

YELETS BUNIN STATE UNIVERSITY

EDUCATIONAL WORK PROGRAM

Training area: 38.03.02 Management

Orientation (profile): Organization management and Logistics

Qualification (degree): *Bachelor*

Form of study: *full*

-time Institute: Economics, Management and Service Technologies

Department: Economics and Management named after N. G. Nechaev

Developer(s) of the work program:

St. John the Baptist Department of Economics and Management named after N. G. Nechaev Selezneva Yu. A.

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EXPLANATORY NOTE

The work program of education (hereinafter referred to as the Program) was developed in compliance with the provisions of Federal Law No. 304 – FZ of July 31, 2020 "On Amendments to the Federal Law "On Education in the Russian Federation" on the education of students".

The work program of Education is part of the Main Educational Program developed and implemented in accordance with the current Federal State Educational Standard (hereinafter referred to as the Federal State Educational Standard) approved by Order No. 970 of the Ministry of Education and Science of the Russian Federation dated August 12, 2020 (with amendments and additions dated: November 26, 2020, July 19, 2022, February 27, 2023 and is focused on the organization of educational activities in accordance with the specifics of professional training in the direction of training 38.03.02 Management, profile Organization Management and logistics, while preserving historical and cultural traditions and the prevailing conditions of the socio-cultural environment in the university and the region.

Education is defined as "activities aimed at personal development, creating conditions for self-determination and socialization of students on the basis of socio-cultural, spiritual and moral values and rules and norms of behavior adopted in Russian society in the interests of a person, family, society and the state, forming students' feelings of patriotism, citizenship, respect for the memory of defenders of the Fatherland and exploits." Hero of the Fatherland, law and order, a man of work and the older generation, mutual respect, careful attitude to the cultural heritage and traditions of the multinational people of the Russian Federation, nature and the environment"¹.

The work program of education is developed in accordance with the norms and regulations of:

- The Constitution of the Russian Federation;
- Federal Law No. 273-FZ of 29.12.2012 "On Education in the Russian Federation;
- Federal Law No. 304-FZ of July 3, 2020 "On Amendments to the Federal Law" On Education in the Russian Federation "on the education of students";
- Federal Law No. 15-FZ of 05.02.2018 "On Amendments to Certain Legislative Acts of the Russian Federation on Volunteerism";
- Decree of the President of the Russian Federation No. 1666 of 19.12.2012 "On the Strategy of the State National Policy of the Russian Federation for the Period up to 2025";

¹ Федеральный закон от 31 июля 2020 г. № 304-ФЗ «О внесении изменений в Федеральный закон “Об образовании в Российской Федерации” по вопросам воспитания обучающихся». Ст. 2, п. 2.

- Decree of the President of the Russian Federation No. 808 of 24.12.2014 "On approval of the Fundamentals of State Cultural Policy";
- Decree of the President of the Russian Federation No. 683 of 31.12.2015 "On the National Security Strategy of the Russian Federation" (as amended on 06.03.2018);
- Decree of the President of the Russian Federation No. 204 of 07.05.2018 "On National goals and Strategic Objectives for the Development of the Russian Federation for the period up to 2024";
- Decree of the President of the Russian Federation No. 203 of 09.05.2017 "Strategy for the Development of the Information Society in the Russian Federation for 2017-2030";
- Government Decree No. 996-r of 29.05.2015 "Strategy for the development of education in the Russian Federation for the period up to 2025";
- Government Decree No. 2403-r of 29.11.2014 "Fundamentals of the State youth policy of the Russian Federation for the period up to 2025";
- The action plan for implementing the Fundamentals of the State Youth Policy of the Russian Federation for the period up to 2025, approved by Order of the Government of the Russian Federation No. 2403-r of 29.11.2014;
- Decree of the Government of the Russian Federation No. 2765-r of 29.12.2014 "Concept of the Federal Target Program for the Development of education for 2016-2020";
- Decree of the Government of the Russian Federation No. 1642 of 26.12.2017 " On approval of the State Program of the Russian Federation "Development of Education";
- Letters of the Ministry of Education and Science of the Russian Federation No. VK-262/09 and No. VK-264/09 dated 14.02.2014 "On methodological recommendations on the establishment and operation of student councils in educational organizations";
- Order of the Federal Service for Supervision of Education and Science (Rosobrnadzor) No. 831 of 14.08.2020 "On approval of Requirements for the structure of the official website of an educational organization in the information and telecommunications network "Internet" and the format for providing information";
- Messages of the President of Russia to the Federal Assembly of the Russian Federation;
- Local acts regulating educational activities at the I. A. Bunin Yelets State University.

