

# BUNIN YELETS STATE UNIVERSITY

"APPROVED"

Director of the Institute of Psychology  
And Pedagogy \_\_\_\_\_ /T.D.Krasova/



## WORKING PROGRAMME OF EDUCATION

**Direction of training:** *44.03.01. Pedagogical education*

**Profile:** *Primary education*

**Qualification (degree):** *Bachelor*

**Mode of study:** *full-time*

**Institute of Psychology and Pedagogy**

**Department of Pedagogy and Educational Technologies**

*Developer of the work programme: Developer of the work programme:  
Candidate of Pedagogical Sciences, Associate Professor M. A. Zakharova*

## EXPLANATORY NOTE

The working programme of education (hereinafter referred to as the Programme) was developed in pursuance of the provisions of the Federal Law of July 31, 2020 No. 304-FZ "On Amendments to the Federal Law "On Education in the Russian Federation" on the issues of education of students".

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The working programme of education is part of the Basic educational programme, developed and implemented in accordance with the current federal state educational standard (hereinafter referred to as the FSES), approved by the order of the Ministry of Education and Science of the Russian Federation dated February 22, 2018 No. 121, and is focused on organizing educational activities in accordance with the specifics of professional training in the direction of training 44.03.01 Pedagogical Education, programme Primary education, while preserving the historical and cultural traditions and the established conditions of the socio-cultural environment in the university and the region.

Education is understood as “activities aimed at developing the individual, creating conditions for self-determination and socialization of students based on socio-cultural, spiritual and moral values and rules and norms of behavior accepted in Russian society in the interests of the individual, family, society and the state, developing in students a sense of patriotism, citizenship, respect for the memory of the defenders of the Fatherland and the exploits of the Heroes of the Fatherland, law and order, the working man and the older generation, mutual respect, careful attitude to the cultural heritage and traditions of the multinational people of the Russian Federation, nature and the environment”<sup>1</sup>.

The working programme of education has been developed in accordance with the norms and provisions of:

The Constitution of the Russian Federation;

- Federal Law of 29.12.2012 No. 273-FZ (as amended on 08.08.2024) "On Education in the Russian Federation" (as amended and supplemented, entered into force on 01.09.2024);

- Federal Law of 31.07.2020 No. 304-FZ "On Amendments to the Federal Law "On Education in the Russian Federation" on Issues of Upbringing of Students";

- Federal Law of 05.02.2018 No. 15-FZ "On Amendments to Certain Legislative Acts of the Russian Federation on Issues of Volunteering (Volunteering) (as amended on 21.12.2021)";

- Decree of the President of the Russian Federation of December 19, 2012 No. 1666 "On the Strategy of the State National Policy of the Russian Federation for the Period up to 2025";

- Decree of the President of the Russian Federation of December 24, 2014 No. 808 "On Approval of the Fundamentals of the State Cultural Policy".

- Decree of the President of the Russian Federation of July 2, 2021 No. 400 "On the National Security Strategy of the Russian Federation";

- Decree of the President of the Russian Federation of 07.05.2018 No. 204 "On the national goals and strategic objectives of the development of the Russian Federation for the period up to 2024";

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<sup>1</sup> Federal Law of July 31, 2020 No. 304-FZ "On Amendments to the Federal Law "On Education in the Russian Federation" on Issues of Upbringing of Students". Art. 2, paragraph 2.

