIZATIONAL AND METHODOLOGICAL SECTION

The purpose of studying the discipline: The purpose of teaching the discipline "Fundamentals of Russian statehood" is to form a system of knowledge, skills and competencies among students, as well as values, rules and norms of behavior related to awareness of belonging to Russian society, the development of a sense of patriotism and citizenship, the formation of the spiritual, moral and cultural foundation of a developed and integral personality,

aware of the peculiarities of the historical path of the Russian state, the originality of its political organization and the combination of individual dignity and success with social progress and political stability of their Homeland.

Objectives of the discipline study:

- to show Russia as a civilizational state in its continuous development, to reflect its most significant features, principles and current guidelines;

- to reveal the value-behavioral content of a sense of citizenship and patriotism, inseparable from developed critical thinking, free personal development and the ability to independently judge the current political and cultural context;

- to consider fundamental achievements, inventions, discoveries and achievements related to the development of the Russian land and Russian civilization, to present them in an actual and meaningful perspective, fostering in the citizen pride and belonging to his culture and his people;

- to present the key meanings, ethical and ideological doctrines that have developed within the Russian civilization and reflect its multinational, multi-confessional and solidary (communal) character;

- to consider the features of the modern political organization of Russian society, the causal nature and specifics of its actual transformation, the value support of traditional institutional solutions and the special multivariance of the relationship between the Russian state and society in the federal dimension;

- explore the most likely external and internal challenges, facing the Russian civilization and its statehood at the present moment, identify the key scenarios for its long-term development;

- to identify the fundamental value principles (constants) of Russian civilization (unity of diversity, strength and responsibility, harmony and cooperation, love and trust, creation and development), as well as related value orientations of Russian civilizational development.

The place of the discipline in the structure of the OPOP: it is implemented within the framework of the basic (mandatory) part of block B1. Disciplines (modules)

Planned learning outcomes in the discipline:

Competence code	Indicators of competence achievement	Planned learning outcomes in the discipline
<b>UC-5</b> He is able to perceive the intercultural diversity of society in socio - historical, ethical and philosophical contexts.	<p>To know:</p> <ul style="list-style-type: none"> <li>□ cultural features and traditions of various social groups and ways of studying them; historical heritage and socio-cultural traditions of various social groups;</li> <li>□ stages of Russia's historical development (including major events, major historical figures) in the context of world history and cultural traditions of the world (depending on the environment and educational objectives), including world religions, philosophical and ethical teachings.</li> </ul> <p>Be able to:</p>	<p>Knows:</p> <ul style="list-style-type: none"> <li>- cultural peculiarities and traditions of various social groups and ways of studying them;</li> <li>- historical heritage and socio-cultural traditions of various social groups;</li> <li>- stages of Russia's historical development (including major events, major historical figures) in the context of world history and cultural traditions of the world (depending on the environment and educational objectives), including world religions, philosophical and</li> </ul>

	<p>□ To interact with people in a tolerant and constructive manner, taking into account their socio-cultural characteristics, in order to successfully fulfill professional tasks and strengthen social integration.</p> <p>Own:</p> <p>□ skills of respect for the historical heritage and socio - cultural traditions of various social groups.</p>	<p>ethical teachings.</p> <p>Can:</p> <ul style="list-style-type: none"> <li>- interact with people in a tolerant and constructive manner, taking into account their socio-cultural characteristics, in order to successfully fulfill professional tasks and strengthen social integration.</li> </ul> <p>Possesses:</p> <ul style="list-style-type: none"> <li>- the skills of respect for the historical heritage and socio-cultural traditions of various social groups.</li> </ul>
<p><b>GPC -3</b></p> <p>He is able to develop sound organizational and managerial decisions, taking into account their social significance, promote their implementation in a complex and dynamic environment, and evaluate their consequences</p>	<p>Знать:</p> <p>To know:</p> <ul style="list-style-type: none"> <li>- the main methods and models of organizational and managerial decision-making and their socio-economic consequences.</li> </ul> <p>Be able to:</p> <ul style="list-style-type: none"> <li>- identify problematic situations in the organization's activities, justify, develop and implement organizational and managerial decisions;</li> <li>- to evaluate the expected results of proposed organizational and managerial decisions and to assess the organizational and social consequences of the decisions taken.</li> </ul> <p>Own:</p> <ul style="list-style-type: none"> <li>- methods of assessing the expected results of the implementation of proposed organizational and managerial decisions, using modern tools;</li> <li>- methods of analyzing the results of problematic situations of the organization and developing organizational and managerial solutions, taking into account the achievement of economic and social efficiency..</li> </ul>	<p>Knows:</p> <ul style="list-style-type: none"> <li>- basic methods and models of organizational and managerial decision-making and their socio-economic consequences.</li> </ul> <p>Can:</p> <ul style="list-style-type: none"> <li>- identify problematic situations in the organization's activities, justify, develop and implement organizational and managerial decisions;</li> <li>- evaluate the expected results of proposed organizational and managerial decisions and assess the organizational and social consequences of the decisions taken.</li> </ul> <p>Owens:</p> <ul style="list-style-type: none"> <li>- methods of evaluating the expected results of the implementation of proposed organizational and managerial decisions, using modern tools;</li> <li>- methods of analyzing the results of problematic situations of the organization and developing organizational and managerial solutions, taking into account the achievement of economic and social efficiency.</li> </ul>

