



**РАБОЧАЯ ПРОГРАММА ДИСЦИПЛИНЫ
Б1.В.01.01 ПРАКТИЧЕСКИЙ КУРС АНГЛИЙСКОГО ЯЗЫКА**

Направление подготовки: 44.03.05 Педагогическое образование

Направленность (профиль): Иностранные языки (английский, немецкий),
Дополнительное образование (перевод и переводоведение)

Квалификация (степень): бакалавр

Форма обучения: очная

Институт: филологии

Кафедра: романо-германских языков и перевода

	очная форма	очно-заочная форма	заочная форма
Курс	123		
Семестр/триместр	123456		

Лекции			
Лабораторные занятия			
Практические (семинарские) занятия	560		
в т.ч. практическая подготовка	12		
Форма(ы) промежуточной аттестации	Зачет Экзамены-1,5		
Контроль	45		
Иные формы работы			
Самостоятельная работа	221,5		

Всего часов: 828.

Трудоемкость: 23 зачетные единицы.

Разработчик рабочей программы:

кандидат педагогических наук, доцент

Г.И. Панарина

подпись

I. ОРГАНИЗАЦИОННО-МЕТОДИЧЕСКИЙ РАЗДЕЛ

Цель изучения дисциплины:

Целью освоения дисциплины «Практический курс английского языка» является развитие коммуникативных способностей студента на изучаемом языке и подготовка высококвалифицированных кадров для образовательной сферы. При успешном усвоении дисциплины у студентов будут выработаны навыки нормативного употребления грамматических конструкций и явлений в устной и письменной речи, что позволит применять знания на практике и совершенствовать профессионально-педагогические навыки и умения, развить все виды речевой деятельности, умения извлекать из предъявленной литературы необходимую информацию, самостоятельно делать обобщения и выводы.

Данный курс предназначен для студентов, изучающих английский язык как специальность. Курс построен на принципах современной коммуникативной концепции обучения и ставит целью выработку практических навыков во всех видах речевой деятельности в процессе изучения английского языка.

Задачи изучения дисциплины:

1. Сформировать у будущего учителя коммуникативную, лингвистическую и лингвострановедческую компетенции.
2. Развивать и совершенствовать навыки устной и письменной речи.
3. Приобщить студентов к самостоятельной учебно-исследовательской работе над языком, развивать умение самостоятельно работать с языком.
4. Развивать у студентов аналитический подход к изучаемым языковым явлениям.
5. Способствовать обогащению словарного запаса студентов и овладению языком как средством педагогического общения.

Место дисциплины в структуре ОПОП: реализуется в рамках вариативной части (части, формируемой участниками образовательных отношений) Блока 1. Дисциплины (модули).

Планируемые результаты обучения по дисциплине:

Код компетенции	Индикаторы достижения компетенции	Планируемые результаты обучения по дисциплине
УК-4 Способен осуществлять деловую коммуникацию в устной и письменной формах на	Знать: - коммуникативно приемлемые стили делового общения на государственном и иностранном (-ых) языках; - вербальные и невербальные средства взаимодействия с партнерами	Знает: - стили делового общения на русском и английском языках; - вербальные и невербальные средства взаимодействия с партнерами в процессе общения на английском языке

государственном языке Российской Федерации и иностранном(ых) языке(ах)	Уметь: <ul style="list-style-type: none"> - коммуникативно и культурно приемлемо вести устные деловые разговоры на государственном и иностранном (-ых) языках; - вести деловую переписку, учитывая особенности стилистики официальных и неофициальных писем, социокультурные различия в формате корреспонденции на государственном и иностранном (-ых) языках 	Умеет: <ul style="list-style-type: none"> - вести устные деловые разговоры на русском и английском языках; - вести деловую переписку, учитывая особенности стилистики официальных и неофициальных писем, социокультурные различия в формате корреспонденции на русском и английском языках
	Владеть: <ul style="list-style-type: none"> - навыками использования информационно-коммуникационных технологий при поиске необходимой информации в процессе решения различных коммуникативных задач на государственном и иностранном (-ых) языках; - навыками выполнения перевода академических текстов с иностранного (-ых) на государственный язык 	Владеет: <ul style="list-style-type: none"> - навыками использования информационно-коммуникационных технологий при поиске необходимой информации в процессе решения различных коммуникативных задач на русском и английском языках; - навыками выполнения перевода академических текстов с английского языка на русский язык

<p>ПКС-1</p> <p>Способен осуществлять обучение учебному предмету на основе использования предметных методик и применения современных образовательных технологий, обеспечивающих достижение метапредметных, предметных и личностных результатов</p>	<p>Знать:</p> <ul style="list-style-type: none"> - основы частных(ой) методик(и) обучения иностранным языкам; - характеристики личностных, метапредметных и предметных результатов учащихся в контексте обучения иностранным языкам (согласно ФГОС и примерной учебной программы); - современные образовательные технологии и методические закономерности их выбора; - методы контроля, оценивания и коррекции результатов обучения иностранным языкам; 	<p>Знает:</p> <ul style="list-style-type: none"> - основы коммуникативной методики обучения английскому языку и других частных методик обучения ИЯ; - характеристики личностных, метапредметных и предметных результатов учащихся в контексте обучения английскому языку (согласно ФГОС и примерной учебной программы); - современные образовательные технологии и методические закономерности их выбора; - методы контроля, оценивания и коррекции результатов обучения английскому языку
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	Уметь: - проектировать рабочую программу по иностранным языкам; - проектировать и реализовывать различные формы обучения и организации внеурочной деятельности обучающихся по иностранным языкам, обеспечивающие достижение метапредметных, предметных и личностных результатов	Умеет: - проектировать рабочую программу по английскому языку; - проектировать и реализовывать различные формы обучения и организации внеурочной деятельности обучающихся по английскому языку, обеспечивающие достижение метапредметных, предметных и личностных результатов
	Владеть: - методами обучения иностранным языкам и методикой их выбора с учетом особенностей содержания учебного материала, возраста и образовательных потребностей обучающихся; - современными образовательными технологиями обеспечивающими достижение метапредметных, предметных и личностных результатов обучающихся; - методами контроля, оценки и коррекции результатов обучения иностранным языкам	Владеет: - методами обучения английскому языку и методикой их выбора с учетом особенностей содержания учебного материала, возраста и образовательных потребностей обучающихся; - современными образовательными технологиями, обеспечивающими достижение метапредметных, предметных и личностных результатов обучающихся; - методами контроля, оценки и коррекции результатов обучения английскому языку
ПКС-2 Способен применять предметные знания при реализации и образовательного процесса	Знать: - закономерности, принципы и уровни формирования и реализации содержания образования по иностранным языкам; - структуру, состав и дидактические единицы содержания школьных предметов «Английский язык», «Немецкий язык»	Знает: - теоретические основы ИЯ и ПЯ; - общую теорию перевода; - теорию перевода с английского языка; - основные модели перевода и переводческие трансформации
	Уметь: - осуществлять отбор учебного содержания для реализации в различных формах обучения иностранным языкам в соответствии с дидактическими целями, возрастными особенностями обучающихся и требованиями ФГОС общего образования	Умеет: - осуществлять сбор внешних сведений о тексте, определять источник и реципиента текста; - определять инвариант перевода; - осуществлять перевод с соблюдением норм лексической эквивалентности, соблюдением грамматических, синтаксических и стилистических норм; - правильно оформлять текст перевода

