

# BUNIN YELETS STATE UNIVERSITY

"APPROVED"

Director of the Institute of Psychology  
And Pedagogy \_\_\_\_\_/T.D.Krasova/

## THE WORK PROGRAMME OF THE DISCIPLINE B1.C.06.06 Classroom management

**Direction of training:** 44.03.01 Pedagogical Education

**Profile:** Primary education

**Qualification (degree):** bachelor

**Mode of study:** full-time

**Institute of Psychology and Pedagogy**

**Department:** Pedagogy and Educational Technologies

	full-time form	full-time and part-time form	part-time form
Study course	2	not implemented	not implemented
Term	3		

Lectures	18		
laboratory work			
Seminars	36		
including practical training			
Form of control	Exam – 0,3		
Control	9		
Other forms of work			
Independent work	80,7		

**Total number of academic hours:** 144

**Labor intensity:** 4 credits

*Developer of the work programme:*

*Candidate of Pedagogical Sciences, Associate Professor*

*Nekhoroshikh N.A.*

## I. ORGANIZATIONAL AND METHODOLOGICAL SECTION

**The purpose of studying the discipline:** development of various competencies in students that ensure high-quality solutions to the problems of educating students and effective implementation of class management in their future professional activities.

**Objectives of studying the discipline:**

- formation of a holistic view of the modern educational system of Russia;
- familiarization with the main directions of educational activities of the teacher and the content of the work of the class teacher at the present stage;
- assimilation of the theoretical foundations of design, organization and implementation of the modern educational process, diagnostics of its progress and results.

**The place of the discipline in the structure of the BPEP:** implemented within the framework of the basic (compulsory part) part of block B.1. Disciplines (modules).

**Planned learning outcomes for the course:**

Code of competence	Indicators of competence achievement	Planned learning outcomes for the discipline
GPC-6	To know: - the laws of personality development and manifestation of personality traits, psychological laws of periodization and crises of development; psychological and pedagogical technologies of individualization of training, development, education; - psychological and pedagogical foundations of educational activities taking into account the individual characteristics of students; - the main patterns of age development, socialization of the individual; - indicators of individual characteristics of life trajectories, their possible deviations, as well as the basics of their psychodiagnostics	Knows: - psychological and pedagogical technologies for individualization of development and education; - content and mechanisms for implementing educational practices.
	To be able to: - use knowledge about the developmental characteristics of students in planning and organizing educational and upbringing work; apply educational technologies for individualization of training, development, education; - compile (jointly with a psychologist and other specialists) a psychological and pedagogical characteristic (portrait) of the student's personality; - build educational activities taking into account the cultural differences of children, gender, age and individual characteristics	Is able to: - carry out the selection of psychological and pedagogical technologies and educational practices (including inclusive ones); - apply special technologies and methods of individual work with students aimed at their development and education.

	<p>To possess:</p> <ul style="list-style-type: none"> <li>- actions of taking into account the developmental characteristics of students in conducting individual educational activities;</li> <li>- actions of using educational technologies in professional activities for individualization of training, development, education, including students with special educational needs;</li> <li>- actions of providing targeted assistance to students, including those with special educational needs;</li> <li>- actions of developing (jointly with other specialists) and implementing, together with parents (legal representatives), programs for the individual development of the child; techniques for understanding the content of documentation of specialists (psychologists, defectologists, speech therapists, etc.) and its use in work</li> </ul>	<p>Possesses:</p> <ul style="list-style-type: none"> <li>- skills in developing a system for regulating the behavior and activities of students;</li> <li>- skills in using educational practices for individual work with schoolchildren, including students with special educational needs.</li> </ul>
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**II. CONTENT AND SCOPE OF THE DISCIPLINE**  
**indicating the number of hours allocated for contact work of students**  
**with the teacher (by type of classes) and for independent work**

