

BUNIN YELETS STATE UNIVERSITY

"APPROVED"

Director of the Institute of Psychology
And Pedagogy _____/T.D.Krasova/



THE WORK PROGRAMME OF THE DISCIPLINE **B1.E.01.ES.02.01 Project activities of primary school pupils**

Direction of training: 44.03.01 Pedagogical Education

Profile: Primary education

Qualification (degree): bachelor

Mode of study: full-time

Institute of Psychology and Pedagogy

Department: Pedagogy and educational technologies

	full-time	full-time and part-time form	correspondence course
Study course	4		
Term	8		

Lectures	10		
Laboratory work			
Practical work (seminars)	40		
including practical training	2		
Form of control	Credit test		
Control			
Other forms of work			
Independent work	22		

Total number of academic hours: 72

Labor intensity: 2 credits.

Developer of the work programme:

Candidate of Pedagogical Sciences, Associate Professor

I.V.Kondakova

I. ORGANIZATIONAL AND METHODOLOGICAL SECTION

The purpose of studying the discipline: to develop general professional competencies in students that ensure their readiness to carry out project activities in elementary grades.

Objectives of studying the discipline:

- to reveal the basics of project activities for younger students;
- to develop the ability to use project activity technology in the process of teaching, development, and education of primary school students.

The place of the discipline in the structure of the BPEP: implemented within the framework of the part formed by the participants of educational relations of block B1. Elective disciplines (modules) .

Planned learning outcomes for the course:

Code competencies	Indicators of achievement of competencies	Planned learning outcomes for the discipline
PCS-2	To know: - patterns, principles and levels of formation and implementation of educational content according to primary school disciplines; - the structure, composition and didactic units of content of school subjects primary school disciplines ;	Knows: - patterns, principles and levels of formation and implementation of project activities; - structure, composition, methods of control, evaluation and correction of the results of project activities
	To be able to: - carry out the selection of educational content for implementation in various forms of training primary school disciplines in accordance with the didactic goals, age characteristics of students and the requirements of the Federal State Educational Standard of General Education;	Is able to: - design and implement various forms of training and organization of extracurricular activities for students in primary school disciplines in accordance with didactic goals, age characteristics of students and the requirements of the Federal State Educational Standard of General Education;
	To possess: - subject content of primary school disciplines ; - skills in selecting variable content taking into account the relationship between class and extracurricular forms of teaching primary school subjects	Possesses: - methods of monitoring, evaluating and correcting learning outcomes, project activities - skills in selecting variable content taking into account the relationship between class and extracurricular forms of education for the implementation of project activities

II. CONTENT AND SCOPE OF THE DISCIPLINE

**indicating the number of hours allocated for contact work of students
with a teacher (by type of class) and for independent work**

Full-time education

10	Name of sections and topics	Total	Classroom lessons			Indep. work
			Lec.	Sem.	Lab.work	
	Section 1. " Theoretical foundations of organizing project activities of primary school students"	2 0	2	12		6
1.	Topic 1. "Project activity as a technology: the essence of the concept, goals, objectives, functions, types of projects"	8		6		2
2.	Topic 2. "Features of organizing project activities of primary school students"	12	2	6		4
	Section 2. "Methodological features of organizing project activities of primary school students"	52	8	2 8		16
3.	Topic 1. "Project activities of primary school students in the 1st grade."	12	2	6		4
4.	Topic 2. "Project activities of junior schoolchildren in the second grade."	12	2	6		4
5.	Topic 3. "Project activities of junior schoolchildren in the 3rd grade."	14	2	8		4
6 .	Topic 4. "Project activities of younger students in the 4th grade."	14	2	8		4
7.	<i>Credit</i>	<i>0.2</i>				

	<i>including practical training</i>	2				
8.	<i>Total for 8th semester</i>	72	10	40		2 2
	TOTAL:	72	10	40		2 2

Full-time and part-time education (*not implemented*)

Part-time education (*not implemented*)

III. EVALUATION MATERIALS FOR CONDUCTING CURRENT AND INTERIM CERTIFICATION OF STUDENTS IN THE DISCIPLINE

Current certification is carried out in the form of a test (in traditional or test form) and an essay.

Standard version of the test

In traditional form:

1. Analyze the current program (for example, “School of Russia”) for the subject “Mathematics” for the organization of project activities and submit a brief report on the plan:

- Specify the main sections of the program that involve the implementation of the project.

- List the project topics by class and determine the main goals of these projects.

2. Suggest a topic for an integrated project (integrate the content of the subjects “Mathematics”, “The World Around Us”, “Fine Arts”) and develop the content of its stages

.

In the test form:

Sample version of the test control work

1. Project activities are

A) such activities that include characteristics of change management;

B) purposeful, controlled, time-bound activity to create, improve (change) something;

B) purposeful activity accompanied by a change in something.