	Владеть: - предметным содержанием дисциплин «Английский язык», «Немецкий язык»; - умениями отбора вариативного содержания с учетом взаимосвязи урочной и внеурочной форм обучения иностранным языкам	Владеет: - орфографической, орфоэпической, лексической и грамматической нормами английского языка в пределах программных требований; - умениями и навыками письменного перевода, используя способы достижения смысловой и стилистической адекватности и переводческой эквивалентности
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II. СОДЕРЖАНИЕ И ОБЪЕМ ДИСЦИПЛИНЫ

с указанием количества часов, выделенных на контактную работу обучающихся с преподавателем (по видам учебных занятий) и на самостоятельную работу

Очная форма обучения

№ п/п	Наименование разделов и тем	Всего	Аудиторные занятия			
			ЛК	ПЗ	ЛБ	Сам. раб.
1	1 семестр					
2	Вводно-коррективный фонетический курс Закрепление произношения английских звуков. Фонетические явления английского языка. Основные интонационные модели.	22,5		22		0,5
3	Тема 1. Распорядок дня					
4	Daily routines: sleep, food, keeping clean, work, spare time, housework. Grammar: Imperative and Impersonal sentences; “to be” in the Present Indefinite, Past Simple and Future Simple Tenses.	9		8		1
5	The Use of leisure. Outdoors and indoors. Grammar: Personal and Possessive pronouns, the Possessive case of nouns; numerals; indefinite pronouns “some”, “any”, “no”.	9		8		1
6	Budgeting and planning your time. Grammar: “to have”, “have got” in the Present Indefinite and Past Simple Tenses; prepositions of place; types of questions, interrogative pronouns.	9		8		1
7	A Night at the theatre. Cinema. Grammar: prepositions of time; demonstrative pronouns; degrees of comparison of adjectives; comparative constructions.	9		8		1
8	Home Reading.	4,5		4		0,5
9	Тема 2. Дом. Квартира. Обязанности по дому.					
10	Different types of houses. Describe the house you live in. Describe the house of your dream. Grammar: “there+be” in the Present, Past and	9		8		1

	Future Simple Tenses.				
11	Houses, not flats. Living in a house outside the city is much better than having an apartment downtown: agree or disagree and prove your point of view. Grammar: modals: “can”, “may”, “must”.	9		8	1
12	Interiors of different historic periods. Grammar: countable and uncountable nouns, singular and plural forms of nouns.	9		8	1
13	Household duties. Grammar: introduction to articles (zero, indefinite and definite articles)	9		8	1
14	Modern gadgets and household appliances. Grammar: more facts about articles.	9		8	1
15	Repairs, renovations, ways of buying houses, studying and giving property advertisements. Grammar: degrees of comparison of adverbs.	9		8	1
16	Homelessness. Grammar: The Present Simple Tense.	9		8	1
17	Home reading	4,5		4	0,5
18	Тема 3. Погода. Климат.				
19	Weather: introductory talk. Grammar: The Past Simple Tense. Regular and irregular verbs.	9		8	1
20	Why do I (not) like cloudy (rainy, etc.) weather? Our mood depends on the weather, doesn't it? Grammar: The Future Simple Tense.	9		8	1
21	The climate is changing. Grammar: The Present Continuous Tense.	9		8	1
22	The importance/ unimportance of weather forecasting. Grammar: the Present Simple Tense vs. the Present Continuous Tense.	9		8	1
23	There is no bad weather, there are bad clothes. Grammar: revision of tenses.	9		8	1
24	Home Reading	4,5		4	0,5
25	<i>Зачет</i>				
26	<i>Итого за 1 семестр</i>	180		162	18
27	в т.ч. практическая подготовка	2			
28	2 семестр				
29	Тема 4. Внешность. Черты характера.				
30	Appearance. Different types of appearance. Appearance can be deceptive. Grammar: The Past Continuous Tense.	4,5		4	0,5
31	Beauty through pain. Modern industry of beauty. Improving appearance. Grammar: The Future Continuous Tense.	4,5		4	0,5
32	Traits of character. Different types of temperament. Male and female traits of character. Grammar: the Present Perfect Tense.	4,5		4	0,5
33	Different traits of character for different professions. Grammar: the Past Perfect Tense.	4,5		4	0,5
34	Home Reading	7		7	
35	Тема 5. Семья. Семейные отношения.				