1. GENERAL PROVISIONS

1.1. Conceptual and value bases and principles of organizing the educational process

The formation of students ' worldview is based on the following traditional spiritual and moral values:

- priority of the spiritual over the material;

- protection of human life, human rights and freedoms;
- family, creative work, service to the Fatherland;
- norms of morality, humanism, charity, justice, mutual assistance, collectivism;
- historical unity of the peoples of Russia, continuity of the history of our Motherland.

Principles of organizing the educational process:

- consistency and integrity, taking into account the unity and interaction of the components of the educational system of the university;
- environmental compatibility, priority of the health value of participants in educational relations, social and psychological support for the individual and ensuring a favorable social and psychological climate in the team;
- cultural conformity of the educational environment, value-semantic content of the content of the educational system and organizational culture of the university, humanization of the educational process;
- subject-subject interaction.
- priority of initiative, independence, self-realization of students in academic and extracurricular activities, social partnership in joint activities of participants in educational and upbringing processes;
- co-management as a combination of administrative management and student self-government, independent choice of options for educational activities;
- awareness, completeness of information, information exchange, taking into account the unity and interaction of direct and feedback.

1.2. Methodological approaches to the organization of educational activities: axiological (value-oriented), systemic, system-activity, cultural, problem-functional, research, project, resource, health-saving, informational.

1.3. Purpose and objectives of educational work

Objective: to create conditions for active life of students, their civil self-determination, professional development and individual and personal self-realization in creative activities to meet the needs for moral, cultural, intellectual, social and professional development.

Tasks:

- development of students ' worldview and actualization of the system of basic values of the individual;
- familiarizing students with universal norms of morality, national foundations and academic traditions;
- education of respect for the law, norms of collective life, development of civil and social responsibility;

- education of a positive attitude to work, education of socially significant purposefulness and responsibility in business relations;
- ensuring the development of the individual and its social and psychological support, the formation of personal qualities necessary for effective professional activity;
- identification and support of talented young people, formation of organizational skills, creative potential, involvement of students in the processes of self-development and self-realization;
- formation of a culture and ethics of professional communication;
- education of an individual's inner need for a healthy lifestyle, responsible attitude to the natural and socio-cultural environment;
- improving the level of safe behavior culture;
- development of personal qualities and attitudes (responsibility, discipline, self-management), social skills (emotional intelligence, orientation in the information space, speed of adaptation, communication, ability to work in a team) and managerial abilities (skills to make decisions in conditions of uncertainty and change, time management, leadership, critical thinking).

2. CONTENT AND TERMS OF IMPLEMENTATION EDUCATIONAL WORK AT YSU NAMED AFTER I. A. BUNIN

2.1.1. Educational environment of YSU named after I. A. Bunin

The educational environment is formed at the university in an indissoluble connection with the educational environment, which is a system of influences and conditions for the formation of a person according to a given pattern, as well as opportunities for its development contained in the social and spatial-subject environment.

2.1.2. Application of educational technologies in offline and online formats of educational processes

Educational technologies used in the educational process can be implemented in both offline and online formats. These are:

- current traditional, modern and innovative educational technologies (collective creative work (CTE), health-saving; inclusive education technologies; portfolio technology; training; brainstorming; case technologies; distance learning technologies, etc.);
- digital educational technologies in online education, e-learning with free access to electronic educational content.