- Decree of the President of the Russian Federation of 09.05.2017 No. 203 "Strategy for the Development of the Information Society in the Russian Federation for 2017-2030";
- Decree of the President of the Russian Federation of 09.11.2022 No. 809 "On Approval of the Fundamentals of State Policy for the Preservation and Strengthening of Traditional Russian Spiritual and Moral Values";
- Government Order of 29.05.2015 No. 996-r "Strategy for the Development of Education in the Russian Federation for the Period up to 2025";
- Order of the Government of the Russian Federation of 17.08.2024 No. 2233-r "On approval of the Strategy for the implementation of youth policy in the Russian Federation for the period up to 2030";
- Resolution of the Government of the Russian Federation of 26.12.2017 No. 1642 "On approval of the state programme of the Russian Federation "Education Development";
- letters of the Ministry of Education and Science of the Russian Federation of 14.02.2014 No. VK-262/09 and No. VK-264/09 "On methodological recommendations for the creation and activities of student councils in educational organizations";
- Order of Rosobrnadzor of 04.08.2023 N 1493 "On approval of the Requirements for the structure of the official website of an educational organization in the information and telecommunications network "Internet" and the format of information presentation";
- Messages of the President of Russia to the Federal Assembly of the Russian Federation;
- local acts regulating educational activities at the Federal State Budgetary Educational Institution of Higher Education "Bunin Yelets State University".

## **1. GENERAL PROVISIONS**

### **1.1. Conceptual and value foundations and principles of organizing the educational process**

The following traditional spiritual and moral values form the basis for the formation of students' worldviews:

- priority of the spiritual over the material;
- protection of human life, human rights and freedoms;
- family, creative work, service to the Fatherland;
- moral and ethical standards, humanism, mercy, justice, mutual assistance, collectivism;
- historical unity of the peoples of Russia, continuity of the history of our Motherland.

#### **Principles of organizing the educational process:**

- consistency and integrity, taking into account the unity and interaction of the constituent parts of the educational system of the university;
- conformity to nature, priority of the value of health of participants in educational relations, socio-psychological support for the individual and ensuring a favorable socio-psychological climate in the team;
- cultural conformity of the educational environment, value-semantic filling of the content of the educational system and organizational culture of the university, humanization of the educational process;
- subject-subject interaction; priority of initiative, independence, self-realization of students in educational and extracurricular activities, social partnership in joint activities of participants in the educational and educational processes;
- co-management as a combination of administrative management and student self-government, independence in choosing options for the directions of educational activities;

- awareness, completeness of information, information exchange, taking into account the unity and interaction of direct and feedback.

**1.2. Methodological approaches to the organization of educational activities:** axiological (value-oriented), systemic, systemic-activity, cultural, problem-functional, research, project, resource, health-saving, information.

**1.3. The purpose and objectives of educational work**

The purpose: to create conditions for the active life of students, their civic self-determination, professional development and individual-personal self-realization in creative activities to meet the needs for moral, cultural, intellectual, social and professional development.

**Objectives:**

- development of the students' worldview and updating the system of basic personal values;
- introducing students to universal moral standards, national foundations and academic traditions;
- fostering respect for the law, norms of collective life, developing civic and social responsibility;
- fostering a positive attitude to work, fostering socially significant purposefulness and responsibility in business relations;
- ensuring the development of the individual and its social and psychological support, the formation of personal qualities necessary for effective professional activity;
- identification and support of talented youth, development of organizational skills, creative potential, involvement of students in the processes of self-development and self-realization;
- development of the culture and ethics of professional communication;
- education of the internal need of the individual for a healthy lifestyle, responsible attitude to the natural and socio-cultural environment;
- increasing the level of the culture of safe behavior;
- development of personal qualities and attitudes (responsibility, discipline, self-management), social skills (emotional intelligence, orientation in the information space, speed of adaptation, communication, ability to work in a team) and management abilities (skills in making decisions in conditions of uncertainty and change, time management, leadership, critical thinking).

**2. CONTENTS AND CONDITIONS OF IMPLEMENTATION OF EDUCATIONAL WORK AT BUNIN YELETS STATE UNIVERSITY.**

**2.1.1. Educational environment of Bunin Yelets State University**

The educational environment is formed at the university in an inextricable connection with the educational environment, which is a system of influences and conditions for the formation of personality according to a given model, as well as opportunities for its development contained in the social and spatial-subject environment.