2. What method is the basis of project -research activities?

A) project method;

B) the method of practical problems;

B) modeling method.

3. The project method is based on:

A) development of students’ cognitive and creative skills, and the ability to independently construct their knowledge;

B) formation of information culture of students;

B) formation of cultural and educational values.

4. In Russia at the beginning of the 20th century, the main developer of the project method was:
 - A) D. Dewey;
 - B) A.S. Makarenko;
 - B) S.T. Shatsky.

5. The purpose of project activities in a comprehensive school is:
 - A) self-development of the student's personality;
 - B) self-knowledge of the phenomena of the surrounding world by the student;
 - B) development of the student's personality and his desire for independence.

6. The development of students' communicative competence in project activities is carried out through:
 - A) knowledge of the surrounding world;
 - B) development of the ability to communicate, interact and understand each other;
 - B) the ability to reflect.

7. The principles of organizing project activities do not include:
 - A) the principle of accessibility and affordability;
 - B) the principle of illustrativeness;
 - B) the principle of cooperation.

8. The principle of personal significance in project activities is associated with:
 - A) the principle of voluntariness;
 - B) the principle of illustrativeness;
 - B) the principle of dialogicity.

9. The principle of scientific design activity is reflected in:
 - A) in the selection and formulation of the topic, description of the scientific apparatus, methods used in the activity;
 - B) in the selection of necessary information;
 - B) as preparation for a presentation.

10. The basic requirements for organizing project activities do not include:
 - A) availability of local history material;
 - B) structuring the substantive part of the project;
 - B) expansion of the information space.

Sample topics for abstracts

1. Principles of organizing project activities.
2. Stages of project activities of primary school students.
3. Difficulties arising in the process of organizing project activities of younger students.

4. Project activities of younger students in studying the numeration of numbers (class at the students' choice).
5. Project activities of younger students in studying addition and subtraction within 20.
6. Project activities of younger students in studying multiplication and division.
7. Project activities of younger students in studying geometric material (class of students' choice).
8. Project activities of primary school students in studying quantities (class, topic chosen by students).
9. Project activities of primary school students in mathematics outside of school hours.
10. From the history of the project method.
11. Project tasks in mathematics in elementary grades.
12. Project activities of primary school students when studying the topic: "The role of words in speech".
13. Project activities of primary school students on the topic "Russian alphabet. ABC".
14. Project activities of younger students on the topic "Proposal".
15. Project activities of primary school students on the topic "Noun".
16. Project activities of younger students on the topic "Adjective".
17. Project activities of younger students on the topic "Verb".
18. Project activities of primary school students in the Russian language outside of school hours.
19. Features of the organization of project activities of primary school students on the subject "Literary reading".
20. Features of the organization of project activities of primary school students in the subject "Technology".
21. Features of the organization of project activities of primary school students in the subject "The World Around Us".
22. Project activities of primary school students on the topic "Living Nature".
23. Project activities of primary school students on the topic "Inanimate nature".
24. Features of organizing project activities of primary school students on ecology.
25. Project activities of primary school students on the topic "Our safety".
26. Project activities of primary school students on the topic "My health".
27. Project activities of younger students on the topic "The Middle Ages: the time of knights and castles."
28. Project activities of primary school students on the topic "The history of my small homeland".
29. Features of organizing project activities of primary school students on local history.
30. Features of organizing integrated projects in elementary grades.

Questions for the test (8 semester)

1. The essence of the concept of “project activity”.
2. Project method in Russia and abroad.
3. The purpose and objectives of project activities of primary school students.
4. Competencies developed in primary school students through project activities in mathematics.
5. Principles of organizing project activities of primary school students.
6. Features of organizing project activities of primary school students in lessons.
7. Features of organizing project activities of younger students outside of school hours.
8. Difficulties that students encounter in the process of completing project work and ways to overcome them.
9. Basic requirements for organizing project activities for primary school students.
10. Organization of project activities for primary school students in the 1st grade (subject of the student’s choice).
11. Organization of project activities for junior schoolchildren in the 2nd grade (subject of the student’s choice).
12. Organization of project activities for junior schoolchildren in the 3rd grade (subject of the student’s choice).
13. Organization of project activities for primary school students in the 4th grade (subject of the student’s choice).
14. Stages of project work for younger students.
15. Products of project activities of primary school students.
16. Criteria for assessing project work of primary school students.
17. System for assessing projects of younger students.
18. Forms of project activities for primary school students.
19. Interactive forms and methods in project activities of primary school students.
20. Types of projects and their main characteristics.
21. Project business card, project portfolio.
22. Features of organizing project activities for younger students, taking into account their place of residence.
23. Features of organizing project activities of primary school students taking into account the historical and cultural uniqueness of their region.
24. Specifics of organizing project activities for children of primary school age in preschool educational institutions.
25. Features of preparation of project participants for presentation of their work.
26. And the use of developmental characteristics of students in planning and organizing project activities.
27. Project activities as an educational technology.