**Full-time education**

№	Name of sections and topics	Total	Classroom lessons			Indep. work
			Lec.	Sem.	Lab.work	
	<b>Section 1. "Theoretical Foundations of Educational Activity"</b>	<b>86</b>	<b>12</b>	<b>24</b>		<b>50</b>
1.	Topic 1. "Education in the Integrated Pedagogical Process"	14	2	4		8
2.	Topic 2. "Content of Education"	14	2	4		8
3.	Topic 3. "Forms of Organization of the Educational Process"	14	2	4		8
4.	Topic 4. "System of Methods and Means of Education"	14	2	4		8
5.	Topic 5. "Study of the Effectiveness of the Educational Process. Diagnostics of Education"	14	2	4		8
6.	Topic 6. "Educational Systems"	16	2	4		10
	<b>Section 2. "Content and technologies of the class teacher's work"</b>	<b>48,7</b>	<b>6</b>	<b>12</b>		<b>30,7</b>
7.	Topic 7. "Education of the individual in a team"	16	2	4		10
8.	Topic 8. "Pedagogical interaction in the educational process"	16	2	4		10
9.	Topic 9. "Functions and content of the class teacher's activities"	16,7	2	4		10,7

10	<i>Exam Control</i>	0,3 9				
11	<i>Total for 3 semester</i>	144	18	36		80,7
12	<b>TOTAL:</b>	<b>144</b>	<b>18</b>	<b>36</b>		<b>80,7</b>

**Full-time and part-time education** (*not implemented*)

**Part-time education** (*not implemented*)

### **III. EVALUATION MATERIALS FOR CONDUCTING CURRENT AND INTERIM CERTIFICATION OF STUDENTS IN THE DISCIPLINE**

Current certification is carried out in the form of a test (in traditional or test form), an essay.

#### **Standard version of the test**

*In traditional form:*

1. Give a definition and description of the principles of education.
2. Give examples of the organization of collective, group and individual work of students that you observed during your studies at school.
3. How would you answer the question of A.S. Makarenko: "Does a teacher have the right to interfere with the movements of a child's character and direct him where necessary, or should he passively follow this character?"

*In test form:*

1. Education means:
  - a) adaptation of a person to the norms and values of society;
  - b) a purposeful process of creating favorable conditions for the education, development and self-development of the child's personality;
  - c) a consciously regulated process of a person's appropriation of social experience, a system of cultural values and social roles of society;
  - d) all answers are correct;
  - d) no correct answers.
2. Education as a pedagogical process is characterized by the following pattern:
  - a) regulation;
  - b) purposefulness;
  - c) closedness;
  - d) all answers are correct;
  - d) no correct answers.
3. The stages of the educational process include:
  - a) planning and application;
  - b) after-action and reflection;
  - c) all answers are correct.
4. The main types of educational activity include:
  - a) rehabilitation activity;
  - b) organizational activity;
  - c) educational activity;
  - d) all answers are correct;
  - d) no correct answers.
5. The structure of the components of the educational system assumes:
  - a) the arrangement of the components of the educational system, ensuring the unity and integrity of the social phenomenon under study;

- b) patterns of the educational system;
  - c) cause-and-effect relationships of the components;
  - d) all answers are correct;
  - d) no correct answers.
6. Pedagogical diagnostics is understood as:
- a) a special type of cognition of the essence of a phenomenon;
  - b) a type of pedagogical activity that allows identifying the features of the development of the pedagogical process, predicting the near future and determining the paths of development or correction;
  - c) recognition of an isolated case with a client in comparison with the general symptoms of the disease;
  - d) all answers are correct;
  - d) no correct answer.
7. Comprehensive development of the individual is:
- a) an organizational and pedagogical task of the school;
  - b) a tactical task;
  - c) a global goal;
  - d) all answers are correct;
  - d) no correct answer.
8. The methods of studying the team include:
- a) the method of mathematical statistics;
  - b) sociometry;
  - c) persuasion;
  - d) all answers are correct;
  - d) no correct answer.
9. After a series of sociometric tests and drawing tests, the class teacher is finally convinced that one of her sixth-graders does not fit into the system of collective relations of the class. What to do?
- a) call the parents and show them the results of their son's sociometric tests, after all, it is their concern;
  - b) ignore it, the presence of an "outcast" is a natural phenomenon with such a large number of children in the class;
  - c) talk to the class activists, after all, it is the concern of the collective itself;
  - d) when organizing educational work, always find assignments and tasks for him that would "highlight" this schoolchild from an interesting side;
  - d) assign 2-3 sixth-graders so that they take care of him.
10. The content of education includes:
- a) a set of knowledge, skills and abilities of educational and cognitive activity;
  - b) a set of theoretical provisions and ideas of scientific and pedagogical activity;
  - c) a set of goals, values, relationships, leading types of activity aimed at the education and development of the child's personality;
  - d) all answers are correct;
  - d) no correct answer.
11. A set of knowledge, abilities and skills, ways of activity, thinking and communication, behavioral stereotypes, value orientations and social attitudes of society is designated by:
- a) experience of educational and cognitive activity;
  - b) social experience;
  - c) individual-personal experience;
  - d) all answers are correct;
  - d) no correct answer.
12. Mesofactors of socialization of adolescents include:
- a) family;
  - b) youth subculture;
  - c) state;
  - d) all answers are correct;

d) no correct answers.

