

FSBEO HE Bunin Yelets State University
Annotations to the work programmes of disciplines (modules), programmes of
internships of the basic professional educational programme of higher
education - bachelor's degree in the direction of training
44.03.01 Pedagogical Education programme Primary education

B1.C.01.01 Russian history

1. Labour intensity: 4 credits.
2. Formed competencies: UC-5, GPC-4.
3. Contents of the discipline:
Section 1. The old Russian state.
Section 2. Rus' in the 13th–15th centuries.
Section 3. Russia in the period of the 16th–17th centuries.
Section 4. Russia in the 18th century.
Section 5. Russian empire in the xix - beginning of xx centuries.
Section 6. Russia in the USSR era (1917–1991).
Section 7. The Russian Federation at the present stage.
4. Interim assessment is carried out in the form of a credit test, a credit test with grade.

B1.C.01.02 Philosophy

1. Labour intensity: 2 credits.
2. Formed competencies: UC-1, UC-5, GPC-1.
3. Contents of the discipline:
Section 1. The subject of philosophy and its place in culture.
Section 2. The main stages of the development of philosophy and its current state.
4. Interim assessment is carried out in the form of a credit test with grade.

B1.C.01.03 Economics and financial literacy

1. Labour intensity: 2 credits.
2. Formed competencies: UC-1, UC-9, GPC-8.
3. Contents of the discipline:
Section 1. The economics of the organization.
Section 2. Economic culture and financial literacy.
Section 3. Basics of Financial Interest Calculations
Section 4. Financial rents. Annuities.
4. Interim assessment is carried out in the form of a credit test.

B1.C.01.04 Legal studies

1. Labour intensity: 2 credits.
2. Formed competencies: UC-2, UC-10, GPC-1.
3. Contents of the discipline:
Section 1. Fundamentals of the theory of State and law.
Section 2. The main branches of Russian law.
4. Interim assessment is carried out in the form of a credit test.

B1.C.01.05 Fundamentals of Russian statehood

1. Labour intensity: 2 credits.
2. Formed competencies: UC-5, GPC-4.
3. Contents of the discipline:
Section 1. What is Russia?
Section 2. Russia as civilization.
Section 3. Challenges of the future and development of the country.
4. Interim assessment is carried out in the form of a credit test with grade.

B1.C.02.01 Russian language and speech culture

1. Labour intensity: 3 credits.
2. Formed competencies: UC-3, UC-4, GPC-7.
3. Contents of the discipline:
Section 1. Speech culture as a scientific and academic discipline.
Section 2. Normative aspect of speech culture.
Section 3. Communicative aspect of speech culture.
Section 4. Ethical aspect of speech culture.
4. Interim assessment is carried out in the form of a credit test.

B1.C.02.02 Business foreign language

1. Labour intensity: 6 credits.
2. Formed competencies: UC-4, GPC-7.
3. Contents of the discipline:
Section 1. Presentation in the field of business communication.
Section 2. Sociocultural and linguistic aspects of business communication.
Section 3. Academic and professional spheres of business communication.
4. Interim assessment is carried out in the form of a credit test, a credit test with grade.

B1.C.02.03 Basics of artificial intelligence

1. Labour intensity: 4 credits.
2. Formed competencies: GPC-9.
3. Contents of the discipline:
Section 1. Artificial intelligence as a fundamental science and technology of complex technological solutions.
Section 2. Fundamentals of artificial intelligence.
4. Interim assessment is carried out in the form of a credit test.

B1.C.02.04 Project activities

1. Labour intensity: 2 credits.
2. Formed competencies: UC-2, UC-3, GPC-3.
3. Contents of the discipline:
Section 1. Methodological and organizational foundations of project management.
Section 2. Project planning and implementation.

4. Interim assessment is carried out in the form of a credit test.

B1.C.03.01 Life safety

1. Labour intensity: 2 credits.

2. Formed competencies: UC-8, GPC-8.

3. Contents of the discipline:

Section 1. Fundamentals of Life Safety.

Section 2. Natural emergencies.

Section 3. Man-made emergencies.

