

BUNIN YELETS STATE UNIVERSITY

"APPROVED"

Director of the Institute of Psychology
And Pedagogy _____/T.D.Krasova/



THE WORK PROGRAMME OF THE DISCIPLINE **B1.E.01.05 Designing educational and extracurricular activities for primary school pupils**

Direction of training: 44.03.01 *Pedagogical Education*

Profile: *Primary education*

Qualification (degree): *bachelor*

Mode of study: *full-time*

Institute of Psychology and Pedagogy

Department of Pedagogy and Educational Technologies

	full-time	full-time and part-time form	correspondence course
Study course	4		
Term	8		
Lectures	40		
laboratory work			
Seminars	60		
Form of control	Exam-0.3		
Control	9		
Independent work	106.7		

Total number of academic hours: **216**

Labor intensity: **6** credits.

Developer(s) of the work programme: Senior Lecturer G.A. Koryakina

I. ORGANIZATIONAL AND METHODOLOGICAL SECTION

The purpose of studying the discipline: the formation of general professional competencies in students related to the ability to design educational and extracurricular activities of primary school students; the assimilation by students of a system of knowledge about the basics of educational and extracurricular activities of primary school students, practical training of bachelors for professional activity as an organizer of educational and extracurricular activities of primary school students.

Objectives of studying the discipline:

- familiarization with the main directions of development of educational and extracurricular activities of primary school students;
- mastering the conceptual apparatus describing the cognitive, emotional-volitional, motivational and regulatory spheres of educational and extracurricular activities;
- acquisition of the theoretical foundations of design, organization and implementation of the modern educational process of educational and extracurricular activities of primary school students.

The place of the discipline in the structure of the BPEP: implemented within the framework the variable part (the part formed by the participants in educational relations) of block B1. Disciplines (modules).

Planned learning outcomes for the course:

Code competencies	Indicators of achievement of competencies	Planned learning outcomes by discipline
PCS-2	To know: <ul style="list-style-type: none">- patterns, principles and levels of formation and implementation of educational content in primary school disciplines;- structure, composition and didactic units of content of school subjects in primary school disciplines.	Knows: <ul style="list-style-type: none">- patterns, principles and levels of formation and implementation of educational content in the organization educational and extracurricular activities of younger students;
	To be able to: <ul style="list-style-type: none">- select educational content for implementation in various forms of teaching primary school disciplines in accordance with didactic goals, age characteristics of students and the requirements of the Federal State Educational Standard of General Education.	Is able to: <ul style="list-style-type: none">- carry out the selection of material when organizing educational and extracurricular activities for junior schoolchildren in primary school in accordance with the requirements of the Federal State Educational Standard.
	To possess: <ul style="list-style-type: none">- the subject content of primary school disciplines;- the ability to select variable content taking into account the relationship between the classroom and extracurricular forms of teaching primary school disciplines.	Possesses: <ul style="list-style-type: none">- skills in selecting variable content taking into account the relationship between class and extracurricular forms when organizing educational and extracurricular activities for younger students .

II. CONTENT AND SCOPE OF THE DISCIPLINE

indicating the number of hours allocated for contact work of students with the teacher (by type of class) and for independent work

Full-time education

Item No.	Name of sections and topics	Total	Classroom lessons			Indep.work
			LEC	PRACT	LAB	
	Section 1. “ Fundamentals of designing educational work in primary school.”		20	30		53
1.	Topic 1. "Pedagogical foundations of educational activities."	20	4	6		10
2.	Topic 2. “Methodology for drawing up an educational work plan.”	20	4	6		10
3.	Topic 3. “ Methodology for organizing and conducting extracurricular activities.”	21	4	6		11
4.	Topic 4. "Forms of extracurricular activities"	21	4	6		11
5.	Topic 5. “ Work of the class teacher with the parents of students.”	21	4	6		11
	Section 2. “ Basics of designing extracurricular activities for primary school students.”		20	30		53.7
1.	Topic 1. “Subject, objectives and methods of organizing extracurricular activities.”	20	4	6		10
2.	Topic 2. “Regulatory framework for organizing extracurricular activities for primary school students.”	20	4	6		10
3.	Topic 3. "Pedagogical technologies of extracurricular activities of primary school students."	21	4	6		11
4.	Topic 4. "Content of extracurricular activities of primary school students."	21	4	6		11
5.	Topic 5. "Forms and	21.7	4	6		11.7

	methods of extracurricular activities of primary school students."					
6.	<i>Exam</i>	9.3				
7.	<i>Total for 8th semester</i>	216	40	60		106.7
8.	<i>including practical training</i>					
	TOTAL:	216	40	60		106.7

Full-time and part-time education (not implemented)

Part-time education (not implemented)

III. EVALUATION MATERIALS FOR CONDUCTING CURRENT AND INTERIM CERTIFICATION OF STUDENTS IN THE DISCIPLINE

Current certification is carried out in the form of a test (in traditional or test form), an essay.

III . EVALUATION MATERIALS FOR CONDUCTING CURRENT AND INTERMEDIATE CERTIFICATION OF STUDENTS IN THE DISCIPLINE

Current certification is carried out in the form of a test and an essay.

