

BUNIN YELETS STATE UNIVERSITY

"APPROVED"

Director of the Institute of Psychology
And Pedagogy _____/T.D.Krasova/



THE WORK PROGRAMME OF THE DISCIPLINE B1.C.06.01 Russian language

Direction of training: 44.03.01 Pedagogical Education

Profile: Primary education

Qualification (degree): bachelor

Mode of study: full-time

Institute of Psychology and Pedagogy

Department: Russian Philology and Journalism

	full-time form	full-time and part-time form	part-time form
Study course	1-2		
Term	1-4		
Lectures	144		
Laboratory work			
Seminars	162		
including practical training	-		
Form of control	Exam – 1,2		
Control	36		
Other forms of work			
Independent work	196,8		

Total number of academic hours: 540.

Labor intensity: 15 credits.

Developer of the work programme:
Doctor of Philology, Associate Professor

O.A. Selemeneva

I. ORGANIZATIONAL AND METHODOLOGICAL SECTION

The purpose of studying the discipline:

mastering the Russian language system for communication in the Russian speech environment while mastering professional education at a university in the Russian Federation.

Objectives of studying the discipline:

- mastering communicative competence, the ability to solve current communication problems using the Russian language;
- acquisition of linguistic competence, the ability to perceive and use units belonging to different levels of the language system;
- mastery of speech competence, the ability to understand and produce oral and written statements in Russian;
- acquisition of socio-cultural competence, the ability to use a set of knowledge about the peculiarities of speech behavior of native speakers in the communication process, taking into account traditions, norms of etiquette, and social conditions of communication.

The place of the discipline in the structure of the BPEP: implemented within the framework of the basic (compulsory part) part of block B.1. Disciplines (modules).

Planned learning outcomes for the course:

Code of competence	Indicators of competence achievement	Planned learning outcomes for the discipline
GPC-8	To know: <ul style="list-style-type: none">– special, including subject and methodological scientific knowledge;– the basics of pedagogical activity of a subject teacher (according to the profile of the educational program).	Knows: <ul style="list-style-type: none">– theoretical concepts covered during classes;– theoretical concepts obtained as a result of independent study of literature, discussion and other forms of work within the framework of academic topics.
	To be able to: <ul style="list-style-type: none">– use modern technologies and methods of organizing class and extracurricular activities;– use traditional and modern forms and methods of educational work, including in the subject area.	Is able to: <ul style="list-style-type: none">– produce coherent, correctly constructed monologue texts on various topics in accordance with the communicative goals of the speaker and maintaining communication;– use knowledge of the English language in the field of professional activity.
	To possess: <ul style="list-style-type: none">– skills in organizing various types and forms of classes taking into account the specifics of the subject area;– actions in organizing various types of extracurricular activities: play, educational and research, artistic and produc-	Possesses: <ul style="list-style-type: none">– communication skills;– ways of establishing contacts in your subject area.

	tive, cultural and leisure.	
PCS-2	To know: <ul style="list-style-type: none"> – patterns, principles and levels of formation and implementation of educational content in the subject area; – structure, composition and didactic units of the content of a school subject in the subject area; – subject content in the subject area; – skills in selecting variable content taking into account the relationship between class and extracurricular forms of training in the subject area. 	Knows: <ul style="list-style-type: none"> – units of the language system at different levels (vocabulary in the amount of at least 2300 units, word composition, significant and service parts of speech, simple and complex sentences, active and passive constructions, etc.), – speech styles; – verbal means of communication (oral and written speech involved in the production of the text, listening and reading – in the perception of the text); – rules of Russian graphics.
	To be able to: <ul style="list-style-type: none"> – select educational content for implementation in various forms of training in the subject area in accordance with the didactic goals, age characteristics of students and the requirements of the Federal State Educational Standard of General Education. 	Is able to: <ul style="list-style-type: none"> – engage in communication, including business communication, ask questions, express a desire, request, proposal, give an assessment, etc.; write in accordance with the rules of Russian graphics, produce a coherent text in accordance with the given topic and taking into account the communicative situation.
	To possess: <ul style="list-style-type: none"> – skills in applying a systematic approach to the development and implementation of director's projects when organizing concerts, performances and other forms of festive culture in educational organizations; – skills in working in a creative team with other authors and performers within a single artistic concept for the joint achievement of high quality results of creative activity; – methods of working on the technique of stage speech and speech art skills 	Possesses: <ul style="list-style-type: none"> – the skill of searching for information in Russian when solving professional problems; – the skills of using information and communication technologies when searching for the necessary information in the process of solving various communication problems in Russian; – the skills of translating texts from Russian into the state language and vice versa.