Section 4. Emergencies of a social nature.

Section 5. Protection of the population in emergency situations.

4. Interim assessment is carried out in the form of a credit test.

B1.C.03.02 First aid

1. Labour intensity: 2 credits.

2. Formed competencies: UC-8, GPC-8.

3. Contents of the discipline:

Section 1. General provisions.

Section 2. Private emergency conditions.

4. Interim assessment is carried out in the form of a credit test.

B1.C.03.03 Physical culture and sports

1. Labour intensity: 2 credits.

2. Formed competencies: UC-7, GPC-3.

3. Contents of the discipline:

Section 1. Theoretical aspect of physical education.

Section 2. Methodological and practical classes.

4. Interim assessment is carried out in the form of a credit test.

B1.C.03.04 Elective disciplines in physical culture and sports

1. Total number of academic hours: 328 hours.

2. Formed competencies: UC-7, GPC-3.

3. Contents of the discipline:

Methodological and practical classes.

Topic 1. Physical training in the chosen sport.

Topic 2. Technical and tactical training in the chosen sport.

4. Interim assessment is carried out in the form of a credit test.

B1.C.03.05 Basics of military training

1. Labour intensity: 3 credits.

2. Formed competencies: UC-8, GPC-8.

3. Contents of the discipline:

Section 1. General military regulations of the Armed Forces of the Russian Federation.

Section 2. Drill.

- Section 3. Firearms training.
- Section 4. Fundamentals of combined arms tactics.
- Section 5. Radiation, chemical and biological protection.
- Section 6. Military topography.
- Section 7. Fundamentals of medical care. Section
- 8. Military and political training. Section
- 9. Legal training.
- 4. Interim assessment is carried out in the form of a credit test.

B1.C.04.01 Psychology

- 1. Labour intensity: 10 credits.
- 2. Formed competencies: UC-3, UC-6, GPC-6, GPC-7.
- 3. Contents of the discipline:
 - Section 1. General psychology.
 - Section 2. Age psychology.
 - Section 3. Social psychology.
 - Section 4. Pedagogical psychology.
- 4. Interim assessment is carried out in the form of a credit test, an exam.

B1.C.04.02 Pedagogy

- 1. Labour intensity: 11 credits.
- 2. Formed competencies: UC-6, GPC-2, GPC-3, GPC-4, GPC-5.
- 3. Contents of the discipline:
 - Section 1. Introduction to pedagogical activity. General principles of pedagogy.
 - Section 2. The theory of education. Pedagogical technologies.
 - Section 3. Theory and methodology of education.
 - Section 4. History of Pedagogy. Philosophy of Education.
- 4. Interim assessment is carried out in the form of a credit test, an exam.

B1.C.04.03 Theory and practice of inclusive education

- 1. Labour intensity: 2 credits.
- 2. Formed competencies: GPC-3, GPC-6.
- 3. Contents of the discipline:
 - Section 1. Inclusive education: essence, peculiarities, problems of formation.
 - Section 2. Organization of education and upbringing of children with disabilities by means of inclusive education.
- 4. Interim assessment is carried out in the form of a credit test.

B1.C.05.01 Methods of Teaching Russian Language and Literature at Primary School

- 1. Labour intensity: 7 credits.
- 2. Formed competencies: UC-2; GPC-2; GPC-3; GPC-5; GPC-9; PCS-1.
- 3. Contents of the discipline:
 - Section 1. Methodology of teaching Russian as a pedagogical science. Methodology of teaching literacy.

Section 2. Methodology of literary reading and working with children's books.

Section 3. Methodology of language education in primary school.

Section 4. Methods and techniques of teaching spelling.

4. Interim assessment is carried out in the form of an exam.

B1.C.05.02 Methods of Teaching Mathematics at Primary School

1. Labour intensity: 8 credits.

2. Formed competencies: UC-2, UC-9; GPC-2; GPC-3; GPC-5; GPC-9; PCS-1

3. Contents of the discipline:

Section 1. General questions of methods of teaching mathematics in primary grades

Section 2. Methods of studying the numbering of non-negative integers in elementary grades.

