

BUNIN YELETS STATE UNIVERSITY

WORKING PROGRAM OF THE DISCIPLINE B1.C.01.06 Service learning

Training area: 38.03.0.03.02 Management

Orientation (profile): Organization management and logistics

Qualification (degree): Bachelor's degree

Form of study: *full-time*

Institute of Economics, Management and Service Technologies

Department of Philosophy and Social Sciences

	full	-time part- shape	time correspondence
Course	2		
Semester/ trimester	4		

4 Lectures and	18		
Laboratory classes			
Practical (seminar) classes	18		
including practical preparation			
of Forms a of intermediate certification	Credit		
Control			
Other forms of work			
Independent work	36		

Total hours: 72

Labor intensity: 2 credit units.

Developer of the work program:
Associate Professor

I. A. Zaitseva

I.ORGANIZATIONAL AND METHODOLOGICAL SECTION

Purpose of the discipline: Teaching by service as a pedagogical technology integrates teaching and upbringing, academic knowledge and practical experience of their application for the sake of positive social change.

Objectives of studying the discipline:

1. Students conduct an analysis of the situation in real social conditions to identify an actual problem that requires a project solution.
2. Problem statement by fixing the content of the problem by students, identifying the subject of the problem, as well as all interested parties in this situation. Identify the requirements and expectations of stakeholders, taking into account the social context.
3. Development of a project passport by students, taking into account the competencies of the student team, available resources, as well as the self-determination of project participants in relation to the problem being solved.
4. Implementation of the project in conditions of resource, regulatory and ethical constraints, regular reflexive activities aimed at developing the citizenship and professionalism of project participants.
5. Preparation of a report on the progress and results of project implementation. Students ' implementation of project protection. Conduct a final reflection of the project in order for project participants to understand the deep interrelationships between professional competencies, civic responsibility and social changes for the benefit of society.

Place of the discipline in the structure of the OPOP: implemented as part of the mandatory part of the block B1. Disciplines (modules).

Planned results of training in the discipline:

Code of competence	Indicators of achievement of competence	Planned results of training in the discipline
UC-1	To know: methods of information search and work with it; the essence of a systematic approach.	The essence of the: methods of system approach in the field of narrowing technology and design
	is to be able to: analyze the problem, identify the stages of its solution, carry out actions to solve it; find various options for solving the problem, evaluate their advantages and risks.	They are able to: analyze the problem situation as a system, identify its components and connections between them , critically evaluate the reliability of information sources, work with conflicting information from different sources in the field of narrowing technology and design
	Possess/Have: skills in assessing the practical consequences of possible variations in problem solving; skills in competent, logical, reasoned formulation of their own judgments and assessments.	Has: skills of developing and content-based argumentation of a strategy for solving a problem situation based on systematic and interdisciplinary approaches, skills of using logical and methodological tools for critical evaluation of modern

		concepts of a philosophical and social nature in the field of narrowing technology and design
UC -2	Know: methods of designing solutions to a specific project task, determining the best ways to solve it, based on current legal norms and available resources and restrictions.	It knows:er: methods of designing the solution of a specific project task, determining the optimal ways to solve it at all stages of its life cycle in the field of narrowing technology and design
	Be able to: formulate a set of interrelated tasks within the framework of the set work goal, ensuring its achievement; qualitatively solve specific tasks (research, project, activity) in a set time.	Beableto: develop a project concept within the framework of the designated problem: formulate the goal, tasks, justify the relevance, significance, expected results and possible areas of their application plan the necessary resources, including taking into account their replaceability in the field of narrowing technology and design
	Possess: skills in determining the expected results of solving the tasks set; skills in public presentation of the results of the solution tasks of research, project, activity	Has: skills to develop a project implementation plan using planning tools implementation skills to monitor the progress of project implementation, correct deviations, make additional changes to the project implementation plan in the field of narrowing technology and designHas: skills in developing a project implementation plan using planning tools skills in implementation monitoring the progress of project implementation, correcting deviations, making additional changes to the project implementation plan in the field of narrowing technology and designing
UC -3	Know: cooperation strategies to achieve the goal; features of the behavior of different groups of people, with which it works with / interacts with.	Knowser: collaboration strategies to achieve the goal; behavioral characteristics of different groups of people who work/interact with in the field of narrowing technology and design
	To be able to: define your role in the team; establish different types of communication (academic, business, informal, etc.); evaluate the consequences of personal actions and plan a sequence of steps to achieve a given result.	YmeShould beable to: develop a collaboration strategy and, based on it, organize the selection of team members to achieve the set goal, allocating roles in the team plan and adjust the team's work taking into account the interests, behavioral characteristics and opinions of its members; distribute assignments and delegate authority to team members in the field of narrowing technology and design
	Possess: skills of effective interaction with other team members, including participation in the exchange of information, knowledge and experience, in the presentation of the results of	the team'swork Has: skills of resolving conflicts and contradictions in business communication based on taking into account the interests of all parties skills of organizing a discussion on a given topic and discussing the results of the team's