	Конфликт поколений.					
36	Your family: introductory talk. Grammar: Perfect Continuous Tenses.	4,5		4		0,5
37	Family life is changing: for better or for worse? Modern British families vs. families of Victorian England Grammar: comparing Perfect and Perfect Continuous Tenses.	4,5		4		0,5
38	Marriages and weddings. Marriages of Convenience. Family harmony keys. Grammar: Statements in Reported Speech.	4,5		4		0,5
39	Parenting: the most important job on the planet. How to be a good parent – a teenagers' guide. Grammar: general questions in Reported Speech.	4,5		4		0,5
40	Husband and children – that's what every woman needs. Grammar: special questions in Reported Speech.	4,5		4		0,5
41	Sibling rivalry. Grammar: orders and requests in Reported Speech.	4,5		4		0,5
42	Grandparents and their role in the family. Grammar: Revision: Reported Speech.	4,5		4		0,5
43	Home Reading.	7		7		
44	Тема 6. Покупки. Магазины. Еда. Прием пищи.					
45	Meals and cooking. Types of food. Your favourite dish. Grammar: Sequence of Tenses.	4,5		4		0,5
46	National cuisines: British food and meals, Russian meals. Grammar: Passive forms (Indefinite).	4,5		4		0,5
47	We are what we eat. Fast food: pro and contra. Healthy eating. Dieting. Grammar: Passive forms (Continuous).	4,5		4		0,5
48	Shopping for food and consumer goods. Types of shops. Ways of getting things. Grammar: Passive forms (Perfect).	4,5		4		0,5
49	Places to eat out. Eating out: some glimpses of menus, ordering dishes. Grammar: Revision: Passive Voice.	4,5		4		0,5
50	Shopping therapy: does it really exist? Grammar: Active & Passive Voices: revision of tense forms.	4,7		4		0,7
51	Home reading	8		8		
52	<i>Экзамен</i>	0,3				
53	<i>Контроль</i>	9				
54	<i>Итого за 2 семестр</i>	108		90		8,7
55	в т.ч. практическая подготовка	2				
56	3 семестр					
57	Тема 7. Система образования в России и ВБ. Школа. Университет. Студенческая жизнь.					
58	School Education in Britain and Russia. Grammar:	12		8		4

	revision of Active tenses				
59	Higher Education in Britain, Russia and the USA. Grammar: revision of Active tenses.	12		8	4
60	The Universities in GB. My university (college). Grammar: revision of Passive tenses	12		8	4
61	College life. The importance of higher education. Grammar: revision of Passive tenses.	12		8	4
62	Home Reading	4		1	3
63	Тема 8. Свободное время. Чтение книг.				
64	Different hobbies: pastimes of the present and pastimes of the past and future. Grammar: zero conditionals and conditionals of the 1 st type.	12		8	4
65	The role of a hobby in a man's life. Grammar: unreal conditionals: the 2 nd and the 3 rd types.	12		8	4
66	Do we have to plan our free time? Grammar: unreal conditionals of the 2 nd and the 3 rd type.	12		8	4
67	My ideal day-off. Grammar: mixed conditionals.	12		8	4
68	Books and readers. Reflexions on books. Grammar: mixed conditionals.	12		8	4
69	Home reading	4		1	3
70	Тема 9. Лондон Великобритания.				
71	Introducing London. London sights. Other cases of Subjunctive mood. Grammar: 'I wish....' – structures.	12		8	4
72	Some more glimpses of London. Walking routes in London. London museums. Grammar: 'I wish....' – structures.	12		8	4
73	The United Kingdom of Great Britain and Northern Ireland. The geographical position of the UK. Grammar: other cases of the Subjunctive Mood.	12		8	4
74	The UK. The economy of the UK and its political system. Grammar: Revision: Conditional Clauses.	12,7		8	4,7
75	Home reading	6		2	4
76	Экзамен	0,3			
77	Контроль	9			
78	Итого за 3 семестр	180		108	62,7
79	в т.ч. практическая подготовка	2			
80	4 семестр				
81	Тема 10. Болезни и их лечение. Здоровый образ жизни.				
82	Illnesses and their treatment. Visiting doctors. Grammar: common structures with the infinitive. For-phrases with the Infinitive.	11		6	5
83	You and your health. Grammar: Complex Object.	11		6	5
84	Healthy lifestyle. Grammar: Complex Subject.	11		6	5
85	The National Health Service in Britain Grammar: Revision: the Infinitive.	11		6	5
86	Home Reading.	4,5		2	2,5
87	Тема 11. Спорт. Виды спорта. Спортивные				

	соревнования.				
88	Kinds of sport, sports competitions. Grammar: use of the Gerund.	11		6	5
89	My favourite kind of sport. Grammar: forms of the Gerund (the Present and Perfect forms).	11		6	5
90	Active lifestyle. Grammar: syntactic functions of the Gerund.	11		6	5
91	Professional sport is big business. Grammar: verbs followed either by the Gerund or the Infinitive with a difference in meaning.	11		6	5
92	Home reading	4,5		2	2,5
93	Тема 12. Путешествие				
94	Different means of travel. Outstanding travelers. Why do people travel? Why not stay at home? Grammar: Participles: Present and Past Participles.	11		6	5
95	The tourist market. Is it a threat to our heritage? Grammar: adjectival Participles, Participle adjectives with a difference in meaning.	11		6	5
96	Green tourists. Who are they? Grammar: Participle phrases.	11		6	5
97	Home reading	4,7		2	2,7
98	<i>Экзамен</i>	0,3			
99	<i>Контроль</i>	9			
100	<i>Итого за 4 семестр</i>	144		72	62,7
101	в т.ч. практическая подготовка	2			
102	5 семестр				
103	Тема 13. Искусство. Живопись. Скульптура. Музеи.				
104	The Arts and Society. Grammar: "have/get something done".	6		4	2
105	Urban Art. Grammar: Revision: the Infinitive constructions.	6		4	2
106	Painting and painters. Grammar: Revision: the Gerundial constructions.	6		4	2
107	Sculpture and sculptors. Grammar: the Infinitive versus the Gerund.	6		4	2
108	Great Russian Museums. Grammar: Revision: the Participial constructions.	6		4	2
109	Best World Museums. Grammar: revision of the non-finite forms.	6		4	2
110	Modern Art. Grammar: general revision.	6		4	2
111	Revision of lexical topics.	6		4	2
112	Home reading	7		4	3
113	Тема 14. Театр. Кино.				
114	What is Theatre? The history of theatre and cinema. Grammar: Adverbs and conjunctions.	6		4	2
115	Drama and cinema and in Britain. Theatre and cinema luminaries. Grammar: Adverbial clauses of	6		4	2