2.2. Directions of educational activities and educational work

Educational activities are aimed at:

- on the development of personality, creating conditions for self-determination and socialization of students;
- to develop students ' sense of patriotism and citizenship;
- to form students ' feelings of respect for the memory of the defenders of the Fatherland and the exploits of the heroes of the Fatherland;
- to develop students ' respect for the person of work and the older generation;
- to develop students ' respect for the law and order;
- to develop students ' respect for the cultural heritage and traditions of the multinational people of the Russian Federation;
- to form students ' rules and norms of behavior in the interests of the individual, family, society and the state;
- to develop students ' respect for nature and the environment;
- to prevent students ' destructive behavior.

Directions of educational work and educational tasks:

- civil and civil law education (development of general civil value orientations and legal culture through inclusion in public and civil activities, anti-corruption education),
- patriotic (developing a sense of caring for the fate of the Fatherland, its past, present and future in order to motivate students to realize and protect the interests of the Motherland),
- spiritual and moral (development of the value-semantic sphere and spiritual culture, moral feelings and a strong moral core),
- scientific and educational (formation of research and critical thinking, motivation for research activities),
- cultural-educational and cultural-creative (acquaintance with material and non-material objects of human culture, development of creative abilities),
- professional and labor (development of psychological readiness for professional activity in the chosen profession),
- ecological (development of ecological consciousness and sustainable ecological behavior),
- physical (formation of a culture of healthy and safe lifestyle, development of the ability to preserve and promote health).

2.3. Types of activities of students in the educational system of YSU named after I. A. Bunin under this educational program

2.3.1. Project activity as a collective creative activity

Project activity **as a collective creative** activity under this educational program has a creative, research and practice-oriented orientation, is carried out on the basis of problem-based learning and activation of students ' interest, contributes to the socialization of students in solving project tasks related to meeting the needs of society.

Types of projects for leading activities: research, social, informational.

Collective creative activity (KTD) – a set of certain collective creative and creative actions in conditions of cooperation, assistance and common care, unity of thought and will, joint creative search for the best means, methods, methods, ways and non-standard joint solutions to important tasks.

Types of CTD: professional and labor, scientific and research, event-based, socio-political, cultural and creative, socio-cultural, and others.

2.3.2. Voluntary activities

Areas of voluntary activity:

social volunteering (participation in the organization of events and targeted assistance to nursing homes; voluntary assistance to special categories of citizens; development and implementation of social projects and research projects; conducting educational activities aimed at the prevention of psychoactive substances and destructive behavior (for specialized training areas);

professional volunteerism (practical assistance to schools during a pandemic (for specialized training areas); practical assistance to hospitals during a pandemic (for specialized training areas), etc.;

event volunteering (participation in the organization and holding of major event events-festivals, forums, conferences, etc., significant projects (Victory Day, Roll Call of cities of military glory, etc.);

digital volunteering (voluntary provision of specialized targeted and advisory assistance to university staff, teachers and students in the issues of online support of educational and upbringing processes);

media volunteering (dissemination of information about volunteer activities in the media space).

2.3.3. Teaching and research activities

Continuous development of research competence of students throughout the entire period of implementation of the educational program is implemented through educational and research activities in the form of reports, essays, term papers, final qualification papers, which contributes to the professional development of the future specialist's personality, the formation of professional culture, work culture and ethics of professional communication.

Types of educational and research activities: student international cooperation, activities of student associations, leisure and socio-cultural activities for organizing and conducting significant events and events, involving students in career guidance activities, etc.

2.3.4. Student international cooperation

Forms of development of student international cooperation in this educational program are:

- long-term internships for university students and teachers;
- joint scientific and cultural projects;
- participation in the implementation of educational programs, etc.

2.3.5. Activities and types of student associations under this educational program

As part of the implementation of this educational program, the following types of student associations operate:

- *research* projects (Student Media Association "Light");
- *creative* (Literary club "Power of the word");
- *Public organizations* (*Blagovest*, *Stud-ECO*).
- *volunteer groups* (*the "Community of Responsive Hearts" Volunteer Group*);
- *informational* (Student Association "Press Center", newspaper "Talisman");
- *professional* (Media Center, Student Media Association "On the other side", Legal Clinic);
- *patriotic* (Literary and historical club "LIK");
- *cross-cultural* ("*Students' International Friendship Club*").