Section 3. Methods of studying arithmetic operations and developing computational skills in primary grades.

Section 4. Methods of developing the ability to solve arithmetic problems in primary school students.

Section 5. Methods of studying quantities, algebraic, geometric and combinatorial lines of the initial course of mathematics.

4. Interim assessment is carried out in the form of a credit test, an exam.

B1.C.06.01 Russian language

1. Labour intensity: 15 credits.

2. Formed competencies: GPC-8; PCS-2

3. Contents of the discipline:

Section 1. Introductory course of Russian language.

Section 2. Basic course of Russian language.

4. Interim assessment is carried out in the form of an exams.

B1.C.06.02 Mathematics

1. Labour intensity: 13 credits.

2. Formed competencies: GPC-8; PCS-2

3. Contents of the discipline:

Section 1. Elements of set theory and mathematical logic.

Section 2. Theoretical justification of natural numbers.

Section 3. Expanding the concept of number.

Section 4. Functions.

Section 5. Equations and Inequalities.

Section 6. Text problems.

Section 7. Quantities and their measurement.

4. Interim assessment is carried out in the form of a credit test with grade.

B1.C.06.03 Children's literature

1. Labour intensity: 3 credits.

2. Formed competencies: GPC-8; PCS-2.

3. Contents of the discipline:

- Section 1. Introduction.
- Section 2. Russian children's literature (IX-XIX centuries).
- Section 3. Works about children and for children by writers and poets of the late 19th – early 20th centuries.
- Section 4. Literature for children of the XX-XXI centuries.
- Section 5. Translated children's literature.
- Section 6. Periodicals for children.
- Section 7. Design of a children's book.
- 4. Interim assessment is carried out in the form of an exam.

B1.C.06.04 Natural science

- 1. Labour intensity: 5 credits.
- 2. Formed competencies: GPC-8; PCS-2.
- 3. Contents of the discipline:
 - Section 1. Anatomy and morphology of plants.
 - Section 2. Classification of animals.
 - Section 3. The structure of the universe.
- 4. Interim assessment is carried out in the form of a credit test, credit test with grade.

B1.C.06.05 Formation and development of primary general education in Russia and abroad

- 1. Labour intensity: 10 credits.
- 2. Formed competencies: GPC-8; PCS-2.
- 3. Contents of the discipline:
 - Section 1. Education as an important life value and a key factor in cultural development, economic well-being, and technological progress of society at the present stage of its development. The main trends in the formation and development of primary education abroad.
 - Section 2. Analysis of the best world school education systems. Primary education in Russia: traditions and innovations, development trends.
- 4. Interim assessment is carried out in the form of a credit test with grade.

B1.C.06.06 Classroom management

- 1. Labour intensity: 4 credits.
- 2. Formed competencies: GPC-6.
- 3. Contents of the discipline:
 - Section 1. Theoretical Foundations of Educational Activity.
 - Section 2. Content and technologies of the class teacher's work.
- 4. Interim assessment is carried out in the form of an exam.

B1.C.06.07 Social pedagogy

- 1. Labour intensity: 4 credits.
- 2. Formed competencies: GPC-8; PCS-2.
- 3. Contents of the discipline:
 - Section 1. Theoretical Foundations of Social Pedagogy.

Section 2. Features of social and pedagogical activity.

4. Interim assessment is carried out in the form of an exam.

B1.E.01.01 Teaching the integrated course "The World Around Us"

1. Labour intensity: 6 credits.

2. Formed competencies: PCS-1, PCS-2.

3. Contents of the discipline:

Section 1. Fundamentals of the private methodology of teaching the educational course "The world around us" and the ways of its formation.

Section 2. Methodological and practical classes.

Section 3. Modern technologies, methods and forms of familiarization of younger schoolchildren with the world around them. Control, evaluation and correction of educational results of students in the course "The world around us".

Section 4. Planning and organization of various forms of regular and extracurricular activities of students in the integrative course "The world around".