Standard version of the test paper

Option 1

1. The concept of "extracurricular activities".
2. Tasks of extracurricular activities.
3. The "Full Day School" model.
4. Functions of the class teacher.
5. Make a plan of educational work for the 1st quarter of the 2nd grade.

Option 2

1. The main functions of extracurricular activities.
2. Main groups of extracurricular activity methods.
3. Innovative educational model.
4. Features of organizing a quiz.
5. Create a comprehensive character map of yourself.

Sample topics for abstracts

1. Extracurricular activities in general education organizations.
2. Features of extracurricular activities in extracurricular activities of primary school.
3. Continuity of extracurricular activities in extracurricular activities of primary school.
4. The uniqueness of extracurricular activities of an educational organization.
5. Fundamentals of communication in the process of extracurricular activities. Social-role communication.
6. Empirical and theoretical in the process of extracurricular activities.
7. Analysis of extracurricular activities of an educational organization.

8. Analysis of the use of extracurricular activities in the development of primary school students and the place of psychological and pedagogical knowledge in it.
9. The content and effects of interpersonal communication in the process of extracurricular activities.
10. The subjective world of a primary school student as an objective reality.
11. Means of communication: non-verbal means of communication of primary school students in extracurricular activities.
12. Self-awareness and self-assessment of participation in extracurricular activities of primary school students.
13. Goals and value orientations of the individual.
14. Extracurricular activities as a part of pedagogy and its connection with other sciences about man.
15. The nature and levels of extracurricular activities in primary school.
16. Values and goals of modern extracurricular activities.
17. Pedagogical innovation in the system of extracurricular activities.
18. The principle of accessibility in extracurricular activities.
19. Ways to individualize extracurricular activities.
20. Modeling the subject and social contexts of acquired extracurricular activities of primary school students in the forms of extracurricular activities.
21. Education as a condition and sources of mental development of primary school students
22. Diagnostics of the success of extracurricular activities and diagnostics of intellectual development.
23. Ways of targeted pedagogical influence on extracurricular activities of primary school students.
24. Tasks and content of the work of the class teacher.
25. Pedagogical diagnostics and analysis in the work of a class teacher.
26. Goal setting and planning of the class teacher's work.
27. Organization of self-government in the classroom.
28. Technology for organizing group activities for children.
29. Cooperation between the class teacher, the school psychologist and the social worker.
30. The team as a factor in personality development.
31. Negative phenomena in the development of the educational team, their prevention and overcoming.
32. Leaders of children's groups and educational work with them.
33. The problem of national education in a modern educational institution: content and methodology.
34. Free communication of students as an educational activity.
35. Play in the process of education.
36. Organization and methods of stimulating a healthy lifestyle of teachers and students in school education.
37. Extracurricular work on the subject (...) as a means of education.
38. Development of the student's individuality in the process of personally oriented learning.
39. Methods and techniques of pedagogical support in the education of gifted children.
40. Methods and techniques of pedagogical support in raising difficult children.
41. Using the Internet as a positive educational tool.
42. Psychological and pedagogical analysis of modern educational technologies (using specific examples).
43. Methodology of collective creative activity as a basis for modern educational technologies.
44. Ideas and methods of personality-oriented education in the methodology of collective creative work.
45. Development of the student's individuality in personally-oriented creative activities.

46. Individuality of the self-actualizing personality and its development.
47. Psychological and pedagogical analysis of the system of organizational forms of education.
48. "Parental education" as a problem of modern theory and methods of education.

Interim assessment of students is carried out in the form of an exam using the following assessment materials: a list of questions for the exam.

**Questions for the exam
(8th semester full-time education)**

1. Subject, objectives and features of extracurricular activities.
2. The Importance of Extracurricular Activities for Learning and Education
3. Basic methods of extracurricular activities (observation, tests, surveys, experiments, modeling).
4. The concept of personality and team in extracurricular activities.
5. The concept of extracurricular activities.
6. Structure of extracurricular activities.
7. Regulatory and methodological support for extracurricular activities.
8. Main categories of extracurricular activities.
9. Scientific and methodological support for extracurricular activities.
10. Extracurricular activities in Russia: goals, content, structure of continuous educational activities.
11. Unity of education and upbringing in extracurricular activities.
12. Pedagogical technologies in extracurricular activities.
13. The process of extracurricular activities: essence, stages, features.
14. Contents of extracurricular activities.
15. Principles and patterns of extracurricular activities. System of principles.
16. Models of extracurricular activities.
17. General forms of organization of extracurricular activities.
18. Methods, techniques, and means of organizing extracurricular activities.
19. Methods of extracurricular activities, their classification in the modern pedagogical process.
20. Education in the pedagogical process.
21. Methods of education.
22. General principles of family education: family composition, its functions and role in the upbringing and development of the child.
23. The essence and structure of educational activities at the present stage.
24. Functions of the class teacher.
25. The concept of the methodology of educational work.
26. Objectives and content of educational work in primary grades.
27. Concept and classification of forms of education.
28. General algorithm for preparing and conducting educational events.
29. Goal setting in education.
30. The essence, functions and principles of planning educational work.
31. Types and structure of educational work plan.
32. Methodology for planning educational events.
33. Study and setting of educational tasks.
34. Preparation and modeling of upcoming extracurricular educational work.
35. Competition as a form of extracurricular activity for primary school students.
36. Quiz as a form of extracurricular activity for younger students.
37. Oral journal as a form of extracurricular activity for primary school students.
38. game as a form of extracurricular activity for younger students.

