

BUNIN YELETS STATE UNIVERSITY

“APPROVED”
Director of the Institute of Psychology
And Pedagogy _____/T.D.Krasova/



THE WORK PROGRAMME OF THE DISCIPLINE **B1.E.01.04 Workshop on solving professional problems**

Direction of training: *44.03.01 Pedagogical Education*

Profile: *Primary education*

Qualification (degree): *bachelor*

Mode of study: *full-time*

Institute of Psychology and Pedagogy

Department: *Pedagogy and Educational Technologies*

	full-time	full-time and part-time form	part-time form
Study course	3		
Term	5,6		
Lectures	16		
laboratory work			
Practical work (seminars)	80		
including practical training			
Form of control	Credit test Credit with grade		
Control			
Independent work	146,7		

Total number of academic hours: 252

labor intensity: 7 credits.

Developer(s) of the work programme:

Candidate of Pedagogical Sciences, Associate Professor _____ *O.N.Povalyaeva*

I. ORGANIZATIONAL AND METHODOLOGICAL SECTION

The purpose of studying the discipline: the formation of general professional competence by developing the experience of solving pedagogical problems in the future bachelor, contributing to the formation of an individual style of pedagogical activity.

Objectives of studying the discipline:

- to acquaint students with approaches to designing the pedagogical process in primary school, its specifics.
- to form the pedagogical competence of students in the field of setting and techniques for solving pedagogical problems.
- to develop pedagogical abilities in students, readiness to solve pedagogical problems of professional activity

The place of the discipline in the structure of the BPEP: Discipline (modules) / is implemented within the framework of the part formed by the participants of educational relations of block B1.

Planned learning outcomes for the course:

Code of competence	Indicators of achievement of competencies	Planned learning outcomes for the discipline
PCS-2	To know: design and implement various forms of training and organization of extracurricular activities of students in the subject area (profiles ensuring the achievement of meta-subject, subject and personal results	Knows: design and implement various forms of training and organization of extracurricular activities of students in the subject area (profiles ensuring the achievement of meta-subject, subject and personal results
	To be able to: - select educational content for implementation in various forms of training in the subject area in accordance with the didactic goals, age characteristics of students and the requirements of the Federal State Educational Standard of General Education	Is able to: - select educational content for implementation in various forms of training in the subject area in accordance with the didactic goals, age characteristics of students and the requirements of the Federal State Educational Standard of General Education
	To possess: - skills in applying a systematic approach to the development and implementation of director's projects when organizing concerts, performances and other forms of festive culture in educational organizations; - skills in working in a creative team with other authors and performers within a single artistic concept for the joint achievement of high quality results of creative activity; - methods of working on the technique of stage speech and speech art skills	Possesses: - skills in developing and applying teaching methods and techniques;

II. CONTENT AND SCOPE OF THE DISCIPLINE

**indicating the number of hours allocated for contact work of students
with the teacher (by type of classes) and for independent work**

Full-time education

№ п/п	Name of sections and topics	Total	classroom activities			independent work
			lectures	practical classes	laboratory classes	
	Section 1. Interaction of subjects of the educational process.					
1.	Topic 1. Pedagogical design	46	2	12		30
2.	Topic 2. Organization of the holistic pedagogical process	46	2	12		30
	Section 2. Pedagogical tasks in the educational process.					
3.	Topic 3. Professional and pedagogical communication	48	2	12		30
4.	Theme 4. Technique staging and solution technique pedagogical tasks	56	2	22		30
5.	Section 3. Modeling of educational and pedagogical situations.					
6.	Topic 5. Designing different shapes psychological and pedagogical activities, modeling of educational and pedagogical situations.	56	8	22		26,7
7.	Credit Credit with grade					
8.	<i>Total for 5.6 semester</i>	252	16	80		146,7
	TOTAL:	252	16	80		146,7

Part- Full-time and part-time education (not implemented)

Part-time education (not implemented)

III. EVALUATION MATERIALS FOR CONDUCTING CURRENT AND INTERIM CERTIFICATION OF STUDENTS IN THE DISCIPLINE

Current certification is carried out in the form of a test (in traditional or test form), an essay.