4. Interim assessment is carried out in the form of a credit test, an exam.

B1.E.01.02 Teaching technology in primary grades

1. Labour intensity: 2 credits.

2. Formed competencies: PCS-1, PCS-2.

3. Contents of the discipline:

Section 1. General issues of methodology of teaching technology in primary grades.

Section 2. Special issues of technology teaching methods.

4. Interim assessment is carried out in the form of a credit test.

B1.E.01.03 Modern technologies of primary education

1. Labour intensity: 7 credits.

2. Formed competencies: PCS-2.

3. Contents of the discipline:

Section 1. Modern educational technologies.

Section 2. Technological approach and specifics of its implementation in primary general education at the present stage.

4. Interim assessment is carried out in the form of a credit test, an exam.

B1.E.01.04 Workshop on solving professional problems

1. Labour intensity: 7 credits.

2. Formed competencies: PCS-2.

3. Contents of the discipline:

Section 1. Interaction of subjects of the educational process.

Section 2. Pedagogical tasks in the educational process.

Section 3. Modeling of educational and pedagogical situations.

4. Interim assessment is carried out in the form of a credit test, credit test with grade.

B1.E.01.05 Designing educational and extracurricular activities for primary school pupils

1. Labour intensity: 6 credits.
2. Formed competencies: PCS-2.
3. Contents of the discipline:
Section 1. Fundamentals of designing educational work in primary school.
Section 2. Basics of designing extracurricular activities for primary school students.
4. Interim assessment is carried out in the form of an exam.

B1.E.01.06 Designing and analyzing lessons at primary school

1. Labour intensity: 7 credits.
2. Formed competencies: PCS-1, PCS-2.
3. Contents of the discipline:
Section 1. Technology of designing a modern lesson in the context of the Federal State Educational Standard.
Section 2. Lesson as a didactic system.
Section 3. Designing Russian language and literature lessons based on a systemic and activity-based approach to teaching.
Section 4. Health-saving technologies in designing lessons of Russian language and literature in primary school.
Section 5. Requirements of the Federal State Educational Standard for the organization, conditions and results of teaching mathematics.
Section 6. New approaches to planning and constructing a lesson.
Section 7. Designing mathematics Lessons based on a systemic-activity approach to learning.
Section 8. Using innovative technologies to ensure mathematical development of primary school students.
4. Interim assessment is carried out in the form of a credit test, an exam.

B1.E.01.07 Corrective work at primary school

1. Labour intensity: 3 credits.
2. Formed competencies: PCS-1, PCS-2.
3. Contents of the discipline:
Section 1. Theoretical foundations of organizing correctional working primary school.
Section 2. Features of organizing correctional work in primary school subjects.
4. Interim assessment is carried out in the form of a credit test.

B1.E.01.ES.01.01 Health-saving technologies in education

1. Labour intensity: 3 credits.
2. Formed competencies: PCS-2.
3. Contents of the discipline:
Section 1 Psychophysiology and hygiene of mental activity
Section 2. Requirements for the organization of training
4. Interim assessment is carried out in the form of a credit test.

B1.E.01.ES.01.02 Pre-school preparation

1. Labour intensity: 3 credits.
2. Formed competencies: PCS-2.
3. Contents of the discipline:

Section 1 Theoretical and methodological foundations of pre-school preparation.

Section 2. Pedagogical process of pre-school education.

Section 3. Fundamentals of methods of education and training of preschool children.

4. Interim assessment is carried out in the form of a credit test.

B1.E.01.ES.02.01 Project activities of primary school pupils

1. Labour intensity: 2 credits.
2. Formed competencies: PCS-2.
3. Contents of the discipline:

Section 1. Theoretical foundations of organizing project activities of primary school students.

Section 2. Methodological features of organizing project activities of primary school students.

4. Interim assessment is carried out in the form of a credit test.

B1.E.01.ES.02.02 Organization of educational and research activities in primary grades

1. Labour intensity: 2 credits.
2. Formed competencies: PCS-2.
3. Contents of the discipline:

Section 1. Theoretical aspects of educational and research activities juniors Schoolchildren.

Section 2 Technologies for organizing and supporting educational and research activities of primary school students.