		work with the involvement of opponents developed ideas in the field of narrowing technology and design
UC -5	Знатъ: cultural features and traditions of various social groups and ways of studying them; historical heritage and socio-cultural traditions of various social groups; stages of historical development of Russia (including major events, major historical figures) in the context of world history and cultural traditions of the world (depending on the environment and tasks of education), including world religions, philosophical and cultural traditions. ethical teachings.	Knows: cultural features and traditions of various social groups and ways of studying them; historical heritage and socio-cultural traditions of various social groups; stages of historical development of Russia (including major events, major historical figures) in the context of world history and cultural traditions of the world (depending on the environment and tasks of education), including world religions, philosophical and cultural traditions. ethical teachings in the field of narrowing technology and designing
	the Mindтъ: to interact with people in a tolerant and constructive way, taking into account their socio-cultural characteristics, in order to successfully complete professional tasks and strengthen social integration.	Can: analyze the most important ideological and value systems formed in the course of historical development; justify the relevance of their use in social and professional interaction ; build social and professional interaction taking into account the main forms of scientific and religious consciousness, business and general culture of representatives of other ethnic groups and confessions, various social groups in the field of narrowing technology and
	Vladdesign: . skills of respect for the historical heritage and socio-cultural traditions of various social groups.	Has: skills of creating a non-discriminatory environment of interaction when performing professional tasks; skills of respect for the historical heritage and socio-cultural traditions of various social groups in the field of narrowing technology and design
UC -6	Know: your resources and their limits (personal, psychophysiological, situational, temporary, etc.) for successful performance of the assigned work.	Knowser: its resources and their limits (personal, situational, temporary), optimally uses them to successfully complete the assigned task in the field of narrowing technology and design
	; Be able to: plan long-term goals of activity taking into account conditions, means, personal opportunities, career growth stages, time prospects for the development of activities and labor market requirements; critically evaluate efficiency of using time and other resources when solving tasks, as well as relative to the result obtained.	Beableto: determine the priorities of professional growth and ways to improve their own activities based on self-assessment according to the selected criteria in the field of narrowing technology and design
	Possess: skills in implementing the intended goal of the activity, taking into account the conditions, means, personal opportuni-	ВладPossess: skills to build a flexible professional trajectory using the tools of continuing education, taking into account the

	ties, career growth stages, time prospects for business development and labor market requirements; skills in using the opportunities provided for new knowledge and skills.	accumulated experience of professional activity and dynamically changing requirements of the labor market in the field of narrowing technology and design of the
defense industry-3	Know: basic methods and models of organizational and managerial decision-making and their socio-economic consequences	Knower: basic methods and models of decision-making
	Be able to: identify the problem situations of the organization's activities, justify, develop and implement organizational and managerial decisions, evaluate the expected results of the proposed organizational and managerial decisions, and evaluate the organizational and social consequences of the decisions taken.	YmeShould be able to: identify the problem situations of the organization's activity, justify, develop and implement organizational and managerial decisions, evaluate the expected results of the proposed organizational and managerial decisions and assess the organizational and social consequences of the decisions
	made Possess: methods for evaluating the expected results of the implementation of the proposed organizational and managerial decisions, using modern tools, methods for analyzing the results of the organization's problem situations and developing organizational and managerial management decisions, taking into account the achievement of economic and social	efficiency, have the following advantages: methods of assessing the expected results of implementing the proposed organizational and managerial solutions, using modern tools, methods of analyzing the results of problem situations in the organization and developing organizational and managerial solutions, taking into account the achievement of economic and social efficiency