In traditional form:

1. Reveal the content of the following concepts: pedagogical technology, pedagogical task, professional task, assessment, pedagogical situation.
2. Objectives of pedagogical communication. Rules of pedagogical communication. Organization of pedagogical communication.

In the test form

1. One of the students (teenager) constantly comes to school very untidy. The girls try to ennoble the slob, but in vain. And what should the teacher-organizer (teacher) do?

- A. The teacher is embarrassed to talk about this with the girl. It is better to act as your own illustrative example;
- B. Once openly talk to a girl and give some delicate advice;
- C. Ask classmates to take patronage over the slob and help them with this from time to time;
- G. Several times, as if unaddressed, throw into the classroom (leave on the teacher's table) several fashion magazines or magazines for women (youth). Maybe the slob will be interested?

2. Having entered the 3rd grade at recess, the teacher sees the guys chasing a bun on the floor. How to react to this?

- A. No way. The bun can no longer be saved, "football players," apparently, too;
- B. At the next class hour (after-school event), talk to the guys about bread. In particular, tell them about its cultural, ritual and magical significance, reverence for bread in Russia;
- C. Demand an immediate end to the disgrace, lift the bun off the floor and put it on the teacher's table;
- D. All "football players" should be sent to the director, and the bun should be seized as material evidence.

3. At school - disco. The guys are having fun, dancing. Suddenly, the teacher-organizer notices an upset girl standing alone in the corridor. It turned out that, wanting to dress up, the girl, despite her fullness, put on a short skirt. I came, and everyone is laughing at her: "I dressed up, cabinet!" What should a teacher do?

- A. Return the girl to the dance hall and try to make her an advertisement, for example: "Look at Tanya, you can't recognize her!";
- B. Return the girl to the dance hall and ask her girlfriends to surround her with attention;
- C. Advise the girl not to pay attention to ridicule, but to behave demonstratively - to dance and have fun on the envy of offenders;
- D. Advise the girl to go home and change so that the guys stop her ridicule;
- E. The best advice in this situation is to go home, and next time be more careful in choosing clothes

4. A little student, attached to the teacher, says: "If you were my mother!" What is her answer?

- A. It's fun to say: "I would also not mind a daughter like you!";
- B. Sincerely admire the girl's mother: "You have a wonderful mother!";
- C. How much more imperceptibly can you find out from a girl how her relationship with her mother is developing, and help as much as possible;
- D. On occasion, talk to the girl's mother, asking to be more attentive with her daughter and gentler;
- E. Without saying anything, hug and caress the girl.

5. The school decided to stage the play by the new year. Two girls claim the main role: one is an excellent student, responsible, obligatory, the other is a triplet, but outwardly spectacular and very capable. Whom to prefer them, but so as not to offend one?

- A. Of course, prefer an excellent student - she will never let you down in anything;
- B. Prefer a capable beauty. The performance and study are different things, and the fact that the girl barely pulls on the top three does not mean anything for the performance;
- C. To give an ultimatum to the triplet: it will be better to study, then it will receive the coveted role;
- D. Rehearse with both and play the play twice so that each of the girls is in the role of the main character;
- E. It is better to avoid rivalry and choose some other, third girl, for this role;
- G. Arrange public tests, and let the guys decide for themselves who to take on the main role.

6. Irritability is the "rust" of the teaching profession. If she appeared, became a part of the personality, a character trait, then to the teacher:

- A. it is necessary to urgently change the profession;
- B. try to work on his own shortcomings;
- C. make efforts for self-improvement;
- D. do nothing;
- E. "annoyed" elsewhere.

7. What should a teacher look like?

- A. "follow fashion trends";
- B. doesn't matter;
- C. discreetly, but "tastefully," when good remains after his departure impression, but it can be hard to remember what he was wearing;
- D. the main thing is that the "suit is sitting";
- E. elegantly and neatly.

8. What group of people do you think most objectively characterizes a teacher?

- A. students are excellent students;
- B. students with weak learning abilities;
- C. students with average learning abilities;
- D. colleagues, employees and administration;
- E. parents of students.