2.3.6. Leisure, creative and socio-cultural activities

Leisure activities of students within the framework of this educational program are implemented in the following forms:

- passive activities in your free time (virtual leisure, reading, debating, theme nights, intellectual games, etc.);
- active activities in your free time (physical education and sports activities, outdoor games, flash mobs, quests, etc.).

Mechanisms for organizing students' leisure activities: preserving and developing the socio-cultural and historical-cultural environment of the university and the region; increasing the number of student associations and expanding their functions; preserving and developing the institute of curatorship; involving students in various activities and associations of students, etc.

Forms of organization of students' leisure activities: interest clubs, creative groups, sports sections, cultural and leisure events.

Types of creative activity:

- artistic creation;
- literary and musical creativity;
- scientific creativity.

Socio-cultural and creative activities of students are implemented in the organization and conduct of significant events of civil-patriotic, scientific-research, socio-cultural and physical culture and sports orientation.

2.3.7. Involvement of students in career guidance activities

Types of career guidance work with potential applicants:

- participation in Open Days (both online and offline);
- conversations with applicants about the directions and profiles of training, about the opportunities for formation and development in the professional field of activity;
- career guidance work at parent meetings in general education organizations of the region and neighboring regions;
- conversations with parents/legal representatives on the issues of correct parental support for the process of choosing a professional path for their children;
- professional advice to parents/ legal representatives on the choice of relevant professions for their child, taking into account their abilities, personal qualities and professional interests;
- conducting an advertising campaign (creating career guidance and image clips, printing products about the university's directions and profiles, posting information on the university's website, in social networks, designing information stands, billboards, etc.);
- organization of joint events with general education organizations of various directions.

Career guidance forms:

- organization of master classes in the areas and profiles of training;
- involvement of employers and leading practitioners in conducting lectures and practical classes;
- organization of joint scientific and practical conferences of various levels;
- involvement of students in conducting significant events at the university, city, region, or country level;
- participation of students in various competitions of student research, project and other works;
- participation of students in job fairs and other events that promote employment.

2.3.8. Involvement of students in entrepreneurial activities

Part of the professional training of students is their involvement in entrepreneurial activities (supporting student entrepreneurial projects, teaching students the basics of entrepreneurship, involving students in the activities of innovative entrepreneurship centers, project workshops, student entrepreneurial clubs, associations; identifying students who have the ability to engage in entrepreneurial activities, etc.), which gives preferential opportunities for further self-realization of each individual. a graduate.

2.4. Forms and methods of educational work at YSU named after I. A. Bunin

Forms of educational work:

- by the number of participants – individual (subject-subject interaction in the teacher-student system); group (creative teams, sports teams, clubs of interest, etc.), mass (festivals, Olympiads, holidays, subbotniks, etc.);

- according to the target orientation, the position of participants, objective educational opportunities – events, games;
- by time of holding – short-term, long-term, traditional events.
- by type of activity – labor, sports, artistic, scientific, social, etc.
- based on the result of educational work – a socially significant project, information exchange, development of a solution, etc.

Methods of educational work:

- methods of forming a person's consciousness: conversation, dispute, suggestion, instruction, control, explanation, example, story, self-control, advice, persuasion, etc.;
- methods of organizing activities and forming behavioral experience: task, public opinion, pedagogical requirement, assignment, training, creating educational situations, training, exercise, etc.;
- methods of motivating activity and behavior: approval, encouragement of social activity, censure, creating success situations, creating situations for emotional and moral experiences, competition, etc.

2.5. Resource support for the implementation of the Educational Work Program

Resource support for the implementation of the Educational Work Program includes the following types:

- regulatory support;
- human resources support;
- financial support;
- information support;
- scientific and methodological support;
- material and technical support.

