

**BUNIN YELETS STATE UNIVERSITY**

**THE DISCIPLINE'S WORK PROGRAM  
B1.C.01.02 Philosophy**

**Course of study: 38.03.02 Management**

**Orientation (profile): Organization management and logistics**

**Qualification (degree): Bachelor's degree**

**Form of study: full-time,**

**Institute of Economics, Management and Service Technologies**

**Department of Philosophy and Social Sciences**

	<b>full-time form</b>	<b>full-time and part -time education</b>	<b>correspondence form</b>
<b>Course</b>	<b>2</b>		
<b>Semester/trimester</b>	<b>3</b>		

<b>Lectures</b>	<b>18</b>		
<b>Laboratory classes</b>			
<b>Practical (seminar) classes</b>	<b>18</b>		
<b>, including practical training</b>			
<b>Consultations</b>			
<b>Interim assessment form(s)</b>	<b>Credit with an assessment</b>		
<b>Control</b>			
<b>Other forms of work</b>			
<b>Independent work</b>	<b>36</b>		

**Total hours: 72**

**Labor intensity: 2 credits**

**Developer of the work program:**

**Doctor of Philosophy, Professor Podoksenov A.M.**

## I. ORGANIZATIONAL AND METHODOLOGICAL SECTION

The purpose of studying the discipline:

- familiarization of students with the experience of philosophical understanding of the world, man and history;
- formation of students' ideas about scientific, philosophical and religious worldviews;
- about the essence, purpose and meaning of human life;
- on the patterns of historical development of society and the state;
- about the variety of forms of human cognition;
- the relationship between truth and error, knowledge and faith, freedom and responsibility;
- about the problems and prospects of modern civilization.

Objectives of the discipline study:

- development of the general humanitarian culture of students;
- the study of the main stages of the development of philosophical thought, various philosophical schools, historical types of philosophy;
- study of socio-historical patterns of philosophy development;
- mastering the skills of students' independent work with philosophical texts;
- formation of the skill of philosophical analysis of phenomena.

The place of the discipline in the structure of the OPOP:

implemented within the framework of B1.O.01.02 of the basic part of Block 1. Disciplines (modules)

Planned learning outcomes in the discipline, correlated with indicators of competence achievement:

Competence code	Indicators of competence achievement	Planned learning outcomes in the discipline
<b>UC-1</b> He is able to search, critically analyze and synthesize information, apply a systematic approach to solving tasks	<b>To know:</b> <ul style="list-style-type: none"> <li>- methods of information search and work with it;</li> <li>- The essence of the system approach.</li> </ul>	<b>Knows:</b> <ul style="list-style-type: none"> <li>- methods of information retrieval and work with philosophical texts;</li> <li>- basic interpretations of the essence of the systemic approach;</li> </ul>
	<b>Be able to:</b> <ul style="list-style-type: none"> <li>- analyze the task, identify the stages of its solution, and take actions to solve it;</li> </ul> find various solutions to the problem, evaluate their advantages and risks.	<b>Can:</b> <ul style="list-style-type: none"> <li>- apply philosophical methods of problem analysis, determine the stages of its solution;</li> <li>- find optimal solutions to the problem;</li> </ul>
	<b>Own:</b> <ul style="list-style-type: none"> <li>- skills in assessing the practical consequences of possible solutions to a problem;</li> </ul> skills of competent, logical, reasoned formulation of their own judgments and assessments.	<b>Proficient in:</b> <ul style="list-style-type: none"> <li>- philosophical methods of assessing the consequences of different solutions to a problem;</li> <li>- the skills of logical and reasoned presentation of their judgments and assessments.</li> </ul>
<b>UC-5</b> He is able to perceive the intercultural diversity of society in socio -	<b>To know:</b> <ul style="list-style-type: none"> <li>- cultural features and traditions of various social groups and ways of studying them; historical heritage and socio-cultural traditions of</li> </ul>	<b>Knows:</b> <ul style="list-style-type: none"> <li>- philosophical methods of assessing cultural traditions of different social groups and ways of studying their historical heritage;</li> <li>-stages of Russia's development</li> </ul>