**2.1.2. Application of educational technologies in offline and online formats of educational and educational processes**

Educational technologies used in the educational and educational processes can be implemented both in offline and online formats. These are:

- relevant traditional, modern and innovative educational technologies (collective creative work (CCW), art-pedagogical; health-preserving; inclusive education technologies; portfolio technology; training; "brainstorming"; case technologies; distance educational technologies, etc.);
- digital educational technologies in online education, e-learning with free access to electronic educational content.

## **2.2. Directions of educational activity and educational work**

Educational activity is aimed at:

- personal development, creating conditions for self-determination and socialization of students;
- developing a sense of patriotism and citizenship in students;
- developing a sense of respect for the memory of the defenders of the Fatherland and the exploits of the heroes of the Fatherland;
- developing respect for the working man and the older generation in students;
- to develop students' respect for the law and order;
- to develop students' respect for the cultural heritage and traditions of the multinational people of the Russian Federation;
- to develop students' rules and norms of behavior in the interests of the individual, family, society and the state;
- to develop students' respect for nature and the environment;
- to prevent destructive behavior of students.

### **Directions of educational work and educational tasks:**

- civil and civil-legal (development of general civil value orientations and legal culture through inclusion in public and civil activities, anti-corruption education),
- patriotic (development of a sense of concern for the fate of the Fatherland, its past, present and future in order to motivate students to implement and protect the interests of the Motherland),
- spiritual and moral (development of the value-semantic sphere and spiritual culture, moral feelings and a strong moral core),
- scientific and educational (development of research and critical thinking, motivation for scientific research activities),
- cultural and educational and cultural and creative (acquaintance with material and non-material objects of human culture, development of creative abilities),
- professional and labor (development of psychological readiness for professional activity in the chosen profession),
- environmental (development environmental awareness and sustainable environmental behavior),
- physical (development of a healthy and safe lifestyle culture, development of the ability to maintain and improve health).

## **2.3. Types of student activities in the educational system of Bunin Yelets State University under this educational program**

### **2.3.1. Project activities as a collective creative work**

Project activities as a collective creative work under this educational programme have a creative, scientific research and practice-oriented focus, are carried out on the basis of problem-based learning and activating the interest of students, contribute to the socialization of students in solving project tasks related to meeting the needs of society.

Types of projects for leading activities: research, organizational, social, informational.

Collective creative activity (CCA) is a set of certain collective constructive and creative actions in conditions of cooperation, assistance and common concern, unity of thought and will, joint creative search for the best means, methods, ways, paths and non-standard joint solutions to important problems.

Types of CCA: professional and labor, scientific research, artistic and aesthetic, physical education and sports, event, socio-political, cultural and creative, socio-cultural, and others.

### **2.3.2. Volunteer (volunteer) activity**

Directions of volunteer (volunteer) activity:

*social volunteering* (participation in organizing events and targeted assistance to nursing homes; voluntary assistance to special categories of citizens; development and implementation of projects and design and research work of a social nature; conducting educational events aimed at preventing psychoactive substances and destructive behavior;

*event volunteering* (participation in organizing and holding major events - festivals, forums, conferences, etc., significant projects (Victory Day, Roll Call of Cities of Military Glory, etc.);

*donor movement* (voluntary participation in organizing and holding Donor Days in the city and university);

*digital volunteering* (voluntary provision of specialized targeted and advisory assistance to university staff, teachers and students in matters of online support of educational and upbringing processes);

*sports volunteering* (participation in the preparation and organization of sports and health events at the university and the region, promotion of a healthy lifestyle);

*art volunteering* (providing targeted assistance to museums, libraries, parks and other socio-cultural organizations in organizing and holding cultural events; organizing, holding and participating in charity concerts in the city and region, exhibitions and other events);

*volunteering in public safety* (voluntary participation in the elimination of the consequences of natural disasters (for specialized areas of training), provision of psychological assistance;

*media volunteering* (dissemination of information about volunteer activities in the media);

*environmental volunteering* (participation in campaigns, projects of an environmental focus, in the improvement of the university territory, city parks and streets), etc.