2.5.1. Regulatory support

Regulatory and legal support for the implementation of the Educational Work Program includes:

1. Charter of YSU named after I. A. Bunin.
2. Collective agreement of YSU named after I. A. Bunin.
3. Educational program of YSU named after I. A. Bunin.
4. Calendar plan of educational work of YSU named after I. A. Bunin for the academic year.
5. Job descriptions of teachers and employees involved in organizing educational activities in the educational work system of YSU named after I. A. Bunin.
6. Regulations on the Council of Students of YSU named after I. A. Bunin;

2.5.2. Human resources support

Staffing of educational activities under this educational program includes:

1. Structures that ensure the main directions of educational activities at YSU named after I. A. Bunin (rector's office, Department for Social and Educational Work).

2. Personnel involved in the management of educational activities at the level of the I. A. Bunin YSU (Vice-rector for Educational Work, Head of the Department for Social and Educational Work).

3. Personnel who perform the functions of Deputy Director of the Institute for educational work, deputy head of the Department for Social and educational work, director of a sports club.

4. Teachers who serve as curators of academic groups and student associations.

5. Heads of departments and teachers involved in the implementation of the educational program.

6. Structures of professional development and professional retraining of teachers and organizers of educational activities.

2.5.3. Financial support

The content of financial support as a type of resource support for the implementation of the educational work program includes:

1. Financial support of the main professional educational program and the Work program upbringing as its component.

2. Funds to pay for the work of staff units responsible for educational work at YSU named after I. A. Bunin; for advanced training and retraining of educational work organizers and management personnel on issues related to the education of students.

2.5.4. Information support

The content of information support as a type of resource support for the implementation of the educational work program includes:

- availability on the official website of YSU named after I. A. Bunin of a content-filled section "Educational work";

- placement of local acts on the organization of educational work at YSU named after I. A. Bunin, including the Work Program of Education and the Calendar plan of educational work for the academic year;

- timely monitoring of educational work at YSU named after I. A. Bunin;

- informing subjects of educational relations about planned and past events and events of educational orientation;

- other information.

2.5.5. Scientific and methodological support

The content of scientific and methodological support as a type of resource support for the implementation of the educational work program includes:

- availability of scientific and methodological, educational and methodical manuals and recommendations as a condition for the implementation of the main educational

program, the Work program of Education and the Calendar plan of educational work for the academic year.

2.5.6. Logistics support

The content of material and technical support as a type of resource support for the implementation of the educational work program includes:

- material and technical support of the educational process in accordance with the requirements for the educational and methodological support of the main educational program;
- technical means of training and upbringing in accordance with the set goal, tasks, types, methods, forms of educational work.

2.6. The infrastructure of YSU named after I. A. Bunin, which ensures the implementation of the Work program of education in this educational program:

The infrastructure of YSU named after I. A. Bunin, which ensures the implementation of this Educational Work Program, includes:

- buildings, structures, premises: (2 dormitories; sports and recreation complex, 2 sports halls, outdoor stadium, 3 sports grounds, swimming pool (third-party); Center for youth innovative creativity; museums: military glory, sports, archaeological, ethnographic, dolls; concert hall for 800 seats, small concert hall, conference hall, 2 exhibition halls, library, educational and sports base (Zadonsk), Center for Tourism and Hospitality, research center "I. A. Bunin House-Museum", etc.);
- educational space (8 academic buildings, an educational and training base on the Don River, an educational and experimental farm, a greenhouse, offices and specialized laboratories and related equipment and labor tools, etc.);
- support services (transport, communications, etc.).

2.7. Socio-cultural space. Network interaction with organizations, social institutions, and educational entities

2.7.1. Socio-cultural space

Important in the education of students is the existing socio-cultural space of the city and the region as a whole, its historical and cultural component, which allows students to be involved in various types of educational activities, develop active social ties, and form an individual culture of a person.