39. Methodology for organizing an ethical conversation with primary school students
40. Organizing holidays in primary school.
41. Play as a means of education and development of primary school students.
42. KTD – preparation, implementation, analysis.

IV . LIST OF REFERENCES REQUIRED FOR MASTERING THE DISCIPLINE

4 .1. Main literature

1. Zemlyanskaya , E. N. Pedagogy of Primary Education: Textbook and Workshop for Universities / E. N. Zemlyanskaya . - 2nd ed., revised and enlarged. - Moscow: Yurait Publishing House, 2024. - 251 p. - (Higher Education). - ISBN 978-5-534-15816-8. - Text: electronic // Educational platform Yurait [website]. - URL: <https://urait.ru/bcode/541139>
2. Malenkova, L.I. Class teacher (educator): pedagogical foundations and methods of activity. A brief guide to organizing the educational process using the class teacher's notebook: [16+] / L.I. Malenkova. - Moscow; Berlin: Direct -Media, 2020. - 45 p. - Access mode: by subscription. - URL: <http://biblioclub.ru/index.php?page=book&id=574362> . - Bibliography in the book. - ISBN 978-5-4499-0682-3. - DOI 10.23681/574362. - Text: electronic.

4.2 Additional literature

1. Aron, I.S. Pedagogy: a textbook / I.S. Aron; Volga Region State Technological University. - Yoshkar -Ola: Volga Region State Technological University, 2018. - 144 p.: tables, diagrams. - Access mode: by subscription. - URL: <http://biblioclub.ru/index.php?page=book&id=496200> . - Bibliography in the book. - ISBN 978-5-8158-2015-9. - Text: electronic.
2. Malenkova, L.I. Fundamentals of parental pedagogy: a teaching aid: [16+] / L.I. Malenkova. - Moscow; Berlin: Direct -Media, 2020. - 142 p. - Access mode: by subscription. - URL: <http://biblioclub.ru/index.php?page=book&id=574363> . - ISBN 978-5-4499-0681-6. - DOI 10.23681/574363. - Text: electronic.

V . LIST OF RESOURCES OF THE INFORMATION AND TELECOMMUNICATION NETWORK "INTERNET" REQUIRED FOR MASTERING THE DISCIPLINE

No. pp	Link to information resource	Name of the development in electronic form	Availability
1.	https://infourok.ru/	Infourok : educational internet project of Russia. Includes: lesson plans, presentations, tests, video lessons and other materials on school curriculum subjects.	Free access
2.	http://edu.ru/	Russian Education: Federal Portal. Includes links to portals and websites of educational institutions; state educational standards; regulatory documents; catalog of excursions and educational programs.	Free access

3 .	http://window.edu.ru/	The information system "Single Window of Access to Educational Resources" provides free access to the catalog of educational Internet resources and a full-text electronic educational and methodological library for general and professional education	Free access
4.	https://www.gumer.info/	Gumer Library : Provides free access to 5,000 books and articles on the humanities	Free access
5.	http://fcior.edu.ru/	The Federal Center for Information and Educational Resources (FCIER) provides access to electronic educational resources and services for all levels and stages of education.	Free access

VI . MODERN PROFESSIONAL DATABASES AND INFORMATION REFERENCE SYSTEMS

1.	http://www.biblioclub.ru	Electronic library system (EBS) University Library Online	Registration via any university computer. In the future, unlimited individual access is provided from any point where there is access to the Internet .
2.	www.garant.ru	Information and legal portal	Free access
3.	www.elibrary.ru	Russian information portal in the field of science, technology, medicine and education	Free access
4.	www.consultant.ru	Russian computer reference and legal system	Free access
5.	https://data.gov.ru/	Open Data Portal Russian Federation	Free access
6.	http://fgosvo.ru/	Portal of Federal State Educational Standards of Higher Education	Free access
7.	https://fgos.ru/	Federal state educational standards (for all levels of education)	Free access

VII . LICENSED AND FREELY DISTRIBUTABLE SOFTWARE

The following licensed and freely distributed software is used in the implementation of the academic discipline:

- Microsoft Windows;
- Microsoft Office;

- LibreOffice And etc.

VIII . EQUIPMENT AND TECHNICAL TEACHING AIDS NECESSARY FOR THE IMPLEMENTATION OF THE EDUCATIONAL PROCESS IN THE DISCIPLINE

Classes are held in classrooms equipped with specialized furniture, including stationary or portable technical teaching aids (projector, screen, computer/laptop).

Independent work is carried out in rooms equipped with computers with the ability to connect to the Internet and provide access to the electronic information and educational environment of the university.