historical, ethical and philosophical contexts.	<p>various social groups;</p> <ul style="list-style-type: none"> <li>– stages of Russia's historical development (including major events, major historical figures) in the context of world history and cultural traditions of the world (depending on the environment and educational objectives), including world religions, philosophical and ethical teachings.</li> </ul>	(including major events, major historical figures) in the context of world history, including world religions, philosophical and ethical teachings.
	<p><b>Be able to:</b> To interact with people in a tolerant and constructive manner, taking into account their socio-cultural characteristics, in order to successfully fulfill professional tasks and strengthen social integration.</p>	<p>Can: – interact with people, taking into account their socio-cultural characteristics in order to successfully complete professional tasks;</p>
	<p><b>Own:</b> skills of respect for the historical heritage and socio - cultural traditions of various social groups.</p>	<p>He is proficient in: – philosophical principles of attitude to the history and socio-cultural traditions of various social groups.</p>
<p><b>GPC -1</b> He is able to solve professional problems based on knowledge (at an intermediate level) of economic, organizational and managerial theory.</p>	<p><b>To know:</b> - economic and socio-economic indicators characterizing the activities of business entities; - the basic principles of the implementation of economic, managerial and financial processes in various fields.</p>	<p>Knows: - the philosophical methodology of the analysis of economic and socio-economic indicators characterizing the activities of business entities; - the basic principles of the implementation of economic, managerial and financial processes in various fields.</p>
	<p><b>Be able to:</b> – to collect and analyze the data necessary for the calculation of economic and socio-economic indicators characterizing the activities of business entities; apply economic, managerial and financial tools in solving professional tasks.</p>	<p>He is able to: <input type="checkbox"/> apply philosophical principles to collect and analyze data necessary for calculating economic and socio-economic indicators characterizing the activities of business entities; <input type="checkbox"/> apply economic, managerial and financial tools in solving professional tasks.</p>
	<p><b>Own:</b> skills in collecting and analyzing data necessary for calculating economic and socio-economic indicators characterizing the activities of business entities</p>	<p>Possesses: philosophical methodology and skills in collecting and analyzing data necessary for calculating economic and socio-economic indicators characterizing the activities of business entities.</p>

## II. CONTENT AND SCOPE OF THE DISCIPLINE

indicating the number of hours allocated for the contract work of students with a teacher (by type of training) and for independent work of students

### Full-time education

№ п/п	Naming of sections and topics	Total	Classroom classes			Independent work
			ЛК	ПЗ	ЛБ	
1	Section 1. The subject and objectives of philosophy	8	2	2		4
2	Topic 1. "The general concept of philosophy"	8	2	2		4
3	Section 2. The emergence of philosophy in Europe	24	6	6		12
4	Topic 2. "Ancient philosophy"	8	2	2		4
5	Topic 3. "Ancient philosophy in its heyday"	8	2	2		4
6	Topic 4. "Philosophy of the Middle Ages"	8	2	2		4
7	Section 3. New European philosophy	40	10	10		20
8	Topic 5. "Philosophy of Renaissance and Modern times"	8	2	2		4
9	Topic 6. "German classical philosophy"	8	2	2		4
10	Topic 7.	8	2	2		4
11	"European and Russian philosophy of the XIX-XX century."	8	2	2		4
12	Topic 8. "Postclassical philosophy"	8	2	2		4
	Topic 9. "The problem of consciousness and cognition in philosophy"					
13	Consultation					
14	Credit with an assessment					
	Control					
15	, including practical training	72	18	18		36
16	Total for the semester	72	18	18		36

**Full-time and part-time education (not implemented)**

**Correspondence education (not implemented)**

## III. EVALUATION MATERIALS FOR THE ONGOING AND INTERMEDIATE CERTIFICATION OF STUDENTS IN THE DISCIPLINE

**The current certification is carried out in the form of a control work.**

### A typical version of the test

1. Based on the dialectical ideas of Heraclitus, explain his following statements:

a) "We enter the same river and we do not enter it. We exist and we don't exist."

b) "Sea water is both the purest and the dirtiest at the same time: it is a drink and salvation for fish, but for people it is death and poison"

2. The philosopher Antisthenes, criticizing Plato's theory of ideas, once told its creator: "I've

seen a lot of horses, Plato, but I've never seen the idea of a horse that you're so insistent on talking about." Plato replied to him: "You, Antisthenes, have eyes to see every particular horse, but apparently you do not have a mind with which you could see the idea of a horse."

Please comment on these Platonic words. How is the main idea of his teaching expressed in them?

3. In one of the writings of Epicurus, there is this reasoning: "When we say that pleasure is the ultimate goal, what we mean is not the pleasures of libertines and not the pleasures of sensual enjoyment, as some people think, but we mean freedom from bodily suffering and from mental anxiety. No, it is not continuous drinking and carousing, nor the enjoyment of women, nor the enjoyment of all kinds of viands provided by a sumptuous table, that give rise to a pleasant life, but sober reasoning that explores the causes of all choice and avoidance and expels false opinions that produce the greatest confusion in the soul."

What is the specificity of the Epicurean doctrine of pleasure (the uniqueness of the Epicurean understanding of pleasure)?

4. Explain the principle of doubt by Rene Descartes: "I doubt, therefore I think, I think, therefore I exist." Reveal the philosophical position of the author of this judgment.

5. Who owns the statement: "Legal relations, like the forms of the state, cannot be understood either from themselves or from the so-called general development of the human spirit, which, on the contrary, they are rooted in material life relations. The anatomy of civil society should be sought in political economy"

What is the direction of the author's philosophical views?

The intermediate certification of students is carried out in the form of a test with an assessment using a list of questions for the test.