13. The method of education is understood as:

- a) the main rule of interaction of subjects of education;
- b) the method of interaction of subjects of education aimed at achieving the educational goal;
- c) a set of methods and techniques of interaction between the subjects of education;
- d) all answers are correct;
- d) there is no correct answer.

14. The classification of educational methods by Yu.K. Babansky includes the following group of methods:

- a) methods of forming a team;
- b) methods of stimulating and motivating children;
- c) methods of studying the personality;
- d) all answers are correct;
- d) there is no correct answer.

15. The leading method of moral education is:

- a) censure;
- b) exercise;
- c) persuasion;
- d) all answers are correct;
- d) there is no correct answer.

### **Approximate topics of essays**

1. Educational function of religion.
2. Effectiveness and problems of using methods of encouragement and punishment at different age stages.
3. History of development of the institution of family in Russia.
4. Problems of relationships between children in the family.
5. Features of continuity of preschool and primary education.
6. Creation of a developing environment in educational institutions.
7. Specifics of educational work of the class teacher.
8. System of extracurricular educational work at school.
9. Role of children's collective in upbringing and development of the child.
10. Labor as a means of raising children.
11. Development of the theory of the collective in the works and practical activities of A.S. Makarenko.
12. Persuasion as the most important method of education.
13. Social protection of the child as the main function of the class teacher.
14. Forms of work of the class teacher with parents of students.
15. Interaction between the class teacher and subject teachers.
16. Class teacher and student club associations.
17. Organization of collective planning of educational work in the classroom.
18. Collective creative activities in the legacy of I.P. Ivanov.
19. Extracurricular educational event: essence, planning, preparation, implementation, analysis.
20. Psychological foundations of mental education.

Intermediate certification of students is carried out in the form of a test (in traditional or test form) using the following assessment materials: a list of questions for the exam.

### **Exam questions**

(3 semesters)

1. The essence and features of education.
2. The goals and objectives of education.

3. The logic of the educational process.
4. The patterns and principles of education.
5. Means of education. Functions and conditions of using the means of education.
6. Forms of education: concept, classification and selection factors.
7. Educational affairs: essence and classification.
8. The relationship and specificity of methods and techniques of education.
9. Classifications and characteristics of methods of education.
10. The essence and organizational foundations of the functioning of a children's team.
11. Stages, levels and conditions for the development of a children's team.
12. Models of development of relations between an individual and a team.
13. The content and features of family education.
14. Features of the interaction of teachers and parents in raising children.
15. The educational system: concept, tasks, functions, features, components.
16. Foreign and domestic educational systems.
17. Educational system of school.
18. Author's educational systems.
19. Criteria for the effectiveness of the educational process.
20. Criteria, methods and techniques for diagnosing children's upbringing.
21. Class teacher: his functions, rights and responsibilities.
22. The main areas of activity of the class teacher and the criteria for the effectiveness of his work.
23. Forms of work of the class teacher with students and their parents.
24. Mental education of schoolchildren: tasks, forms, means.
25. Formation of the foundations of the moral culture of the individual.
26. Theoretical foundations of civic education of children.
27. Labor and physical education of children: tasks, content, organization.
28. Theoretical foundations of aesthetic education of children.
29. Environmental education of children: theory and practice.
30. Raising children in a multinational environment.

#### **IV. LIST OF REFERENCES REQUIRED FOR MASTERING THE DISCIPLINE**

##### **4.1. Main literature**

1. Fiofanova, O. A. Psychology of growing up and educational practices of the new generation: a tutorial / O. A. Fiofanova. - 3rd ed., reprinted. - Moscow: FLIN-TA, 2024. - 120 p. - URL: <https://biblioclub.ru/index.php?page=book&id=114741> (date of access: 02.09.2024).
2. Bikeyeva, R. Z. Workshop on class management: a teaching aid for students of pedagogical universities, teachers: [16+] / R. Z. Bikeyeva. - Moscow; Berlin: Direct-Media, 2022. - 184 p. - URL: <https://biblioclub.ru/index.php?page=book&id=621586> (date of access: 02.09.2024).