	time.				
116	Famous theatrical productions, film reviews. Grammar: Prepositions of place.	6		4	2
117	Are you a theatre- or a cinema-goer? Grammar: Prepositions of time.	6		4	2
118	Theater vs. cinema. Grammar: Prepositions after verbs.	6		4	2
119	General Revision of Topics and Grammar.	6,7		4	2,7
120	Home reading	7		4	3
121	Экзамен	0,3			
122	Контроль	9			
123	Итого за 5 семестр	108		64	34,7
124	в т.ч. практическая подготовка	2			
125	6 семестр				
126	Тема 15. Воспитание детей				
127	Problem children. Grammar: Relative clauses (with “who”, “that”, “which”).	15		10	5
128	Methods of upbringing. Grammar: Relative clauses (with “whose”, “whom”, “where”).	15		10	5
129	Outstanding pedagogues. Grammar: Relative extra information clauses.	15		10	5
130	Home reading	4		2	2
131	Тема 16. Чувства и эмоции. Человек и природа.				
132	Feelings and emotions. Grammar: Phrasal verbs (with “in”, “out”).	15		10	5
133	Man and nature. Natural calamities. Grammar: Phrasal verbs (with “on”, “off”).	15		10	5
134	Environmental protection. Grammar: Phrasal verbs (with “up”, “down”).	15,7		10	5,7
135	Home reading	4		2	2
136	Экзамен	0,3			
137	Контроль	9			
138	Итого за 6 семестр	108		64	34,7
139	в т.ч. практическая подготовка	2			
140	ИТОГО:	828		560	221,5

Очно-заочная форма обучения (не реализуется)

Заочная форма обучения (не реализуется)

III. ОЦЕНОЧНЫЕ МАТЕРИАЛЫ ДЛЯ ПРОВЕДЕНИЯ ТЕКУЩЕЙ И ПРОМЕЖУТОЧНОЙ АТТЕСТАЦИИ ОБУЧАЮЩИХСЯ ПО ДИСЦИПЛИНЕ

Текущая аттестация проводится в форме контрольной работы (теста).

**Типовой вариант контрольной работы
(1 семестр, очная форма обучения)**

TEST

1. At first I didn't like my job, but ... to enjoy it now.
A) I'm beginning B) I begin C) I will begin
2. I don't understand this sentence. What ...?
A) does mean this word B) does this word mean C) means this word
3. Robert ... away two or three times a year.
A) is going usually B) is usually going C) usually goes
4. How ... now? Better than before?
A) you are feeling B) do you feel C) are you feeling
5. It was a boring weekend. ... anything.
A) I didn't B) I don't do C) I didn't do
6. Matt ... while we were having dinner.
A) phoned B) was phoning C) has phoned
7. Jim is on holiday. He ... to Italy.
A) is gone B) has gone C) has been
8. Everything is going well. We ... any problems so far.
A) didn't have B) don't have C) haven't had
9. Sarah has lost her passport again. It's the second time this
A) has happened B) happens C) happened
10. You're out of breath. ...?
A) Are you running B) Have you run C) Have you been running
- 11) Where's the book I gave you? What ... with it?
A) have you done B) have you been doing C) are you doing
12. ' ... each other for a long time?' 'Yes, since we were at school.'
A) Do you know B) Have you known C) Have you been knowing
13. Sally has been working here
A) for six months B) since six months C) six months ago
14. It's two years ... Joe.
A) that I don't see B) that I haven't seen C) since I last saw

15. It ... raining for a while, but now it's raining again.
A) stopped B) has stopped C) was stopped
16. My mother ... in Scotland.
A) grew up B) has grown up C) had grown up
17. ... a lot of sweets when you were a child?
A) Have you eaten B) Had you eaten C) Did you eat
18. Ian ... in Scotland for ten years. Now he lives in London.
A) lived B) has lived C) has been living
19. The man sitting next to me on the plane was very nervous. He ... before.
A) hasn't flown B) didn't fly C) hadn't flown
20. Cathy was sitting in an armchair resting. She was tired because ... very hard.
A) she was working B) she's been working C) she'd been working
21. ... a car when you were living in London?
A) Had you B) Have you had C) Did you have
22. I ... tennis a lot, but I don't play very often now.
A) was playing B) was used to play C) used to play

**Типовой вариант контрольной работы
(2 семестр, очная форма обучения)
TEST**

1. I'm tired. ... to bed now.
A) I go B) I'm going C) I will go
2. ... tomorrow, so we can go out somewhere.
A) I'm not working B) I don't work C) I won't work
3. That bag looks heavy. ... you with it.
A) I'm helping B) I help C) I'll help
4. I think the weather ... be nice this afternoon.
A) will B) shall C) is going to
5. 'Ann is in hospital.' 'Yes, I know. ... her this evening.'
A) I visit B) I'm going to visit C) I'll visit