II. CONTENT AND SCOPE OF THE DISCIPLINE

indicating the number of hours allocated for contact work of students with the teacher (by type of classes) and for independent work

Full-time education

№	Name of sections and topics	Total	Classroom lessons			Indep. work
			Lec.	Sem.	Lab.work	
Section 1. Introductory course of Russian language						
1.	Topic 1. Introductory phonetic course	42,7	15	15		12,7
2.	Topic 2. Introductory course in lis-	34	12	12		10

	tening and speaking. Intensive					
3.	Topic 3. Introductory grammar course	40	15	15		10
Section 2. Basic course of Russian language						
4.	Topic 4. Nouns	50	15	15		20
5.	Topic 5. Personal, possessive pronouns	50	15	15		10
	<i>Control</i>	9				
	<i>Exam</i>	0,3				
	Total for 1 semester	144	72	72		62,7
	including practical training					
6.	Topic 6. Adjectives	22,7	8	8		6,7
7.	Topic 7. Verb. Verb forms	32	12	12		8
8.	Topic 8. Plural: nouns, possessive pronouns, adjectives	19	6	6		7
9.	Topic 9. Numerals	25	10	10		5
	<i>Control</i>	9				
	<i>Exam</i>	0,3				
	Total for 2 semester	108	36	36		26,7
	including practical training					
10.	Topic 10. The meaning of the place	16,7	2	2		12,7
11.	Topic 11. Expression of time	14	2	2		10
12.	Topic 12. Comparison	9	2	2		5
13.	Topic 13. Joint action	9	2	2		5
14.	Topic 14. Types of verb	18	4	4		10
15.	Topic 15. Future tense	23	4	4		15
16.	Topic 16. The meaning of the object of thought, speech	9	2	2		5
	<i>Control</i>	9				
	<i>Exam</i>	0,3				
	Total for 3 semester	108	18	18		62,7
	including practical training					
17.	Topic 17. Verbs with suffix -ва-.	11	2	4		5
18.	Topic 18. Глаголы движения	11	2	4		5
19.	Topic 19. Degrees of comparison: adjectives, adverbs.	11	2	4		5
20.	Topic 20. Verbs with suffix -ся-.	11	2	4		5
21.	Topic 21. Types of simple sentences.	16	2	6		8
22.	Topic 22. The concept of subject and predicate in a sentence.	11	2	4		5
23.	Topic 23. Types of complex sentences.	19	4	8		7
24.	Topic 24. Service parts of speech: prepositions, conjunctions, particles.	8,7	2	2		4,7

	<i>Control</i>	0,3				
	<i>Exam</i>	9				
	Total for 4 semester	108	18	36		44,7
	including practical training					
	TOTAL:	540	144	162		196,8

Full-time and part-time education *(not implemented)*

Part-time education *(not implemented)*

III. EVALUATION MATERIALS FOR CONDUCTING CURRENT AND INTER-IM CERTIFICATION OF STUDENTS IN THE DISCIPLINE

Current certification is conducted in the form of a test (performance of a concert program).

Standard version of the test

Выберите правильный вариант *(Choose the right option).*

1. Недавно Миша ездил в Новгород и был... 3 дня.

- A) там
- Б) туда

2. Друзья приглашают в Тулу, но я ... не поеду.

- A) туда
- Б) там

3. В этом магазине хорошая одежда, я часто хожу

- A) туда
- Б) там

4. Я люблю отдыхать в клубе, ... всегда весело.

- A) туда
- Б) там

5. Марина пришла ... концерта очень довольная.

- A) с
- Б) из

6. Дети пришли ... парка очень весёлые.

- A) с
- Б) из

7. У цирка мы вышли ... автобуса.

- A) с
- Б) из

8. ... вокзала мы поехали на такси.

- A) с
- Б) из

9. Антон купил билеты на

- A) футбол
- Б) театр
- В) зоопарк

10. Мы долго гуляли ... парку.

- A) к
- Б) на
- В) по

11. Вымой руки, они очень

- A) грязные
- Б) чистые
- В) холодные

12. Миша решил все задачи, и мама сказала, что он

- A) хорошо
- Б) молодой
- В) молодец

13. Марина и Олег уже давно

- A) замуж
- Б) женаты
- В) замужем

14. Ты думаешь, это хорошо, а ... это плохо.

- A) по-твоему
- Б) по-моему
- В) по-своему

15. Врач принимает ... № 9.

- A) в кабинете
- Б) в зале
- В) в аудитории

16. Ночью мама почти не спала: у неё сильная головная

- А) больно
- Б) болезнь
- В) боль

17. *Сохранить памятники культуры –*

- А) трудная задача
- Б) трудное задание
- В) трудное занятие

18. *Изучать китайский язык*

- А) нелёгкий
- Б) нелегко
- В) с трудом

19. *Я очень ... , что вы пришли!*

- А) люблю
- Б) нравится
- В) рад

20. *Нина любит ... на коньках.*

- А) ездить
- Б) ходить
- В) кататься

21. *... , пожалуйста, немного о себе.*

- А) расскажите
- Б) объясните
- В) разговаривайте

22. *Автобус ... людей на работу.*

- А) ведёт
- Б) везёт
- В) едет

23. *Я плохо себя чувствую. У меня голова*

- А) болит
- Б) балет
- В) билет

24. *Мы стояли у магазина и*

- А) сказали
- Б) рассказали
- В) разговаривали

25. Катя ... ребёнка на руках.