##### **4.2. Additional literature**

1. The system of educational work in educational organizations: a teaching aid / compiled by Z. V. Kretsan, I. S. Morozova; Kemerovo State University. - Kemerovo: Kemerovo State University, 2022. - 123 p. - URL: <https://biblioclub.ru/index.php?page=book&id=700778> (date of access: 02.09.2024).
2. Sarychev, A. S. Spiritual and moral values of Russia: a textbook for university students / A. S. Sarychev. - Moscow: Direct-Media, 2024. - 328 p. - URL: <https://biblioclub.ru/index.php?page=book&id=713568> (date of access: 02.09.2024).
3. Cherdyntseva, E. V. Modern technologies of educational and correctional-developmental work with children: a teaching aid / E. V. Cherdyntseva, O. V. Yakubenko, E. G. Ozhogova; Omsk State Pedagogical University. - Moscow: Omsk State Pedagogical University (OmGPU), 2022. - 140 p. - URL: <https://biblioclub.ru/index.php?page=book&id=688024> (date of access: 02.09.2024).

4. Class management in elementary school: a teaching aid for students in the field of training 44.03.05 "Pedagogical education (with two training profiles)" / compiled by O. A. Mikhalkova; Sochi State University, Department of Pedagogical and Psychological-Pedagogical Education. - Sochi: Sochi State University, 2020. - 44 p. - URL: <https://biblioclub.ru/index.php?page=book&id=618205> (date of access: 02.09.2024).

5. Pedagogy: a teaching aid for students of creative specialties / compiled by T. V. Leontyeva, L. F. Mustafina. - 2nd ed. - Moscow: Direct-Media, 2023. - 274 p. - URL: <https://biblioclub.ru/index.php?page=book&id=602471> (date of access: 02.09.2024).

## **V. LIST OF RESOURCES OF THE INFORMATION AND TELECOMMUNICATION NETWORK "INTERNET" REQUIRED FOR MASTERING THE DISCIPLINE**

<b>№</b>	<b>Link to information resource</b>	<b>Name of the development in electronic form</b>	<b>Availability</b>
1.	<a href="https://infourok.ru/">https://infourok.ru/</a>	Infourok: educational internet project of Russia. Includes: lesson plans, presentations, tests, video lessons and other materials on school curriculum subjects.	Free access
2.	<a href="http://edu.ru/">http://edu.ru/</a>	Russian Education: Federal Portal. Includes links to portals and websites of educational institutions; state educational standards; regulatory documents; catalog of excursions and educational programs.	Free access
3.	<a href="http://window.edu.ru/">http://window.edu.ru/</a>	The information system "Single Window of Access to Educational Resources" provides free access to the catalog of educational Internet resources and a full-text electronic educational and methodological library for general and professional education	Free access
4.	<a href="http://fcior.edu.ru/">http://fcior.edu.ru/</a>	The Federal Center for Information and Educational Resources (FCIER) provides access to electronic educational resources and services for all levels and stages of education.	Free access

## **VI. MODERN PROFESSIONAL DATABASES AND INFORMATION REFERENCE SYSTEMS**

1.	<a href="http://www.biblioclub.ru">http://www.biblioclub.ru</a>	Electronic library system (ELS) University library online	Registration via a university computer. Further individual unlimited access from any point where there is access to the Internet
2.	<a href="http://www.garant.ru">www.garant.ru</a>	Information and legal portal	Free access



3.	<a href="http://www.consultant.ru">www.consultant.ru</a>	Russian computer reference and legal system	Free access
4.	<a href="http://www.elibrary.ru">www.elibrary.ru</a>	Russian information portal in the field of science, technology, medicine and education	Free access

#### **VII. LICENSED AND FREELY DISTRIBUTED SOFTWARE**

The following licensed and freely distributed software is used in the implementation of the academic discipline:

- Microsoft Windows;
- Microsoft Office;
- LibreOffice and others.

#### **VIII. EQUIPMENT AND TECHNICAL TEACHING EQUIPMENT REQUIRED FOR THE IMPLEMENTATION OF THE EDUCATIONAL PROCESS IN THE DISCIPLINE**

Classes are held in classrooms equipped with specialized furniture, including stationary or portable technical training equipment (projector, screen, computer/laptop).

Independent work is conducted in classrooms equipped with computer equipment with the ability to connect to the Internet and provide access to the electronic information and educational environment of the university.