4. Interim assessment is carried out in the form of a credit test.

B2.C.01.01 (EI) Introductory internship

1. Labour intensity: 3 credits.
2. Formed competencies: GPC-1, GPC-7.
3. Contents of the internship:

The content of educational introductory internship in a general education institution is presented by a system of relatively autonomous, but successive stages-modules in relation to each other, aimed at studying the characteristics and inclusion of trainees in various types of professional pedagogical activity, mastering the methods of working with information and optimal ways of solving the set professional tasks, based on current legal norms, available resources and restrictions, according to a systems approach.

Students are invited to study the following issues:

- infrastructure of a modern educational institution;
- class team;
- class teacher in the educational system of the school;

- student in the educational space of the lesson.
- 4. Interim assessment is carried out in the form of a credit test with grade.

B2.C.02.01(WI) Pedagogical (summer) internship

1. Labour intensity: 3 credits.
2. Formed competencies: GPC-1, GPC-4, GPC-7.
3. Contents of the internship:
The content of the internship is aimed at promoting the formation of competencies in future bachelors that ensure effective solution of problems in professional activities in the field of organizing summer recreation and additional education for children in educational institutions (school health camp, day camp, etc.), public organization based on the school or other educational organization. Students complete the following tasks:
 - developing a summary and holding an educational event (collective creative work); its subsequent methodological analysis, reflection.
 - developing a summary and holding an educational event (holiday); its subsequent methodological analysis, reflection.
 - artistic decoration of the detachment corner.
4. Interim assessment is carried out in the form of a credit test with grade.

B2.C.02.02(WI) Pedagogical internship

1. Labour intensity: 42 credits.
2. Formed competencies: GPC-1, GPC-2, GPC-3, GPC-4, GPC-5, GPC-6, GPC-7, PCS-1, PCS-2.
3. Contents of the internship:
The content of the practice is aimed at developing the competencies of future bachelors that ensure readiness for pedagogical activity and effective solution of professional tasks in the implementation of the educational process and organization of educational activities of students in general education institutions and institutions of additional education; acquisition of skills and experience in pedagogical activity. Students are invited to study the following issues:
 - specifics of the teacher's activities in the direction of "Primary Education" in educational institutions;
 - structure and management system of the educational institution;
 - psychological and pedagogical features of interaction of students in the educational process in the direction of "Primary Education";
 - the role of the teacher in the education system of a modern educational institution;
 - methodological tools, methods of monitoring and assessing the activities of students in the direction of "Primary Education".
4. Interim assessment is carried out in the form of a credit test with grade.

B2.C.02.03(WI) Undergraduate internship

1. Labour intensity: 9 credits.
2. Formed competencies: UC-1, UC-2, UC-6, GPC-8, PCS-1, PCS-2.

3. Contents of the internship:

The requirements for the organization and content of undergraduate internship are defined by the Federal State Educational Standard of Higher Education.

General organizational support for undergraduate internship and direct educational and methodological guidance of internship are provided by the Department Pedagogy and Educational Technologies. Undergraduate internship is organized in such a way that the student has the opportunity to use the experience accumulated during its passage in preparing the final qualifying work.

- drafting and coordinating with scientific supervisors the program of experimental work/its correction;
- selection of necessary materials and equipment for the implementation of the experimental work program.
- analysis, generalization and systematization of research results, making adjustments and additions to the work, formulating conclusions and practical recommendations, formulating the main theses.
- preparation of a draft version of the final qualifying work.
- preparation of speeches/articles based on the results of the final qualifying work.

At the preparatory and introductory stage, an introductory conference on undergraduate internship is held. The internship supervisor from the university introduces the students to the internship program, their rights and responsibilities, provides program and methodological materials, distributes students to places of internship, appoints a methodologist. A work schedule (plan) of undergraduate internship is drawn up, the term and form of collecting and analyzing information in accordance with the topic of the final qualifying work are specified.