List of objects with high educational potential:

- city and private museums (local history museum, I. A. Bunin Museum, Yelets Lace Museum, art exhibition hall, etc.), monuments (I. A. Bunin, M. M. Prishvin, N. N. Zhukov, T. N. Khrennikov, etc.);
- historical and architectural objects (Ascension Cathedral, churches, monasteries, chapels, estates of the Lipetsk region, etc.);

- theaters, libraries, entertainment centers (Benefit Theater, cinemas, historical and cultural center "Searchlight", clubs, etc.);
- sports complexes (Trud Stadium, Lokomotiv and Vorgol agricultural complexes, N. Tarasov Ice Palace, Victoria swimming Pool) recreation parks (Gorod, Petrovsky, 40th Anniversary of October, etc.), squares (Pushkin, Bunin, Prishvina Solomentsev, etc.), forest parks, etc.

2.7.2. Network interaction with organizations, social institutions, and educational entities

Social partners of YSU named after I. A. Bunin participating in the implementation of this educational program are:

- institutions and organizations: department of Education of Yelets, Department of Culture and Tourism of Yelets, departments of education of districts of the Lipetsk region, department of youth policy of the Lipetsk region, Committee for Youth Affairs of Yelets, schools and preschool institutions of Yelets and districts of the Lipetsk region, centers of social protection of the population of the city and districts of the Lipetsk region, VGTRK "Russia-24 Lipetsk", ETRK "Yelets", socio-political newspaper "President", Yelets city public newspaper "Red Banner", newspaper of the Yelets district "In the native land", LLC "Travel Tour" Yelets, GBOU "Special boarding school of Yelets", OKU "Yelets social rehabilitation Center for minors "Kovcheg", JSC "Yelets Hydroagregat", "Energia", Syngenta company, SEZ "Lipetsk, SEZ "Yelets", "Lipetsk Institute of Retraining and Advanced Training of Agricultural personnel", "Central Scientific and Methodological Veterinary Laboratory "(Lipetsk), Lipetsk Institute of Education Development, Support Center gifted children "Strategy" , etc.;

- public associations (Association of Employers of the Lipetsk region, Association of Employers of Yelets, LLC "National Parent Association for Social Support of the Family and Protection of Family Values", Association of Teachers of the French Language of Russia, etc.);

- non-profit organizations (Center for Social, Psychological and pedagogical support of various categories of the population "We are together"; Autonomous Non-Profit Organization "We are Together", Lipetsk Regional Physical Culture and Sports Organization "Burevestnik", NGO "Grani", etc.)

- Religious organizations representing traditional confessions in Russia: Yelets Diocese.

3. MANAGING THE EDUCATIONAL SUPPORT SYSTEM WORKS AT YSU NAMED AFTER I. A. BUNIN

3.1. Educational system and educational work management system at YSU named after I. A. Bunin

The educational system at YSU named after I. A. Bunin is an integral set of educational goals and objectives, human resources that implement them in the process of purposeful activities, and relationships that arise between participants in the educational process. Subsystems of the educational system are:

- *the educational process* as an integral dynamic system, the system-forming factor of which is the goal of developing the student's personality at YSU named after I. A. Bunin, implemented in the interaction of teachers/organizers of educational activities and students;
- *a system of educational work* that is implemented through the participation of university students in a set of activities, events, actions that are adequate to the goal;
- *student self-government* as an open system;
- *коллектив I. A. Bunin YSU team* as an open system.

The main tool for managing educational work at a university is the Educational Program and Educational Work Plan for the academic year.

The functions of managing the system of educational work at the university are:

- *analysis* of the results of educational work at the university for the academic year;
- *planning* of educational work on the organization of educational activities at the university for the academic year, including the Calendar plan of educational work for the academic year;
- *organization* of educational work at the university;
- *control* over the implementation of management decisions on educational work at the university (including through monitoring the quality of the organization of educational activities);
- *regulation* of educational work at the university.

3.2. Student Self-government (co-management) at YSU named after I. A. Bunin

The goal of student self-government is to create conditions for the manifestation of students' abilities and talents, self-realization of students through various types of activities (project, volunteer, educational and research, student international cooperation, activities of student associations, leisure, creative and socio-cultural, participation in the organization and conduct of significant events and events; participation in the organization of educational programs and events). career guidance and entrepreneurial activities, etc.).