6. We're late. The film ... by the time we get to the cinema.
A) will already start B) will be already started C) will have started
7. Don't worry ... late tonight.
A) if I'm B) when I'm C) if I'll be
8. The fire spread through the building very quickly, but fortunately everybody ...
A) was able to escape B) managed to escape C) could escape
9. I'm so tired I ... for a week.
A) can sleep B) could sleep C) could have slept
10. The story ... be true, but I don't think it is.
A) might B) will C) shall
11. Why did you stay at a hotel when you were in Paris? You ... with Julia.
A) can stay B) could stay C) could have stayed
12. 'I've lost one of my gloves.' 'You ... it somewhere.'
A) must drop B) must have dropped C) must be dropping
13. 'I was surprised that Kate wasn't at the meeting yesterday.' 'She ... about it.'
A) might not know B) may not know C) may not have known
14. What was the problem? Why ... leave early?
A) had you to B) did you have to C) you had to
15. We've got plenty of time. We ... hurry.
A) don't need to B) mustn't C) needn't
16. You missed a great party last night. You Why didn't you?
A) must have come B) should have come C) had to come
17. Jane suggested ... a car with the money I'd won in the lottery.
A) that I buy B) me to buy C) that I will buy
18. You're always at home. You ... out more often.
A) should go B) had better go C) had better go
19. It's late. It's time ... home.
A) we go B) we must go C) to go
20. ... a bit longer, but I really have to go now.
A) I'd stay B) I'll stay C) I can stay

21. If I were rich, ... a yacht.

- A) I'll have B) I can have C) I'd have

22. The weather is horrible. I wish it ... raining.

- A) would stop B) stopped C) stops

Типовой вариант контрольной работы
(3 семестр, очная форма обучения)
TEST

1. Every day Johnny _____ to a street corner and _____ for the school bus.

- A) walks ... waits B) is walking ... waits C) walks ... is waiting

2. Fiona never buys expensive clothes, _____?

- A) does Fiona B) doesn't she C) does she

3. I _____ from St. Petersburg, though I _____ in Moscow at the moment.

- A) have come ... live B) am doing ... am living C) come ... am living

4. We _____ each other since our childhood.

- A) have known B) have been knowing C) know

5. She _____ English since she entered University.

- A) is studying B) has been studying C) studies

6. I _____ an appointment with my dentist next week.

- A) have got B) have been having C) am having

7. The children _____ so much noise that we couldn't listen to the news on the radio.

- A) made B) had made C) were making

8. Ken _____ in the army for ten years before he retired and married.

- A) was B) was being C) had been

9. The boy _____ his hand because he knew the right answer to the question.

- A) rose B) raised C) has risen

10. As soon as we reached our house, we realized that somebody _____ into it.

- A) was breaking B) had broken C) broke

11. By the time the postman arrived, all the letters _____ sent.

- A) have already been B) had already been C) were already
12. We had to take a different road because the bridge _____ repaired.
A) was being B) is being C) was
13. Most business _____ based on the idea that you buy cheap and sell expensive.
A) is B) is being C) had been
14. Ten hotels _____ damaged by pickets in the weekend strike of hotel workers.
A) have been B) were C) were being
15. When their mother was ill, the children _____ after by the neighbours.
A) were looked B) had been looked C) were being looked
16. My car _____ fixed yet because the garage is still waiting for spare parts.
A) isn't B) hasn't been C) isn't being
17. There were various people at the party whom I _____ introduced to.
A) am not B) hadn't been C) haven't been
18. A friend of mine _____ offered an interesting job recently.
A) was B) has been C) is
19. The Smiths _____ heard of for a few years.
A) aren't B) haven't been C) hasn't been
20. When I got to the car park, my car wasn't there. It _____ stolen.
A) has been B) was being C) had been
21. Charles said that he hadn't seen the office manager _____.
A) last night B) the night before C) yesterday in the evening
22. We promised that we would try to speak German much better _____.
A) the following year B) this year C) next year
23. Ted told his girlfriend that he had been at the disco _____.
A) yesterday B) the day before C) last night
24. He said that if they didn't hurry _____, they would miss the train.
A) now B) immediately C) right now
25. My mother told me that she was going to work _____.
A) on Monday B) the following Monday C) next Monday

26. My friend said to me that she was planning to go to the theatre _____.
A) that day B) tonight C) today in the evening
27. She said that she _____ twenty years old the following Friday.
A) will be B) would be C) was
28. Thomas told his wife that he _____ his umbrella on the bus the day before.
A) would lose B) lost C) had lost
29. She assured us that everything _____ ready by the time the boss returned.
A) will have been B) would have been C) would be
30. The policeman asked what _____.
A) happened B) did happen C) had happened

Типовой вариант контрольной работы
(4 семестр, очная форма обучения)
TEST

1. If you _____ in yourself, you would succeed.
A) believed B) will believe C) would believe
2. We'll go skiing if it _____ snow heavily.
A) won't B) doesn't C) didn't
3. The teacher _____ him a good mark if he made any progress in English.
A) will give B) would give C) give
4. If I had taken more exercise, I _____ so fat.
A) wouldn't have been B) wasn't C) wouldn't be
5. He wouldn't have had the accident if he _____ so fast.
A) hadn't driven B) wasn't driving C) hadn't been driving
6. She will be very angry if he _____ any more mistakes.
A) makes B) will make C) would make
7. If _____ an opportunity of going to England, I'd never miss it.
A) there was B) there is C) there will be
8. If the weather were fine at the weekend, we _____ to the country.
A) will go B) would go C) would have gone

9. I wish he _____ here to help me now.
A) had been B) is C) were
10. He wished he _____ to that party with his friends the day before.
A) went B) had gone C) would go
11. They arrived _____ Spain about two hours ago.
A) at B) in C) to
12. The old man hated going _____.
A) on feet B) on foot C) by foot
13. As a child, I was afraid of travelling _____.
A) in the air B) by the air C) by air
14. A friend of mine lives _____ the corner of the street.
A) in B) on C) near
15. She entered _____ the room quickly and stood near the door.
A) in B) to C) –
16. They went to London _____ Friday morning.
A) in B) on C) at
17. What do English people eat _____ Christmas?
A) on B) at C) in
18. _____ the end of the day I always feel tired.
A) At B) On C) In
19. About 70 per cent of all students entering this university graduate _____ 4 years.
A) during B) within C) for
20. I haven't seen Sarah _____ about three years.
A) since B) for C) during
21. The doctor asked me to _____ to the waist.
A) bare B) strip C) take off
22. The nurse put a _____ round Jane's bleeding knee.
A) bandage B) belt C) ribbon
23. He had injured his arm badly and had to keep it in a _____ for several weeks.