The main stage of internship includes students completing internship during the established period (specific dates are established by the curriculum and the schedule of the educational process) and completing tasks provided for by the content of the internship. During the main stage of undergraduate internship, the student must prepare the theoretical part of the final qualifying work and outline the main tasks that determine the content of the practical part. Carrying out scientific, methodological and research work includes completing an independent study (experiment, observation, analysis, generalization of experience) on the topic of the final qualifying work; completing a creative individual task for the final conference on undergraduate internship; producing didactic material, technical means, etc.

During the result-analytical stage of undergraduate internship, students prepare a report that can form an approximate structure of the final qualifying work or become material for several sections. At the final conference, the results of the internship are summarized, and the opinion of the methodologist and the supervisor is heard.

4. Interim assessment is carried out in the form of a credit test with grade.

B2.E.01.01(EI) Substantive internship

1. Labour intensity: 3 credits.
2. Formed competencies: UC-1, PCS-1.
3. Contents of the internship:

The content of the internship in the educational institution is presented by a

system of relatively autonomous, but successive stages-modules in relation to each other, aimed at studying the characteristics and inclusion of trainees in various types of professional pedagogical activity.

Familiarization with the structure and specifics of the organization of educational work of the educational institution:

- conversations with teachers, class teachers, curators, representatives of parent committees, the council of the educational institution on the organization of the educational process;
- familiarization with the material and technical, didactic equipment of the educational institution, the work of the methods room.

Study of:

- curricula, work programs, calendar plans;
- traditional and innovative forms, means and methods of organizing the educational process in the educational institution;
- individual students and the team in order to design their creative activities;
- psychological and pedagogical aspects of educational activities (motivation for learning, students' attitude to the affairs of the team, relationships between teachers and students, features of students' cognitive activity, etc.).

Carrying out scientific, methodological and research work:

- systematic analysis of students' psychological and pedagogical activities in a diary (observation of students, analysis of creative results, recording of difficulties that arise during pedagogical internship, etc.);
- completing a creative individual assignment for the final conference on internship;
- production of didactic materials, technical means, visual aids and handouts for the methodological office.

4. Interim assessment is carried out in the form of a credit test with grade.

OPS.E.01 Anti-corruption in professional activities

1. Labour intensity: 1 credit.

2. Formed competencies: UC-10.

3. Contents of the discipline:

Section 1. The concept and essence of corruption.

Section 2. Organizational and legal forms of anti-corruption.

4. Interim assessment is carried out in the form of a credit test.

OPS.E.02 Strategies for countering international terrorism

1. Labour intensity: 1 credit.

2. Formed competencies: UC-10.

3. Contents of the discipline:

Section 1. The concept of terrorism as a phenomenon, historical aspect.

Section 2. The impact of terrorism on national security.

4. Interim assessment is carried out in the form of a credit test.

OPS.E.03 I.A. Bunin creative heritage in the scientific and educational activities of the university

1. Labour intensity: 1 credit.
2. Formed competencies: UC-5.
3. Contents of the discipline:
Topic 1. “Ivan Bunin’s Russia” – a cultural phenomenon.
Topic 2. Yelets philological school of Bunin studies.
Topic 3. The creative legacy of I.A. Bunin in fundamental and applied research of the university.
Topic 4. The creative legacy of I.A. Bunin in the educational activities of the university.
Topic 5. Promising directions of research related to the life and work of I.A. Bunin.
4. Interim assessment is carried out in the form of a credit test.

OPS.E.04 Multicultural educational environment

1. Labour intensity: 2 credits.
2. Formed competencies: UC-5.
3. Contents of the discipline:
Section 1. Multicultural education and modern multicultural educational environment.
Section 2. Technological aspect of formation of educational space in a multicultural environment.
4. Interim assessment is carried out in the form of a credit test.

OPS.E.05 Russian culture

1. Labour intensity: 1 credit.
2. Formed competencies: UC-5.
3. Contents of the discipline:
Topic 1. The space and time of Russian culture.
Topic 2. The spiritual foundations of the culture of the peoples of Russia
Topic 3. The traditional culture of the peoples of Russia.
Topic 4. Modern culture of Russia.
Topic 5. Russia's contribution to world culture.
4. Interim assessment is carried out in the form of a credit test.