Tasks of student self-government:

- support of the functioning and development of student associations;
- legal, informational, methodological, resource, psychological, pedagogical, and other support for student self-government bodies;
- preparation of initiatives and proposals for the university administration, government bodies and public associations on issues affecting the interests of students of YSU named after I. A. Bunin and current issues of social development;

- organization of cooperation with student, youth, and other public associations in the Russian Federation and within the framework of international cooperation (if such activities are provided for by the constituent and regulatory documents of YSU named after I. A. Bunin, cooperation agreements).

3.3. Monitoring the quality of the organization of educational activities: key performance indicators and quality criteria

Methods for assessing the achievability of the results of educational activities at the personal level can be:

- survey, conversation, etc.;
- analysis of the results of various types of activities;
- portfolio;
- report (presentation).
- project, etc.

Key indicators of the effectiveness of the quality of educational work are:

- the quality of resource support for the implementation of educational activities (regulatory, personnel, financial, informational, scientific and methodological, educational and methodical, material and technical, etc.);

- quality of infrastructure.

- the quality of the educational environment and educational process at the university (organization of creative activity of students, use of socio-cultural space, social partnership, etc.);

- quality of management of the educational work system at the university (organization of monitoring of educational activities at the university; stimulating the activities of teachers/ organizers of educational activities);

- the quality of student self-government at the university (regulatory support for educational activities, organization of student associations, interaction of the student council with the university administration (participation in the work of collegial bodies of the university, including the Academic Council, various commissions), reflection of the activities of the student council and student associations on the university's information resources);

- the quality of the educational event (content, procedural, organizational components, involvement and involvement of university students).

4. CRITERIA FOR EVALUATING THE EFFECTIVENESS OF EDUCATIONAL WORK AND FORMS OF CERTIFICATION:

The criteria for evaluating the effectiveness of educational work in the course of academic and extracurricular activities are the results of students' formation of universal, general professional and professional competencies in accordance with the Federal State

Educational Standard approved by Order No. 970 of the Ministry of Education and Science of the Russian Federation dated August 12, 2020 (with amendments and additions dated: November 26, 2020, July 19, 2022, 27 February 2023); in the direction of training 38.03.02 Management, profile organization management and logistics, in relation to the implemented areas of educational work (section 2.2 of the Work Program).

4.1. Criteria for evaluating the effectiveness of educational work and forms of certification during the educational process (Table 1):

Table 1.
Correlation map
competencies of the Federal State Educational Standard with implemented projects
directions of educational work and forms of certification

Code and name of the competences of the graduate	of the educational Directions of work	the Expected result in the educational work	of the Forms of certification
are Able to search, critical analysis and synthesis of the information to apply the system approach to solution of tasks (CC-1)	scientific and educational	formation of research and critical thinking, motivation for research activities;	In accordance with the reporting forms of curriculum
is Able to determine the range of tasks in the framework of the goal and choose the best solutions, based on existing law available resources and restrictions (CC-2)	scientific and educational	formation of research and critical thinking, motivation for the research activities	
Capable of social interaction and sell their role in the team (UK-3)	spiritual, moral, vocational and labour	, the development of value-semantic sphere and spiritual culture moral sentiments and strong moral core of the development of psychological readiness for professional activities in their chosen profession	In accordance with the reporting forms of curriculum
Capable of business communication in oral and written forms in the state language of the Russian Federation and foreign (s) language(s) (CC-4)	spiritual, moral, cultural and creative	development of value-semantic sphere and spiritual culture moral sentiments and strong moral core knowledge of the material and intangible objects of human culture	In accordance with the reporting forms, the subjects of the curriculum