A) cradle B) sling C) stretcher

24. The doctor told her that her temperature was _____.

A) current B) habitual C) normal

25. Although the patient's condition is serious, she seems to be out of a _____.

A) bedstead B) cot C) couch

26. My sister works in a house for the deaf _____.

A) dumb B) mute C) speechless

27. Make sure you _____ your food properly before you swallow it.

A) bite B) chew C) crunch

28. The doctor took his temperature and felt his _____.

A) blood B) vein C) pulse

29. The man who was taken to hospital had been _____ for three hours.

A) indifferent B) insensitive C) unconscious

30. The injured man was taken to hospital on a(n) _____.

A) ambulance B) sling C) stretcher

**Типовой вариант контрольной работы
(5 семестр, очная форма обучения)
TEST**

1. If Daniel _____ what happened in court, we will tell him.

1) asked; 2) will ask; 3) asks; 4) would ask.

2. You would soon learn French if you _____ to evening classes.

1) go; 2) went; 3) would go; 4) will go.

3. If you _____ in yourself, you would succeed.

1) believed; 2) will believe; 3) would believe; 4) believe.

4. If everything _____ tomorrow, let me know.

1) will clear up; 2) clear up; 3) clears up; 4) would clear up.

5. We'll go skiing if it _____ snow heavily.

1) won't; 2) doesn't; 3) didn't; 4) wouldn't.

6. The teacher _____ him a good mark if he made any progress in English.

1) will give; 2) would give; 3) give; 4) gave.

7. If I _____ you, I would go to the seaside this summer.

1) am; 2) were; 3) will be; 4) would be.

8. He _____ a doctor if he didn't like people.

1) wouldn't become; 2) isn't; 3) won't become; 4) weren't.

9. I would go out more often if I _____ so much work to do.

1) hadn't; 2) didn't have; 3) don't have; 4) won't have.

10. If you _____ phone me first, I'll phone you myself.

1) don't; 2) won't; 3) didn't; 4) wouldn't.

11. What _____ you do if you were in my shoes?

1) will; 2) would; 3) do; 4) did.

12. If you buy any more books we _____ any place to sleep.

1) won't have; 2) haven't had; 3) don't have; 4) wouldn't have.

13. If _____ an opportunity of going to England, I'll never miss it.

1) there's; 2) it's; 3) there will be; 4) there would be.

14. If you _____ a sleeping pill, you could get some sleep.

1) take; 2) took; 3) would take; 4) will take.

15. If I had taken more exercise, I _____ so fat.

1) wouldn't have been; 2) wasn't; 3) wouldn't be; 4) won't be.

16. If the train _____ late, I can take you there by car.

1) was; 2) will be; 3) is; 4) would be.

17. We could go for a swim if the weather _____ good.

1) would be; 2) would have been; 3) were; 4) will be.

18. If I _____ him, I would have given him your message.

1) saw; 2) had seen; 3) would have seen; 4) see.

19. Had I known you were coming, I _____ you at the airport.

1) could have met; 2) might meet; 3) should have met; 4) will meet.

20. I wish you _____ here now.

1) had been; 2) were; 3) are; 4) had.

21. She lives _____ Perth. She owns a house _____ the Swan River.
1) at...on; 2) at...in; 3) in...at; 4) in...on.
22. He suddenly saw Sue _____ the room. He pushed his way _____ the crowd of people to get to her.
1) across...through; 2) over...through; 3) across...across; 4) over...along.
23. I first met Steve on a beach _____ Adelaide. I later found out that he had been a carpenter and a dustman, _____ other things.
1) by...among; 2) near...between; 3) by...between; 4) near...among.
24. 'It's Ann's birthday some time _____ the middle of May, I think.' 'Yes, it's her birthday _____ the 21st.'
1) at...on; 2) in...on; 3) in...at; 4) at...in.
25. About ten of us were taken ill _____ a party we were at in York. I felt ill _____ a couple of days, but was fine after that.
1) for...during; 2) for...for; 3) during...during; 4) during...for.
26. _____ cricket, I enjoy watching football and basketball.
1) Apart from; 2) Except; 3) Except for; 4) Besides.
27. I told him that he couldn't hope to catch a big fish _____ a small rod like that, but he insisted _____ trying.
1) with...on; 2) by...about; 3) with...about; 4) by...on.
28. 'What do you think _____ my car? I've just bought it.' 'It's really good. Actually, I'm thinking _____ my motorbike and getting a car, too.'
1) about...to sell; 2) about...about selling; 3) of... to sell; 4) of...of selling.
29. 'When did you last hear _____ Don?' 'He phoned me just this morning. He's coming to Bristol next week, so we agreed _____ a time and place to meet.'
1) from...on; 2) about...on; 3) from...with; 4) of...to.
30. 'John has looked tired recently, and I've started to wonder _____ his health.' 'You're right. And he doesn't seem to care _____ the effect smoking has on him.'
1) at...for; 2) about...for; 3) about...about; 4) at...about.

Типовой вариант контрольной работы
(6 семестр, очная форма обучения)
TEST

1. I'll be with you in _____.

1) one quarter of an hour; 2) a quarter of an hour; 3) a quarter of one hour; 4) a quarter of hour.

2. Against her parents' wishes, she wants to be _____.

1) the journalist; 2) journalist; 3) a journalist; 4) journalists.

3. This tastes lovely. What's in _____?

1) a sauce; 2) the sauce; 3) sauces; 4) sauce.

4. _____ arrived for you this morning.

1) Furniture; 2) A furniture; 3) Some furniture; 4) Some furnitures.

5. _____ the most popular form of fiction writing.

1) The novel is; 2) Novel is; 3) The novels are; 4) Novels are.

6. Frank works as _____.

1) a security guard at a university; 2) a security guard at university;

3) a security guard at the university; 4) security guard at a university.