II. CONTENT AND SCOPE OF THE DISCIPLINE

with an indication of the number of hours allocated for students' contact work with a teacher (by type of training sessions) and for independent work

Full-time education

n /	a Name of sections and	topics Total	Classroom classes			Sam. rab.
			LC	PZ	LB	
	Section 1. Theoretical aspects of learning technology teaching by service	72	18	18		36
1	Topic 1. Technology teaching by service: theoretical aspect	8	2	2		4
2	Topic 2. Introduction to social design	8	2	2		4
3	Topic 3. Situation analysis and problem statement	8	2	2		4
4	Topic 4. Development of a project solution hypothesis and its implementation	8	2	2		4
5	Topic 5. Development and protection of the project passport	16	4	4		8
6	Topic 6. Implementation	16	4	4		8

	of the public projecta					
7	Topic 7. Summing up and reflection of activities	12	2	2		8
	<i>Credit</i>					
	<i>Total for the 4th semester</i>	72	18	18		36
	<i>including practical training</i>					
	TOTAL:	72	18	18		36

Full-time-part-time education (not implemented)

Part-time education (not implemented)

III. EVALUATION MATERIALS FOR THE CURRENT AND FUTURE EVALUATION OF THE PROJECT.

INTERMEDIATE CERTIFICATION OF STUDENTS IN THE DISCIPLINE

The current certification is carried out in the form of a control work (in the test form).

Standard version of the control work

1. Volunteer literally means:

- a) a person who works free of charge and seeks to contribute to the implementation of socially significant projects;
- b) "volunteer" who engages in socially significant activities free of charge;
- c) a person who has voluntarily taken on a job.

2. Activities aimed at achieving the statutory socially useful goals, carried out by the Government of the Russian Federation.

on a gratuitous basis and funded by special-purpose funds-this is ...

- a) Serving a public purpose;
- b) The main activities of NPOs;
- (c) Volunteer activities.

3. What document defines a volunteer's work?

- a) an entry in the employment record book;
- b) a volunteer contract;
- c) a civil contract.

4. The forms of voluntary activity are (please select an extra answer):

- a) Social volunteering;
- b) Volunteering in the fashion industry;
- c) Volunteering in emergency situations.

Topics for creative tasks:

1. "Popular areas of volunteer activity"

Choose one of the areas, describe the technologies of volunteer activity implemented in this area, problems and prospects): social volunteering; sports volunteering; cultural

volunteering; environmental volunteering and animal welfare; event volunteering; corporate volunteering; public safety volunteering; donation; media volunteering; internet volunteering.

2. Study the regulatory framework in the sphere of interaction between government bodies and SO NPOs and create a table of useful links.

3. On the basis of the studied material, form proposals for the development of technologies for interaction between authorities and SO NPOs on the issue of volunteer participation.

4. Develop a project to introduce innovations in volunteerism in the system of interaction with SO NPOs.

Approximate topics of research papers

1. The system of training of volunteers and volunteers in the program of primary prevention of drug addiction, tobacco smoking and the use of surfactants.

2. Training of volunteers for conducting group classes.

3. Training of volunteers to conduct interviews on the program of primary prevention of drug addiction, tobacco smoking and the use of surfactants.

4. Model of a volunteer service for the prevention of drug addiction, tobacco smoking, and the use of surfactants.

5. Organization of work of campaign teams.

6. Family volunteering.

7. Methods of work of volunteers with different age groups.

8. Methods of work of volunteers with primary school students.

9. Methods of working with schoolchildren of the middle age group.

10. Methods of working with older schoolchildren.

11. Technology of street work.

Intermediate certification of students is carried out in the form of credit using the following assessment materials: list of questions for credit.

Questions for the test (4 cimestre, full-time education)

1. The main directions of service.

2. Ministry objectives.

3. Motivations and incentives for participating in the ministry.

4. History of the ministry.

5. Social service as a social institution.

6. Factors determining the current development of social service.

7. The role of voluntary service in addressing development challenges millennia.

8. The role of voluntary service in the system of professional activity in providing social services to the population.

9. The role of voluntary service in achieving the goals and objectives of the national

development.