are Able to perceive cross-cultural diversity of society in the socio-historical, ethical and philosophical contexts (CC-5)	spiritual, moral, cultural and creative	development of value-semantic sphere of the spiritual and cultural, moral sentiments and strong moral core knowledge of the material and intangible objects of human culture	In accordance with the reporting forms, the subjects of the curriculum
are Able to manage your time to build and implement a path of self-development based on the principles of education in life-long (UK-6)	spiritual,moral, and civic	development of value-semantic sphere of the spiritual and cultural, moral feelings and a strong moral core , the development of value orientations of civil and legal culture through inclusion in socio-civic activities	In accordance with the reporting forms of curriculum
is Able to maintain the proper level of physical fitness to ensure the full social and professional activities (CC-7)	physical	formation of a culture of leading a healthy and safe lifestyle, development of the ability to preserve and promote health	In accordance with the forms of reporting of the disciplines of the curriculum
is able to create and maintain safe living conditions in everyday life and in professional activities to preserve the natural environment, ensure sustainable development of society, including when physical	professional and labor formation of a	culture of leading a healthy and safe lifestyle, developing the ability to preserve and promote health developing psychological readiness for professional activity in the chosen profession	In accordance with the reporting forms of the curriculum disciplines
Is able to use basic defectological knowledge in the social and professional spheres (UK-9)	civic	development of general civil value orientations and legal culture through the inclusion of social and civic activities	In accordance with the forms of reporting of curriculum disciplines
is able to make informed economic decisions in various areas of life (CC-10)	scientific and educational, professional and labor	formation of research and critical thinking, motivation for research activities; development of psychological readiness	In accordance with the forms of reporting of the disciplines of the curriculum
, it is able to form an intolerant attitude to	civic	development of general civil value orientations and legal	In accordance with the forms

manifestations of extremism, terrorism, and corrupt behavior and to counteract them in its professional activities (CC-11).		culture through the inclusion of social and civil activities	of reporting of the disciplines of the curriculum
Is able to solve professional problems based on knowledge (at an intermediate level) of economic, organizational and managerial theory (OPK-1)	professional and labor	development of psychological readiness for professional activity in the chosen profession	In accordance
with the It is able to collect, process and analyze the data necessary for solving the set management tasks, using modern tools and intelligent information and analytical systems (OPK-2)	scientific, educational, professional and labor	formation of research and critical thinking, motivation for research activities; development of psychological readiness	In accordance with the forms of reporting of the disciplines of the curriculum
, he is able to develop sound organizational and managerial decisions taking into account their social significance, promote their implementation in a complex and dynamic environment and assess their consequences (OPK-3)	professional and labor spiritual and moral	development of psychological readiness for professional activity in the chosen profession development of the value-semantic sphere and spiritual culture, moral feelings and a strong moral core	In accordance with the reporting forms of the curriculum disciplines
is able to identify and evaluate new market opportunities, develop business plans for the creation and development of new areas of activity and organizations (OPK-4)	professional and labor	development of psychological readiness for professional activity in the chosen profession	In accordance with the forms of reporting of the disciplines of the curriculum
, he is able to use modern information technologies and software tools in solving professional problems, including managing large data sets and their	scientific and educational, professional and labor	formation of research and critical thinking, motivation for research activities; development of psychological readiness for professional	In accordance with the forms of reporting of the disciplines of the curriculum

intellectual analysis (OPK-5)			
activity. He is able to understand the principles of modern information technologies and use them to solve the problems of professional activity in accordance with the forms of reporting of the disciplines of the curriculum. (OPK-6)	scientific and educational,	and	formation of research and critical thinking, motivation for research activities; development of psychological readiness for professional activity in the chosen profession
is able to use standard methods and methods of performing professional tasks in the field of planning and organizing production using modern technologies. professional (PKS-1)	professional and labor	and	development of psychological readiness for professional activity in the chosen profession
is able to carry out tactical and operational management of logistics processes, develop organizational and technical, organizational and economic and financial documentation of the enterprise (PKS-2)	professional and labor	and	development of psychological readiness for professional activity in the chosen profession. professional activity in the chosen profession
			In accordance with the reporting forms of the disciplines of the curriculum
			In accordance with the forms of reporting of the disciplines of the curriculum
			In accordance with the forms of reporting disciplines of the curriculum

4.2. Forms of certification of educational work in extracurricular activities

Forms of certification of educational work in extracurricular activities are:

- at the level of OBOR implementation – the institute's report on educational work;
- at the personal level: student's portfolio / participation in the organization and conduct of extracurricular activities / participation in the activities of student associations / other forms.