**II. CONTENT AND SCOPE OF THE DISCIPLINE**  
**indicating the number of hours allocated for students' contact work**  
**with a teacher (by type of training) and for independent work**

**Full-time education**

№ п/п	Naming of sections and topics	Total	Classroom classes			Independent work
			ЛК	ПЗ	ЛБ	
<b>1</b>	<b>Раздел 1. Что такое Россия</b>					

2.	Тема 1. Современная Россия: цифры и факты, достижения и герои	10	2	6		2
3.	<b>Раздел 2.</b> Российское государство – цивилизация					
4	Тема 1. Цивилизационный подход: возможности и ограничения.	6	2	2		2
5	Тема 2. Философское осмысление России как цивилизации.	6	2	2		2
6	Раздел 3. Российское мировоззрение и ценности российской цивилизации					
7	Тема 1. Мировоззрение и идентичность	8	2	4		2
8	Тема 2. Мировоззренческие принципы (константы) российской цивилизации.	10	2	6		2
9	Раздел 4. Политическое устройство России.					
10	Тема 1. Конституционные принципы и разделение властей.	8	2	4		2
11	Тема 2. Стратегическое планирование: национальные проекты и государственные программы.	6	2	2		2

12	Раздел 5. Вызовы будущего и развитие страны.					
13	Тема 1. Актуальные вызовы и проблемы развития России. Тема 2.	8	2	6		2
14	Сценарии развития российской цивилизации.	8	2	4		2
15	<i>Форма отчетности</i>	Зачет с оценкой				
16	<i>Итого за 1 семестр</i>	72	18	36		18
17	ИТОГО:	72	18	36		18

**Full-time and part-time education is not implemented**

**Correspondence education is not implemented**

### **III. EVALUATION MATERIALS FOR THE ONGOING AND INTERMEDIATE CERTIFICATION OF STUDENTS IN THE DISCIPLINE**

**The current certification is carried out in the form of a text, an abstract.**

#### **Sample**

#### **test**

#### **tasks**

Вопрос

1

The current Constitution of the Russian Federation was adopted ...

A) ... in 2020 C) ...in 1993

B) ... in 2000 D) ... in 1995

Question 2

The stage of "blossoming complexity" in civilizational development was distinguished by...

A) ...Konstantin Leontiev C) ... William McNeil

B) ... Arnold Toynbee D) ...Vadim Tsymbursky

Question 3

Which of these state authorities of the Russian Federation is not part of any of its branches?

A) The Accounting Chamber C) the Federation Council

B) The Federal Agency for

Youth Affairs D) The President

Question 4

"The system of measures and instruments of public policy, ensuring, within the framework of the implementation of key state functions, the achievement of priorities and goals of state policy in the field of socio-economic development and security" is...

A) ...the law C) ... the state program

B) ... the state budget D) ... local government

### **Approximate topics of the essays**

1. Eurasian civilizations: list, specifics, historical dynamics.
2. Russia: a nation-state, a nation-state, or a civilization-state?
3. Modern models of identity: relevance for Russia.
4. Value challenges of modern Russian society.
5. Strategic development of Russia: opportunities and scenarios.
6. Patriotism and traditional values as subjects of state policy.
7. Civilizations in the era of globalization: key challenges and features.
8. The Russian worldview in a regional perspective.
9. State policy in the field of political socialization: key problems and possible solutions.
10. The value principle in the Basic Law: constitutional design in the modern world.

The intermediate certification of students is carried out in the form of a credit with an assessment.

### **Assessment questions (1 semester, full-time education)**

1. Modern Russia: key socio-economic parameters.
2. Russian federalism.
3. The civilizational approach in social sciences.
4. The state-nation and the state-civilization: common and special.
5. State, power, legitimacy: concepts and definitions.
6. Value principles of the Russian civilization: approaches and ideas.
7. Historical features of the formation of the Russian civilization.
8. The role and mission of Russia in the representation of Russian thinkers (P.Ya. Chaadaev, N.Ya. Danilevsky, V.L. Tsymbursky).
9. Worldview as a phenomenon.
10. Modern theories of identity.
11. The systemic model of the worldview ("man-family-society-state-country").
12. Fundamentals of the constitutional system of Russia.
13. The main branches and levels of public power in modern Russia.
14. Traditional spiritual and moral values.
15. Fundamentals of Russian Foreign Policy (based on the materials of the Foreign Policy Concept and the National Security Strategy).
16. Russia and global challenges.