- А) везла
- Б) несла
- В) вела

Intermediate assessment of students is carried out in the form of a test, a test with a grade, an exam using the following assessment materials: questions and tasks for the exam.

Exam questions

(1 semester)

1. Lexical and grammatical task.
2. Monologue on a lexical topic (speaking).

Topics to master:

1. Vowel sounds in Russian.
2. Consonant sounds in Russian.
3. Syllable. Word. Stress in a word.
4. Hard and soft consonants.
5. Voiceless and voiced consonants.
6. Intonation constructions in Russian. Interrogative sentences.
7. Basic rules of phonetics.
8. Personal names in Russian.
9. Communication stereotypes. Greeting and farewell formulas.
10. Communication stereotypes. Politeness formulas.
11. Noun.
12. Gender of nouns.
13. Number of nouns.
14. Case system in Russian.
15. The concept of animate/inanimate. Who is it? What is it?
16. Personal pronouns. Possessive pronouns.
17. Plural possessive pronouns.

Lexical topics:

1. Я и моя семья.
2. Мой родной город.
3. Распорядок дня.
4. Мой дом/квартира.

Exam questions

(2 semester)

1. Lexical and grammatical task.
2. Monologue on a lexical topic (speaking).

Topics to master:

1. Adjective in Russian. Plural of adjectives.
2. Numerals in Russian.
3. Verb in Russian.
4. Present tense of the verb.
5. Past tense of the verb.
6. Future tense of the verb.
7. Perfective and imperfective verbs. Verbs with the suffix -va-.
8. Verbs with the meaning of thought and speech.
9. Verbs of motion, location.
10. Degrees of comparison of adverbs.
11. Degrees of comparison of adjectives.

Lexical topics:

1. Любимый фильм.
2. Любимая книга.
3. Летние каникулы.
4. Путешествие.

Exam questions

(3 semester)

1. Lexical and grammar task.
2. Monologue on a lexical topic (speaking).
3. Composing a dialogue on a proposed topic (writing and reading).

Topics to master:

1. The meaning of place. Prepositional case.
2. Designation of time. When?
3. The meaning of possession. Genitive case in the meaning of possession.
4. Comparison in Russian.
5. Joint action.
6. Perfective aspect of Russian verb.
7. Imperfective aspect of Russian verb
8. Verbs of the future tense
9. The meaning of the object of thought, speech.

Lexical topics:

1. Свободное время.
2. Времена года.
3. Моя профессия.
4. Хобби, увлечения.

5. Биография.
6. План на неделю.
7. Любимый праздник.
8. Национальные традиции.

Dialogue topics:

1. На рынке.
2. В магазине.
3. В университете.
4. В ресторане.

Exam questions

(4 semester)

1. Lexical and grammar task.
2. Monologue on a lexical topic (speaking).
3. Composing a dialogue on a proposed topic (writing and reading).

Topics to master:

1. Russian alphabet. Reading and pronunciation rules.
2. Noun. Animacy/inanimateness. Gender. Case. Number.
3. Personal and possessive pronouns.
4. Adjective in Russian. Gender, number and case of adjectives.
5. Numerals.
6. Verb in Russian. Tense.
7. Verb in Russian. Aspect.
8. Types of simple sentence.
9. Grammatical basis of a sentence.
10. Complex sentences.
11. Types of complex sentence.

Lexical topics:

1. Моя биография.
2. Моя будущая профессия.
3. Страна изучаемого языка.
4. Национальные традиции.
5. Мои увлечения.
6. Путешествия, экскурсии.
7. Моя любимая книга/фильм.
8. Мой друг/подруга.
9. Учеба в университете.
10. Любимое время года.

Dialogue topics:

1. В гостинице.
2. В ресторане.
3. В продуктовом магазине.
4. В университете.
5. В больнице.
6. В библиотеке.
7. В книжном магазине.
8. В аэропорту.
9. В гостях.
10. В такси.

IV. LIST OF REFERENCES REQUIRED FOR MASTERING THE DISCIPLINE

4.1. Main literature

1. Russian as a Foreign Language: a textbook for universities / G. V. Korneva, E. E. Gerasimova, Z. M. Kim, Zh. S. Shishkanova. – Moscow: Yurait Publishing House, 2023. – 286 p. – (Higher education). – ISBN 978-5-534-13760-6. – Text: electronic // Educational platform Yurait [website]. – URL: <https://urait.ru/bcode/519578> (date accessed: 09.02.2024).