9. Choose the correct answer. A real teacher is...

- A. a teacher leading the educational process at an exemplary level;
- B. teacher, loving and understanding child, taking into account individual personality qualities;
- C. A teacher who clearly follows the principle of scientific at the same time activating the cognitive activity of their pupils;
- D. a teacher striving for business spirit and order in the classroom;
- E. all answers are correct.

10. Choose the correct answer. Why does certification not take into account such a criterion as psychological and pedagogical training of a teacher?

- A. this is tested in performance tests;
- B. because theoretical knowledge of pedagogy and psychology is not yet guarantee high results in practice;
- C. because the preparation "settles and flashes" in the results pedagogical work;
- D. psychological and pedagogical training cannot be determined;
- E. psychological and pedagogical training does not matter, the desire of a novice teacher is important.

1. Innovative focus of pedagogical activity.
2. Concept and essence of the innovative process in education.
3. Classification of innovations
4. Characteristics and criteria for assessing innovations
5. Innovative educational institutions
6. Pedagogical communication and its functions.
7. Development of teacher communicative skills.
8. Pedagogy of cooperation.
9. Educational systems and personality development.
10. Social maturity of the individual.
11. Socialization of the individual in the school community
12. Concept of a pedagogical task. Types of pedagogical tasks.
13. Concept of a pedagogical situation. Types of pedagogical situations.
14. Tasks of pedagogical diagnostics. Tasks for designing the content and selecting methods of student activity.
15. Stimulation situations. Situations of assistance and mutual assistance. Situations of accusations and endurance.
16. Diagnostics of personality orientation.
17. Methodology for assessing methods of responding to conflict.
18. Methodology for diagnosing the socio-psychological climate of a team.
19. Study of self-esteem of an individual.

Credit Questions (Term 5)

1. reveal the concepts of "professional task," tell us about the typology of professional problems and the algorithm for solving them using specific examples.
2. define the concept of "pedagogical situation," design, "" forecasting, "modeling." Suggest different classifications of pedagogical situations.
3. indicate the place and function of assessment in the pedagogical process. Offer variable methods and forms for assessing the effectiveness of solving a specific pedagogical problem.
4. Tell us about alternative systems and modern means of assessing student achievements, their comparative advantages and disadvantages.
5. Indicate the place of analysis, goal setting and planning in the teacher's activities, their features and organization algorithm.
6. Reveal the concept of pedagogical support and its relationship with pedagogical support. Tell us about the directions of pedagogical support.
7. Describe the features of pedagogical support for children of different ages and social groups.
8. Indicate the place of psychological and pedagogical diagnostics in the teacher's work, features and principles.
9. Describe the features of various diagnostic methods and the requirements for them.
10. Characterize testing as a method of psychological and pedagogical diagnostics (test concept, test structure, processing and presentation of test results).

Questions for credit with assessment (6th semester)

1. Tell us about the technology for correcting the educational process based on data from psychological and pedagogical diagnostics.
2. Characterize different types of student achievement.
3. Describe modern methods of studying the effectiveness of the educational process
4. Expand the concept of "pedagogical interaction," indicate the main directions of pedagogical interaction. Describe the features of interaction in these areas.
5. List ways to improve pedagogical interaction in different directions.
6. Characterize traditional and modern forms of interaction between teachers and parents.

7. Determine the goals and opportunities for the teacher to interact with children's and youth associations, cultural and educational institutions, and other organizations.
8. Reveal the essence of the concepts of "professional self-education," "individual educational trajectory."
9. Tell us about ways to increase the intellectual, communicative and creative potential of the teacher.
10. Describe the methods of developing the pedagogical ability to manage your own condition.
11. Define the concepts of "educational environment," "pedagogical system," "educational system," "humanistic educational system," "education," "socialization."
12. Give a characteristic of one of the author's educational systems.
13. Describe the methodology for creating the educational system of the school.
14. Analyze the features of the pedagogical process in various educational environments.
15. Characterize the concept of the method of education and various classifications of methods of education.
16. Using an example, imagine the possibility of choosing various methods of education for solving a specific pedagogical problem.
17. Describe traditional and modern forms of educational work. Offer variable forms of work to solve a pedagogical problem (of your choice).
18. Analyze the technology of designing forms of educational work.
19. Describe the features of the pedagogical process in a rural school.
20. Indicate priority tasks, methods and forms when teaching orphans.
21. Describe the use of modern means of communication and mass media in pedagogical work.
22. Indicate the advantages and disadvantages of various means of communication and mass media in educational and educational work with specific examples.