7. What have we got _____?

1) for the dinner; 2) for a dinner; 3) for dinner; 4) to dinner.

8. _____ moon moves slowly round _____ Earth.

1) - ...the; 2) The...the; 3) A...the; 4) The...-.

9. Their daughter is doing business at _____ local college.

1) the; 2) -; 3) a; 4) an.

10. _____ aim of the course is to help students to understand English grammar better.

1) -; 2) The; 3) An; 4) A.

11. You _____ mad if you think I'm going to lend you any more money.

1) should be; 2) are supposed to be; 3) must be; 4) ought to be.

12. I _____ happy to see him, but I didn't have time.

1) will have been; 2) would be; 3) will be; 4) would have been.

13. We _____ Switzerland four times during the 1990s.

1) used to visit; 2) would visit; 3) visited; 4) will visit.

14. 'Why isn't Tim here yet?' 'It _____ be because his mother is ill again.'

1) may; 2) can; 3) might; 4) could.

15. If I hadn't come along at that moment, Jim _____ the one arrested instead of the thief.

1) might have been; 2) may have been; 3) can have been; 4) could have been.

16. Jenny _____ leave the hospital only six hours after the baby was born.

1) was able to; 2) could; 3) can; 4) is able to.

17. The car broke down and we _____ a taxi.

1) must have got; 2) had got to get; 3) had to get; 4) must get.

18. _____ whisper. Nobody can hear us.

1) needn't; 2) don't have to; 3) mustn't; 4) need to.

19. He didn't have a ticket, Ken _____ come in.

1) could; 2) can; 3) might; 4) was allowed to.

20. I _____ give up algebra because it got difficult for me.

1) was able to; 2) was allowed to; 3) had to; 4) can.

21. Each July we _____ to Turkey for a holiday.

1) are going; 2) go; 3) went; 4) were going.

22. The growing number of visitors _____ the footpaths.

1) is damaging; 2) damages; 3) are damaging; 4) was damaging.

23. Jane _____ just a few minutes ago.

1) left; 2) has left; 3) leaves; 4) had left.

24. Timson _____ 13 films and I think her latest is the best.

1) made; 2) had made; 3) has made; 4) was making.

25. _____ Robert lately?

1) Did you see; 2) Have you seen; 3) Do you see; 4) Are you seeing.

26. When I was a child _____ the violin.

1) I was playing; 2) I'm playing; 3) I play; 4) I played.

27. _____ until midnight last night.

1) I have been reading; 2) I read; 3) I was reading; 4) I have read.

28. He _____ for the national team in 65 matches so far.

1) has played; 2) has been playing; 3) played; 4) is playing.

29. Sorry we're late, we _____ the wrong turning.

1) had taken; 2) were taking; 3) took; 4) are taking.

30. She _____ from flu when she was interviewed.

1) was suffering; 2) had been suffering; 3) had suffered; 4) suffered.

Промежуточная аттестация обучающихся осуществляется в форме зачета (1 семестр) и экзамена (2-6 семестры) с использованием следующих оценочных материалов: перечень вопросов к зачету и экзамену.

Вопросы к зачету (лексические темы) (1 семестр, очная форма обучения)

1. My working day.
2. Would you like to have a modern, high-tech environment? Why?
3. To be a house owner or to rent a flat? That is the question.
4. "Hospitality consists in a little fire, a little food, and an immense quiet". What does this saying mean?
5. Your homestyle reflects your lifestyle, doesn't it?
6. Describe the house of your dreams.
7. Why do I (not) like cloudy weather?
8. There is no bad weather, there are bad clothes.

Вопросы к экзамену (лексические темы) (2 семестр, очная форма обучения)

1. Marriages at later ages are more stable.
2. Explain the following saying: "Marriages are made in heaven". What is an ideal wedding ceremony for you?
3. To marry for money (a marriage of convenience) or to be a love match. What would you choose and why?
4. Woman's choice: family or career?
5. The cost of divorce as a devastating experience. Why do people get divorced?
6. Husbands and wives who both work should share their domestic chores.
7. Do clothes make a man?
8. Tasty food is never healthy, isn't it?
9. We eat to live, but we do not live to eat.
10. To be or not to be a vegetarian?
11. Should we judge upon the appearance if sometimes it is deceptive?
12. "A friend in need is a friend indeed". What virtues and traits of character does a real friend possess?

Вопросы к экзамену (лексические темы) (3 семестр, очная форма обучения)

1. The choice of a career is not an easy matter

2. How British people find work.
3. Employment Agencies. Interviews and Assessments
4. Teaching is the most interesting profession for me.
5. Is it popular to work as a teacher nowadays?
6. Personality of a teacher.
7. I've always dreamt to be a teacher of foreign languages.
8. The Internet in your life.
9. Hobby makes your life much more interesting.

Вопросы к экзамену (лексические темы) (4 семестр, очная форма обучения)

1. Should we make allowances to our society in the question of beauty and plastic surgery?
2. The National Health Service in Britain
3. You and your health.
4. The world of diseases.
5. Healthy life. What does it consist of?
6. Why do people travel?
7. The ways of travelling.
8. The tourist market. Is it a threat for our heritage?
9. The Changing Face of Tourism: Ecotourism

Вопросы к экзамену (лексические темы) (5 семестр, очная форма обучения)

1. The Arts and Society.
2. Urban Art.
3. Painting and painters.
4. Sculpture and sculptors.
5. Great Russian Museums.
6. Best World Museums.
7. Modern Art.
8. What is Theatre? The history of theatre and cinema.
9. Drama and cinema and in Britain. Theatre and cinema luminaries.
10. Famous theatrical productions, film reviews.
11. Are you a theatre- or a cinema-goer?
12. Theater vs. cinema.

Вопросы к экзамену (лексические темы) (6 семестр, очная форма обучения)

1. Difficult children.
2. The role of parents in upbringing.
3. Methods of upbringing: praise and punishment.
4. Teaching responsibility.
5. Youth clubs and other organizations.