2. Teremova, R. M. Russian as a Foreign Language. Topical Conversation: a textbook for universities / R. M. Teremova, V. L. Gavrilova. – 3rd ed., corrected. and add. – Moscow: Yurait Publishing House, 2023. – 318 p. – (Higher education). – ISBN 978-5-534-06084-3. – Text: electronic // Yurait Educational Platform [website]. – URL: <https://urait.ru/bcode/512983> (date accessed: 09.02.2024).

4.2. Further reading

1. Akishina, A.A. Basic communication in Russian (conversation course for 40 hours). – Moscow: Russian language. Courses, 2008. – 80 p.

2. Alexandrova, A.S. Missing stories. Reading guide for foreigners studying Russian / A.S. Alexandrova, Kuzmich I.P., Melentyeva T.I. – Moscow: Russian language. Courses, 2006. – 248 p.

3. Anikina, M.N. Ladder: workshop on the Russian language for beginners (for English-speaking students) / M. N. Anikina. – 2nd ed., rev. – Moscow: Russian language. Courses, 2021. – 328 p.

4. Anikina, M.N. Let's start learning Russian. Ladder. Test tasks. Grammar tables. Dictionary "Family of Words" / M. N. Anikina, I. K. Dvoryaninova. – 3rd ed., stereotype. – Moscow: Russian language. Media, 2006. – 254 p.

5. Bulykhina, T.M. Russian language textbook for Chinese speakers / T.M. Bulykhina, I.F. Evstigneeva, K.V. Mayerova et al. – 4th ed., stereotype. – Moscow: Russian language. Courses, 2008. – 352 p.

6. Kutyaeva, U.S. Writing in Russian: development of written speech for foreign students (basic level): textbook / U. S. Kutyaeva, E. P. Loport. – Ekaterinburg: Ural Publishing House. Univ., 2017. – 96 p.

7. Russian language is my friend. Basic level: Russian language textbook for foreign students / Ed. T.V. Shustikova and V.A. Kulakova. – 3rd ed., rev. and additional – Moscow: RUDN, 2011. – 851 p.

8. Finagina, Yu.V. Russian as a foreign language. Reading guide: Textbook. allowance // Yu.V. Finagina; Ed. N.A. Dmitrenko. – St. Petersburg: NRU ITMO; IKhiBT, 2014. – 81 p.

V. LIST OF RESOURCES OF THE INFORMATION AND TELECOMMUNICATION NETWORK “INTERNET” REQUIRED FOR MASTERING THE DISCIPLINE

№	Link to information resource	Name of the development in electronic form	Availability
1.	www.philology.ru	The philological portal Philology.ru compactly presents various information on the Internet concerning philology as a theoretical and applied science. The central section of the portal is a library of philological texts (monographs, articles, methodological manuals).	Free access.
2.	http://slovari.ru/	SLOVARI.RU. The dictionary database contains 21 volumes of the main interactive linguistic dictionaries, many of which are included in the golden fund of Russian lexicography. Allows for simultaneous searches across hundreds of thousands of dictionary entries in all presented dictionaries.	User registration via any computer. Further individual unlimited access from any point where there is access to the Internet.

VI. MODERN PROFESSIONAL DATABASES AND INFORMATION REFERENCE SYSTEMS

№	Link to information resource	Наименование разработки в электронной форме	Доступность
1.	http://www.biblioclub.ru	Electronic library system (ELS) University library online	Registration via a university computer. Further individual unlimited access

			cess from any point where there is access to the Internet.
2.	www.elibrary.ru	Russian information portal in the field of science, technology, medicine and education	Free access.

VII. LICENSED AND FREELY DISTRIBUTED SOFTWARE

The following licensed and freely distributed software is used in the implementation of the academic discipline:

- Microsoft Windows;
- Microsoft Office;
- LibreOffice and others.

VIII. EQUIPMENT AND TECHNICAL TEACHING EQUIPMENT REQUIRED FOR THE IMPLEMENTATION OF THE EDUCATIONAL PROCESS IN THE DISCIPLINE

Classes are held in classrooms equipped with specialized furniture, including stationary or portable technical teaching aids (projector, screen, computer/laptop).

Laboratory classes are held in a specialized classroom equipped with a Lenovo G570 laptop, a BenQ MW529 multimedia projector, Yerasov 15LX400 audio speakers, an Invo-tone A-900 sound amplifier, an ALTOAMX-220 FX mixing console, an Irmiler piano, and a Schroeder grand piano.

Independent work is conducted in rooms equipped with computer equipment with the ability to connect to the Internet and provide access to the electronic information and educational environment of the university.