#### **Assessment questions (4th semester)**

1. The subject, structure and functions of philosophy
2. Dialectics and metaphysics as methods of cognition
3. The main philosophical schools of Ancient India
4. The main philosophical schools of Ancient China
5. The Milesian School of Philosophy
6. Eleian School of Philosophy
7. The duality of Pythagorean philosophy
8. The Atomistics of Democritus
9. The philosophy of the Sophists
10. The Philosophy of Socrates
11. Plato's Philosophy
12. The Philosophy of Aristotle
13. The Philosophy of Epicurus
14. Religious Philosophy: Augustine and Thomas Aquinas
15. Scholasticism. Scholastic disputes about universals
16. Bacon's Philosophy
17. Descartes' Philosophy
18. Spinoza's Philosophy
19. The Philosophy of Leibniz
20. Kant's Philosophy
21. Hegel's Philosophy
22. The philosophy of Feuerbach
23. The philosophy of Marxism
24. Westernism in Russian philosophy
25. Slavophilism in Russian philosophy
26. The philosophy of "all-unity" by V. Solovyov

27. The philosophy of F. Nietzsche.
28. Psychoanalysis of Z. The Freudian
29. The social structure of society
30. The biological and social in man
31. Man as a person. The role of personality in history
32. The problem of anthroposociogenesis in philosophy
33. Formation and civilizational concepts of development
34. Signs of the State and its functions
35. The concepts of "culture" and "civilization"
36. Consciousness as a reflection and activity
37. Structure and forms of public consciousness
38. The structure of scientific knowledge, its methods and forms
39. Global problems of our time
40. Interaction of civilizations and scenarios of the future

#### **IV. THE LIST OF LITERATURE NECESSARY FOR MASTERING THE DISCIPLINE**

##### **4.1. Basic literature**

1. Pogosdaev, E.A. Philosophy: a textbook (course of lectures, workshop, consultation course, tests) : [16+] / E.A. Pogosdaev, V.N. Ivanov, L.N. Miroshnichenko. – Moscow ; Berlin : Direct-Media, 2019. 429 p. : tab., ill. – Access mode: by subscription. – URL: <http://biblioclub.ru/index.php?page=book&id=560699> (date of request: 04/24/2024). – Bibliogr. in ISBN 978-5-4499-0041-8. – DOI 10.23681/560699. – Text : electronic.

##### **4.2. Additional literature**

2. Antyushin, S.S. Philosophy : [16+] / S.S. Antyushin, L.G. Gornostaeva ; Russian State University of Justice. Moscow : RGUP, 2016. 515 p. : schematics. – Access mode: by subscription. – URL: <http://biblioclub.ru/index.php?page=book&id=560803> (date of access: 04/19/2024). – Bibliogr.: pp. 432-433. – ISBN 978-5-93916-500-6. – Text : electronic.

#### **V. THE LIST OF RESOURCES OF THE INTERNET INFORMATION AND TELECOMMUNICATION NETWORK NECESSARY FOR MASTERING THE DISCIPLINE**

<b>№ п/п</b>	<b>Link to an information resource</b>	<b>The name of the development in electronic form</b>	<b>Availability</b>
1.	<a href="http://innovation.gov.ru/">http://innovation.gov.ru/</a>	Innovation in Russia website	Free access
2.	<a href="http://www.garant.ru">www.garant.ru</a>	Information and legal portal	Free access
3.	<a href="http://www.consultant.ru">www.consultant.ru</a>	Russian computer Legal Reference System	Free access

#### **VI. MODERN PROFESSIONAL DATABASES AND INFORMATION REFERENCE SYSTEMS**

1.	<a href="http://www.biblioclub.ru">http://www.biblioclub.ru</a>	Electronic Library System (EBS) University Library Online	Registration via any university computer. In the future, unlimited individual access is provided from any point where Internet access is available.
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2.	<a href="http://www.e.lanbook.com">http://www.e.lanbook.com</a>	The Electronic Library System (EBS) of the Lan Publishing House	Free access
3.	нэб.рф	National Electronic Library	Access is provided only within the framework of an organized electronic reading room from terminals installed on the territory. IGU Scientific Library (28 Kommunarov St.): reading room, room 305 b; YSU Electronic Information Center, room 406 a

## **VII. LICENSED AND FREELY DISTRIBUTED SOFTWARE**

The following licensed and freely distributed software is used in the implementation of the academic discipline:

- Microsoft Windows;
- Microsoft Office;
- LibreOffice, etc.

## **VIII. EQUIPMENT AND TECHNICAL TRAINING FACILITIES NECESSARY FOR THE IMPLEMENTATION OF THE EDUCATIONAL PROCESS IN THE DISCIPLINE**

Training sessions are held in classrooms equipped with specialized furniture, including stationary or portable technical training equipment (projector, screen, computer/laptop).

Independent work is carried out in classrooms equipped with computer technology with the ability to connect to the Internet and provide access to the electronic information and educational environment of the university