10. How ministry training promotes practice-oriented education.

11. Service training in a practice-oriented approach. Criteria and performance indicators.

12. History of the teaching by service methodology.

13. The classic foundation of S-L technology is the ideas of John Dewey and social constructivism.

14. Associations of additional education. School volunteer groups, student self-organizing public associations.

15. Models of ministry training in our time.

16. Algorithm of introduction of public service technologies, methods of teaching by service in the educational process: general principles.

17. Introduction of the teaching by service methodology in the school's educational process.

18. Social hour. Volunteer project office "Dobroofis".

19. "Active lesson — a method of involving students in the organization and implementation of educational programs. conducting a lesson.

20. Student-consultant in subjects (mentoring students in subjects and consulting on complex topics). "A project that benefits others".

21. Meta-subject lesson in the form of defending group project ideas: "Social project in the school space".

IV. THE LIST OF LITERATURE REQUIRED FOR MASTERING THE DISCIPLINE

4.1. Basic literature

1. Velikanova S. S. Osnovy proektnoi deyatel'nosti : kurs lektsii : uchebnoe posobie [Fundamentals of project activity: a course of lectures]. - Moscow : Direct-Media, 2022. - 316 p.: ill., schemas., tables. - Access mode: by subscription. - URL: <https://biblioclub.ru/index.php?page=book&id=693220> (accessed: 24.04.202.2024). - Bibliogr. in the book-ISBN 978-5-4499-3272-3. - Text: electronic.

2. Kiselev, A. A. Project Management: textbook: [16+] / A. A. Kiselev. - Moscow : Direct-Media, 2023. - 460 p.: ill., tab. - Access mode: by subscription. - URL: <https://biblioclub.ru/index.php?page=book&id=697955> (accessed: 24.04.202.2024). - Bibliogr.: pp. 439-446. - ISBN 978-5-4499-3517-5. - DOI 10.23681/697955. - Text: electronic.

4.2. Additional literature

1. Project Management: a fundamental course: textbook: [16+] / A.V. Aleshin, V. M. Anshin, K. A. Bagrationi [et al.]; edited by V. M. Anshin, O. N. Il'ina. - Moscow: Publishing House of the Higher School of Economics, 2022. - 800 p.: ill., tab. - (Textbooks of the Higher School of Economics). - Access mode: by subscription. - URL: <https://biblioclub.ru/index.php?page=book&id=699578> (accessed: 24.04.202.2024). - Bibli-

ogr. in the book-ISBN 978-5-7598-2313-1 (in translation) – - ISBN 978-5-7598-2413-8 (e-book). - DOI 10.17323/978-5-7598-2313-1. - Text: electronic.

V.. LIST OF INFORMATION AND COMMUNICATION TECHNOLOGY RESOURCES TELECOMMUNICATIONS NETWORK "INTERNET" REQUIRED FOR MASTERING THE DISCIPLINE

№ PP	Link to information resource	Name of the development in electronic form	Availability
1.	https://minfin.gov.ru/	Website of the Ministry of Finance of the Russian Federation	Free access
2.	https://rosstat.gov.ru/	Website of the Federal State Statistics Service of the Russian Federation	Free access

VI.MODERN PROFESSIONAL DATABASES AND INFORMATION AND REFERENCE SYSTEMS

1.	www.biblioclub.ru	Electronic library system (EBS) University Library Online	Registration via any university computer. In the future, unlimited individual access is provided from any point where there is access to the Internet.
2.	www.elibrary.ru	Russian information portal in the field of science, technology, medicine and education	Free access

VII. LICENSED AND FREELY DISTRIBUTED SOFTWARE software

When implementing an academic discipline, the following licensed and freely distributed software is used:

- Microsoft Windows 7 Professional 64-bit;
- Microsoft Office Professional Plus 2007;
- Kaspersky Endpoint Security 10 for Windows.
- Information and legal support of GARANT.

VIII. EQUIPMENT AND TECHNICAL MEANS OF TRAINING, REQUIRED FOR THE IMPLEMENTATION OF AN EDUCATIONAL ПРОЕКТЫЕ ДЛЯ ОСУЩЕСТВЛЕНИЯ ОБРАЗОВАТЕЛЬНОГО PROCESS BY DISCIPLINE

Training sessions are held in classrooms equipped with specialized furniture, including stationary or portable teaching equipment (projector, screen, computer / laptop).

Independent work is carried out in classrooms equipped with computer equipment with the ability to connect to the Internet and provide access to the electronic information and educational environment of the university.