### **2.3.3. Educational and research and scientific research activities**

Continuous development of research competence of students throughout the entire period of implementation of the educational program is realized through educational and research and scientific research activities in the form of reports, essays, final qualifying works, which contributes to the professional development of the personality of the future specialist, the formation of a professional culture, work culture and ethics of professional communication.

Types of educational and research and scientific research activities: student international cooperation, activities of student associations, leisure, creative and socio-cultural activities for organizing and holding significant events and activities, involving students in career guidance activities, etc.

### **2.3.4. Student international cooperation**

The forms of development of student international cooperation under this educational program are:

- joint scientific and cultural projects;
- participation in the implementation of educational programs, etc.

### **2.3.5. Activities and types of student associations under this educational programme**

The following types of student associations operate within the framework of the implementation of this educational programme:

- research ("Youth Science");
- creative (student dance group "Ten' Tanza", pop vocal, chamber choir "Klassik", folk song ensemble "Zavalinka");
- volunteer (Volunteer squad "Commonwealth of responsive hearts");
- professional (pedagogical squad "Bonus");

### **2.3.6. Leisure, creative and socio-cultural activities**

**Leisure activities** of students within the framework of this educational program are implemented in the following forms:

- passive activities in free time (virtual leisure, reading, debates, theme evenings, intellectual games, etc.);
- active activities in free time (physical education and sports activities, outdoor games, flash mobs, quests, etc.).

Mechanisms for organizing students' leisure activities: preserving and developing the socio-cultural and historical-cultural environment of the university and the region; increasing the number of student associations and expanding their functions; preserving and developing the institution of supervision; involving students in various types of activities and student associations, etc.

Forms of organizing students' leisure activities: interest clubs, creative teams, sports sections, cultural and leisure events.

#### **Types of creative activities:**

- artistic creativity;
- literary and musical creativity;
- scientific creativity.

**The socio-cultural and creative activities** of students are realized in the organization and holding of significant events of civic-patriotic, scientific research, socio-cultural and physical education and sports orientation.

### **2.3.7. Involving students in career guidance activities**

Types of career guidance work with potential applicants.

- participation in Open Days (online and offline);
- discussions with applicants about areas and profiles of training, about the possibilities of formation and development in the professional sphere of activity;
- career guidance work at parent-teacher meetings in general education organizations of the region and neighboring regions;
- discussions with parents/legal representatives on issues of correct parental support of the process of choosing a professional trajectory for their children;
- career diagnostics of schoolchildren in order to identify their abilities, personal qualities and professional interests;
- professional consulting of parents/legal representatives on the choice of options for professions relevant for their child, taking into account the abilities, personal qualities and professional interests;

- conducting an advertising campaign (creation of career guidance and image videos, printed materials about the university's areas and profiles, posting information on the university's website, in social networks, designing information stands, billboards, etc.);

- organizing joint events with general education organizations of various focus areas.

Forms of career guidance work:

- organizing master classes in areas and profiles of training;

- involving employers and leading practitioners in conducting lectures and practical classes;

- organizing joint scientific and practical conferences at various levels;

- involving students in holding significant events at the level of the university, city, region, country;

- participation of students in various competitions of student research, project and other works;

- participation of students in job fairs and other events that promote employment.

### **2.3.8. Involvement of students in entrepreneurial activity**

Part of the professional training of students is their involvement in entrepreneurial activity (support of student entrepreneurial projects, teaching students the basics of entrepreneurship, involving students in the activities of innovative entrepreneurship centers, project workshops, student entrepreneurial clubs, associations; identifying students with the ability to engage in entrepreneurial activity, etc.), which provides preferential opportunities for the further self-realization of each graduate.