IV. LIST OF REFERENCES REQUIRED FOR MASTERING THE DISCIPLINE

4.1. Main literature

1. Aron, I.S. Pedagogy: textbook / I.S. Aron; Volga State Technological University. - Yoshkar-Ola: Perm State Technical University, 2018. - 144 pp.: table, diagrams. - Bibliography . in the book - ISBN 978-5-8158-2015-9 ; The same [Electronic resource]. - URL: <http://biblioclub.ru/index.php?page=book&id=496200> (date accessed: 02.09.2024).

2. Mikhalkina, E.V. Organization of project activities: a tutorial / E.V. Mikhalkina, A.Yu. Nikitaeva, N.A. Kosolapova; Ministry of Education and Science of the Russian Federation, Southern Federal University, Faculty of Economics. - Rostov -on-Don: Publishing House of the Southern Federal University, 2016. - 146 p.: diagram., table. - Bibliography : pp. 121-125. - ISBN 978-5-9275-1988-0 ; Ditto [Electronic resource]. - URL: <http://biblioclub.ru/index.php?page=book&id=461973> (date accessed: 02.09.2024).

4.2. Further reading

1. Organization of project activities at school in light of the requirements of the Federal State Educational Standard: a methodological guide / A.V. Rogotneva , L.N. Tarasova, S.M. Nikulshin, et al. - Moscow: Vlosos , 2018. - 121 p.: ill. - Access mode: by subscription. - URL: <http://biblioclub.ru/index.php?page=book&id=429750> (date accessed: 02.09.2024).

2. Educational research and projects at school: technologies and implementation strategies / O. B. Dautova, O. N. Krylova, Yu. A. Baranova et al.; under the general editorship of O. B. Dautova, O. N. Krylova. - St. Petersburg: KARO, 2019. - 208 p.: table, ill. - Access mode: by subscription. - URL: <http://biblioclub.ru/index.php?page=book&id=574036> (date accessed: 02.09.2024).

V. LIST OF RESOURCES OF THE INFORMATION AND TELECOMMUNICATION NETWORK "INTERNET" REQUIRED FOR MASTERING THE DISCIPLINE

No. pp	Link to information resource	Name of the development in electronic form	Availability
1.	https://infourok.ru/	Infourok : educational internet project of Russia . Includes: lesson plans, presentations, tests, video lessons and other materials on school curriculum subjects.	Free access
2.	http://edu.ru/	Russian Education: Federal Portal. Includes links to portals and websites of educational institutions; state educational standards; regulatory documents; catalog of excursions and educational programs.	Free access
3 .	http://window.edu.ru/	The information system "Single Window of Access to Educational Resources" provides	Free access

		free access to the catalog of educational Internet resources and a full-text electronic educational and methodological library for general and professional education	
4.	https://www.gumer.info/	Gumer Library: Provides free access to 5,000 books and articles on the humanities	Free access
5.	http://fcior.edu.ru/	The Federal Center for Information and Educational Resources (FCIER) provides access to electronic educational resources and services for all levels and stages of education.	Free access
6.	https:// www.school.edu.ru	Russian general education portal	Free access

VI . MODERN PROFESSIONAL DATABASES AND INFORMATION REFERENCE SYSTEMS

1.	http://www .biblioclub.ru	Electronic library system (EBS) University library online	Registration via any university computer. In the future, unlimited individual access is provided from any point where there is access to the Internet.
2.	www . garant . ru	Information and legal portal	Free access
3.	www.elibrary.ru	Russian information portal in the field of science, technology, medicine and education	Free access
4.	www.consultant.ru	Russian computer reference and legal system	Free access
5.	https://data.gov.ru/	Open Data Portal Russian Federation	Free access
6.	http://fgosvo.ru/	Portal of Federal State Educational Standards of Higher Education	Free access
7.	https://fgos.ru/	Federal state educational standards (for all levels of education)	Free access

VII . LICENSED AND FREELY DISTRIBUTABLE SOFTWARE

The following licensed and freely distributed software is used in the implementation of the academic discipline:

- Microsoft Windows;
- Microsoft Office;
- LibreOffice and etc.

VIII . EQUIPMENT AND TECHNICAL TEACHING EQUIPMENT REQUIRED FOR THE IMPLEMENTATION OF THE EDUCATIONAL PROCESS IN THE DISCIPLINE

Classes are held in classrooms equipped with specialized furniture, including stationary or portable technical teaching aids (projector, screen, computer/laptop).

Independent work is carried out in rooms equipped with computers with the ability to connect to the Internet and provide access to the electronic information and educational environment of the university.