6. Outstanding pedagogues.
7. The Generation Gap.
8. Positive and negative feelings.
9. Psychological types of people.
10. Man and nature. Natural calamities.
11. Environmental protection.
12. Ecological organizations.

IV. ПЕРЕЧЕНЬ ЛИТЕРАТУРЫ, НЕОБХОДИМОЙ ДЛЯ ОСВОЕНИЯ ДИСЦИПЛИНЫ

4.1. Основная литература

1. Комаров, А.С. A Practical Grammar of English for Students=Практическая грамматика английского языка для студентов : учебное пособие / А.С. Комаров. - 3-е изд., стер. - Москва : Издательство «Флинта», 2017. - 243 с. - ISBN 978-5-89349-848-8 ; То же [Электронный ресурс]. - URL: <http://biblioclub.ru/index.php?page=book&id=115590>
2. Медведева, Е.В. English for Philology Students=Английский язык для студентов-филологов : учебное пособие / Е.В. Медведева, И.В. Савельева ; Министерство образования и науки Российской Федерации, Федеральное государственное бюджетное образовательное учреждение высшего профессионального образования «Кемеровский государственный университет». - Кемерово : Кемеровский государственный университет, 2017. - Ч. 1. - 196 с. - ISBN 978-5-8353-1872-8. - ISBN 978-5-8353-1873-5 (ч. 1) ; То же [Электронный ресурс]. - URL: <http://biblioclub.ru/index.php?page=book&id=481558>
3. Солодушкина, К.А. Modern English Grammar Practice=Современная грамматика английского языка на базе экономической лексики / К.А. Солодушкина. – Санкт-Петербург : Антология, 2005. – 352 с. – Режим доступа: по подписке. – URL: <http://biblioclub.ru/index.php?page=book&id=220156> – ISBN 5-94962-092-5. – Текст : электронный.

4.2. Дополнительная литература

1. Гузикова, В.В. English tests for advanced learners: Практикум : учебное пособие / В.В. Гузикова. - Екатеринбург : Издательство Уральского университета, 2012. - 132 с. - ISBN 978-5-7996-0715-9 ; То же [Электронный ресурс]. - URL: <http://biblioclub.ru/index.php?page=book&id=239693>
2. Гринченко Н.А. Ускоренное обучение английскому языку как второму иностранному студентов-бакалавров (начальный уровень): учебно-методическое пособие. – Елец: Елецкий государственный университет им. И.А. Бунина, 2020. – 189 с. ISBN 978-5-00151-107-6 https://www.elibrary.ru/author_items.asp?authorid=651509

V. ПЕРЕЧЕНЬ РЕСУРСОВ ИНФОРМАЦИОННО-ТЕЛЕКОММУНИКАЦИОННОЙ СЕТИ «ИНТЕРНЕТ», НЕОБХОДИМЫХ ДЛЯ ОСВОЕНИЯ ДИСЦИПЛИНЫ

№ п/п	Ссылка на информационный ресурс	Наименование разработки в электронной форме	Доступность
1.	http://www.biblioclub.ru	Электронно-библиотечная система (ЭБС) Университетская библиотека онлайн	Регистрация через любой университетский компьютер. В

			дальнейшем индивидуальный неограниченный доступ из любой точки, в которой имеется доступ к сети Интернет
2.	https://ru.englishcentral.com/myenglish	English Central	Сайт доступен после авторизации.
3.	http://www.elllo.org/	English Listening Lesson Library Online	Онлайн библиотека аудио и видео материалов – более 1400 бесплатных уроков.
4.	https://edl.ecml.at/Games/Braingames/tabid/1532/language/Default.aspx	European Day of Languages. 26 September. Brain Games	Сайт доступен после авторизации.
5.	https://voicespice.com/	Online Voice Recorder and Message Sharing. Voice Spice Recorder	Сайт доступен после авторизации.
6.	https://www.ted.com/talks	TED Talks. TED. Ideas Worth Spreading. 3000+ talks to stir your curiosity. Find just the right one	Сайт доступен после авторизации.

VI. СОВРЕМЕННЫЕ ПРОФЕССИОНАЛЬНЫЕ БАЗЫ ДАННЫХ И ИНФОРМАЦИОННЫЕ СПРАВОЧНЫЕ СИСТЕМЫ

№ п/п	Ссылка на информационный ресурс	Наименование разработки в электронной форме	Доступность
1.	https://www.lingvolive.com/ru-ru	Многоязычный словарь	Свободный доступ
2.	http://www.multitran.ru	Многоязычный словарь	Свободный доступ
3.	www.acronymfinder.com www.sokr.ru	Словари сокращений	Свободный доступ
4.	www.askoxford.com/ www.dictionary.cambridge.org/	Толковые словари	Свободный доступ
5.	http://www.ldoceonline.com	Longman English dictionary Online	Свободный доступ

VII. ЛИЦЕНЗИОННОЕ И СВОБОДНО РАСПРОСТРАНЯЕМОЕ ПРОГРАММНОЕ ОБЕСПЕЧЕНИЕ

При реализации учебной дисциплины применяется следующее лицензионное и свободно распространяемое программное обеспечение:

- Microsoft Windows;
- Microsoft Office;
- LibreOffice и др.

VIII. ОБОРУДОВАНИЕ И ТЕХНИЧЕСКИЕ СРЕДСТВА ОБУЧЕНИЯ, НЕОБХОДИМЫЕ ДЛЯ ОСУЩЕСТВЛЕНИЯ ОБРАЗОВАТЕЛЬНОГО ПРОЦЕССА ПО ДИСЦИПЛИНЕ

Учебные занятия проводятся в аудиториях, укомплектованных специализированной мебелью, в том числе стационарными или переносными техническими средствами обучения (проектор, экран, компьютер/ноутбук).

Самостоятельная работа проводится в кабинетах, оснащенных компьютерной техникой с возможностью подключения к сети «Интернет» и обеспечением доступа в электронную информационно-образовательную среду университета.