## **2.4. Forms and methods of educational work at Bunin Yelets State University**

### **Forms of educational work:**

- by the number of participants - individual (subject-subject interaction in the teacher-student system); group (creative teams, sports teams, clubs of interest, etc.), mass (festivals, olympiads, holidays, clean-up days, etc.);

- by target orientation, position of participants, objective educational opportunities - events, games;

- by duration – short-term, long-term, traditional;

- by type of activity – labor, sports, art, science, social, etc.;

- by the result of educational work – socially significant project, information exchange, development of a solution, etc.

### **Methods of educational work:**

- methods of forming the consciousness of the individual: conversation, debate, suggestion, instruction, control, explanation, example, story, self-control, advice, persuasion, etc.;

- methods of organizing activities and forming the experience of behavior: task, public opinion, pedagogical requirement, assignment, training, creation of educational situations, training, exercise, etc.;

- methods of motivating activities and behavior: approval, encouragement of social activity, censure, creation of situations of success, creation of situations for emotional and moral experiences, competition, etc.



## **2.5. Resource support for the implementation of the Working Programme of Education**

Resource support for the implementation of the Working Programme of Education includes the following types:

- regulatory and legal support;
- personnel support;
- financial support;
- information support;
- scientific and methodological and educational and methodological support;
- material and technical support.

### **2.5.1. Regulatory framework**

The regulatory framework for the implementation of the Working Programme of Education includes:

1. Charter of Bunin Yelets State University
2. Collective agreement of Bunin Yelets State University
3. Educational programme of Bunin Yelets State University
4. Calendar plan of educational work of Bunin Yelets State University for the academic year.
5. Job descriptions of teachers and employees participating in the organization of educational activities in the system of educational work of Bunin Yelets State University.
6. Regulation on the Council of students of Bunin Yelets State University.

### **2.5.2. Staffing**

The staffing of educational activities under this educational programme includes:

1. Structures providing the main areas of educational activities at Bunin Yelets State University (rector's office, department of social and educational work).
2. Personnel involved in managing educational activities at the level of Bunin Yelets State University (vice-rector for educational and educational work, head of the department of social and educational work).
3. Personnel performing the functions of deputy director of the institute for educational work, deputy head of the department for social and educational work, director of the sports club.
4. Teachers performing the functions of curators of academic groups and student associations.
5. Heads of departments and teachers participating in the implementation of the educational programme.
6. Structures for advanced training and professional retraining of teachers and organizers of educational activities.

### **2.5.3. Financial support**

The content of financial support as a type of resource support for the implementation of the educational work programme includes:

1. Financial support for the main professional educational programme and the Education Work Programme as its component.

2. Funds for payment of the work of staff units responsible for educational work at Bunin Yelets State University; for advanced training and retraining of educational work organizers and management personnel on issues of student education.

#### **2.5.4. Information support**

The content of information support as a type of resource support for the implementation of the educational work program includes:

- the presence of a substantively filled section "Educational Work" on the official website of Bunin Yelets State University;
- posting of local acts on the organization of educational work at Bunin Yelets State University, including the Education Work Programme and the Calendar Plan of Educational Work for the academic year;
- timely reflection of monitoring of educational work at Bunin Yelets State University;
- informing subjects of educational relations about planned and past events and activities of educational focus;
- other information.

#### **2.5.5. Scientific and methodological support**

The content of scientific and methodological support as a type of resource support for the implementation of the working program of education includes:

- the availability of scientific and methodological, educational and methodological manuals and recommendations as a condition for the implementation of the main educational program, the Working Programme of Education and the Calendar Plan of Educational Work for the academic year.

#### **2.5.6. Material and technical support**

The content of material and technical support as a type of resource support for the implementation of the working program of education includes:

- material and technical support of the educational process in accordance with the requirements for educational and methodological support of the main educational program;
- technical means of training and education in accordance with the set goal, objectives, types, methods, forms of educational work.