## **IV. THE LIST OF LITERATURE NECESSARY FOR MASTERING THE DISCIPLINE**

### **4.1. Basic literature**

1. 1. The study of the history of Russian statehood: educational materials of the educational module. Educational and methodical manual and teaching materials for universities / V. M. Marasanova, V. E. Bagdasaryan, Yu. Y. Jerusalem, M. V. Dmitriev, V. V. Dementieva, S. V. Lyubichankovsky, A.V. Uryadova, V. P. Fedyuk. Yaroslavl : IPK Indigo LLC, 2023. 540 p., – fig. – URL: [https://elibrary.ru/download/elibrary\\_51569939\\_61783730.pdf](https://elibrary.ru/download/elibrary_51569939_61783730.pdf) (date of request: 08/31/2023).
2. 2. Fundamentals of Russian statehood: a textbook for students of natural sciences and engineering / ruk. project A.A.Larionov (Hieromonk Rodion), scientific editors P.Yu.Uvarov, ed. O.A. Chagadaev / Author. coll.: A. P.Shevyrev, V.V.Lapin, S.V.Rogachev, A.V.Tutorsky, P.Yu.Uvarov, A.A.Larionov (Hieromonk Rodion), V. S.Eremin, N.Y. Pivovarov, O.A.Efremov, E. A. Makovetsky, E. A. Ovchinnikova, D. A. Andreev, V. V. Bulatov, O. A. Chagadaeva. — Moscow : Publishing house "Delo" RANHiGS, 2023. - 432 p. - URL: [https://delo.ranepa.ru/wp-content/uploads/2023/08/osnrosgos\\_posobie1\\_press.pdf](https://delo.ranepa.ru/wp-content/uploads/2023/08/osnrosgos_posobie1_press.pdf) (date of request: 08/31/2023).

#### 4.2. Additional literature

1. Bolshakov V. I. System analysis of Russian statehood : textbook : [16+] / V. I. Bolshakov. – Moscow ; Berlin : Direct-Media, 2016. – 167 p. – Access mode: by subscription. – URL: <https://biblioclub.ru/index.php?page=book&id=442982> (date of access: 04/18/2024). – Bibliogr. in ISBN 978-5-4475-8183-1. – DOI 10.23681/442982. – Text : electronic.
2. Gorodilov A. A. State structure and law : textbook : [16+] / A. A. Gorodilov. – 2nd ed., ispr. and add. – Moscow ; Berlin : Direct-Media, 2021. – 360 p. – Access mode: by subscription. – URL: <https://biblioclub.ru/index.php?page=book&id=602383> (date of access: 04/18/2024). – Bibliogr. in ISBN 978-5-4499-1977-9. – Text : electronic.
3. Moiseev V. V. History of public administration in Russia : a textbook for universities / V. V. Moiseev. – 4th ed., ispr. and add. - Moscow ; Berlin : Direct-Media, 2018. – 629 p. : ill., tab. – Access mode: by subscription. – URL: <https://biblioclub.ru/index.php?page=book&id=480143> (date of access: 04/18/2024). – Bibliogr.: pp. 615-617. – ISBN 978-5-4475-8283-8. – DOI 10.23681/480143. – Text : electronic.

### V. THE LIST OF RESOURCES OF THE INTERNET INFORMATION AND TELECOMMUNICATION NETWORK NECESSARY FOR MASTERING THE DISCIPLINE

№ п/п	Link to an information resource	The name of the development in electronic form	Availability
1.	<a href="http://innovation.gov.ru/">http://innovation.gov.ru/</a>	Innovation in Russia website	Free access
2.	<a href="http://www.garant.ru">www.garant.ru</a>	Information and legal portal	Free access
3.	<a href="http://www.consultant.ru">www.consultant.ru</a>	Russian computer Legal Reference System	Free access

### VI. MODERN PROFESSIONAL DATABASES AND INFORMATION REFERENCE SYSTEMS

1.	<a href="http://www.biblioclub.ru">http://www.biblioclub.ru</a>	Electronic Library System (EBS) University Library Online	Registration via any university computer. In the future, unlimited individual access is provided from any point where Internet access is available.
2.	<a href="http://www.e.lanbook.com">http://www.e.lanbook.com</a>	The Electronic Library System (EBS) of the Lan Publishing House	Free access
3.	НЭБ.рф	National Electronic Library	Access is provided only within the framework of an organized electronic reading room from terminals installed on the territory. IGU Scientific Library (28 Kommunarov St.): reading room, room 305 b; YSU Electronic Information

			Center, room 406 a
--	--	--	--------------------

## **VII. LICENSED AND FREELY DISTRIBUTED SOFTWARE**

The following licensed and freely distributed software is used in the implementation of the academic discipline:

- Microsoft Windows;
- Microsoft Office;
- LibreOffice, etc.

## **VIII. EQUIPMENT AND TECHNICAL TRAINING FACILITIES NECESSARY FOR THE IMPLEMENTATION OF THE EDUCATIONAL PROCESS IN THE DISCIPLINE**

Training sessions are held in classrooms equipped with specialized furniture, including stationary or portable technical training equipment (projector, screen, computer/laptop).

Independent work is carried out in classrooms equipped with computer technology with the ability to connect to the Internet and provide access to the electronic information and educational environment of the university.