IV. LIST OF REFERENCES REQUIRED FOR MASTERING THE DISCIPLINE

4.1. Main literature

1. Varaksin, V.N. Psychological and pedagogical workshop: textbook for universities/
V.N. Varaksin, E.V. Kazantseva. - 2nd ed. - Moscow: Yurayt Publishing House, 2023. - 239 p. - (Higher education). — ISBN 978-5-534-09647-7. - Text: electronic//Educational platform Yurayt [site]. — URL: <https://urait.ru/bcode/517228>
2. Shaposhnikova, T. E. Fundamentals of psychoconsultation and psychocorrection: a textbook and
workshop for universities/T. E. Shaposhnikov, V. A. Shaposhnikov. - 2nd ed., Rev. and add. - Moscow: Yurayt Publishing House, 2023. - 147 p. - (Higher education). — ISBN 978-5-534-09449-7. - Text: electronic//Educational platform Yurayt [site]. — URL: <https://urait.ru/bcode/513868>

4.2. Additional literature

1. Panfilova, A.P. Interaction of participants in the educational process: textbook and
workshop for universities/A.P. Panfilov, A.V. Dolmatov; edited by A.P. Panfilova. - Moscow: Yurayt Publishing House, 2023. - 487 p. - (Higher education). — ISBN 978-5-534-03402-8. - Text: electronic//Educational platform Yurayt [site]. — URL: <https://urait.ru/bcode/510899>
2. Prokhorova, O. G. Management of an educational organization: educational activity: textbook/O. G. Prokhorova. - 2nd ed. - Moscow: Yurayt Publishing House, 2019. - 117 p. - (Educational process). — ISBN 978-5-534-09765-8. - Text: electronic//EBS Ewright [site] - URL: <https://biblio-online.ru/bcode/428520>

V. LIST OF RESOURCES OF THE INFORMATION AND TELECOMMUNICATION NETWORK "INTERNET" REQUIRED FOR MASTERING THE DISCIPLINE

№	Link to information resource	Name of the development in electronic form	Availability
1.	https://infourok.ru/	Infourok: educational internet project of Russia. Includes: lesson plans, presentations, tests, video lessons and other materials on school curriculum subjects.	Free access
2.	http://edu.ru/	Russian Education: Federal Portal. Includes links to portals and websites of educational institutions; state educational standards; regulatory documents; catalog of excursions and educational programs.	Free access
3.	http://window.edu.ru/	The information system "Single Window of Access to Educational Resources" provides free access to the catalog of educational Internet resources and a full-text electronic educational and methodological library for general and professional education	Free access
4.	http://fcior.edu.ru/	The Federal Center for Information and Educational Resources (FCIER) provides access to electronic educational resources and services for all levels and stages of education.	Free access

VI. MODERN PROFESSIONAL DATABASES AND INFORMATION REFERENCE SYSTEMS

1.	http://www.biblioclub.ru	Electronic library system (ELS) University library online	Registration via a university computer. Further individual unlimited access from any point where there is access to the Internet
2.	www.garant.ru	Information and legal portal	Free access
3.	http://www.classic-music.ru/	Classical music.ru	Free access
4.	www.elibrary.ru	Russian information portal in the field of science, technology, medicine and education	Free access

VII. LICENSED AND FREELY DISTRIBUTED SOFTWARE

The following licensed and freely distributed software is used in the implementation of the academic discipline:

- Microsoft Windows;
- Microsoft Office;
- LibreOffice and others.

VIII. EQUIPMENT AND TECHNICAL TEACHING EQUIPMENT REQUIRED FOR THE IMPLEMENTATION OF THE EDUCATIONAL PROCESS IN THE DISCIPLINE

Classes are held in classrooms equipped with specialized furniture, including stationary or portable technical teaching aids (projector, screen, computer/laptop).

Independent work is conducted in rooms equipped with computer equipment with the ability to connect to the Internet and provide access to the electronic information and educational environment of the university.