### **2.6. Infrastructure of Bunin Yelets State University, ensuring the implementation of the Working Programme of Education for this educational programme:**

Infrastructure of Bunin Yelets State University, which ensures the implementation of this Working Programme of Education, includes:

- buildings, structures, premises: (2 dormitories; physical education and health complex, 2 sports halls, an open stadium, 3 sports grounds, a swimming pool (external); the Center for Youth Innovative Creativity; museums: military glory, ethnographic, dolls; a concert hall for 800 seats, a small concert hall, a conference hall, 2 exhibition halls, a library, a recording studio, a music laboratory;

- educational space (8 academic buildings, an educational and training base on the Don River, offices and specialized laboratories and related equipment and labor tools, etc.);
- support services (transportation, communications, etc.).

## **2.7. Sociocultural space. Network interaction with organizations, social institutions and subjects of education**

### **2.7.1. Sociocultural space**

The established sociocultural space of the city and the region as a whole, its historical and cultural component, which allows for the involvement of students in various types of educational activities, the development of active social connections, and the formation of an individual culture of a person, is important in the education of students.

List of objects with high educational potential:

- city and private museums (local history museum, I.A. Bunin museum, Yelets lace museum, art exhibition hall, etc.), monuments (to I.A. Bunin, M.M. Prishvin, N.N. Zhukov, T.N. Khrennikov, etc.);
- historical and architectural sites (Ascension Cathedral, churches, monasteries, chapels, estates of the Lipetsk region, etc.);
- theaters, libraries, entertainment centers (Benefis Theater, cinemas, Prozhektor Historical and Cultural Center, clubs, etc.);
- sports complexes (Trud Stadium, Lokomotiv and Vorgol Sports Complexes, N. Tarasov Ice Palace, Victoria Swimming Pool), recreation parks (City, Petrovsky, 40th Anniversary of October, etc.), squares (Pushkin, Bunin, Prishvin, Solomentsev, etc.), forest parks, etc.

### **2.7.2. Network interaction with organizations, social institutions and educational entities**

Social partners of Bunin Yelets State University, participating in the implementation of this educational programme are:

- institutions and organizations: the Yelets city education department, the Yelets city culture and tourism department, the education departments of the Lipetsk region districts, the Lipetsk region youth policy department, the Yelets city youth affairs committee, schools and preschool institutions of Yelets city and the Lipetsk region districts, social protection centers for the city and Lipetsk region districts, , state budgetary educational institution "Special boarding school of Yelets ", Lipetsk Institute for Education Development, Center for Support of Gifted Children "Strategy", etc.;
- public associations (Association of Employers of Lipetsk Region, Association of Employers of Yelets city, LLC "National Parental Association of Social Support for Families and Protection of Family Values");
- non-profit organizations (Center for Social and Psychological-Pedagogical Support for Various Categories of the Population "We Are Together"; ANO TsSPSRCN "We Are Together", etc.)

## **3. MANAGEMENT OF THE SYSTEM OF EDUCATIONAL WORK AT BUNIN YELETS STATE UNIVERSITY**

### **3.1. Educational system and the system of management of educational work at Bunin Yelets State University.**

The educational system at Bunin Yelets State University is an integral complex of educational goals and objectives, human resources implementing them in the process of purposeful activity, and relations arising between the participants of the educational process. The subsystems of the educational system are:

- the educational process as an integral dynamic system, the system-forming factor of which is the goal of development of the personality of the student of Bunin Yelets State University, implemented in the interaction of teachers/organizers of educational activities and students;
- the system of educational work, which is implemented through the participation of university students in a set of events, activities, promotions adequate to the set goal;
- student self-government as an open system;
- the team of Bunin Yelets State University as an open system.

The main tool for managing educational work at the university is the Educational Programme and the Educational Work Plan for the academic year.

The functions of managing the educational work system at the university are:

- analysis of the results of educational work at the university for the academic year;
- planning educational work on organizing educational activities at the university for the academic year, including the Calendar Plan of educational work for the academic year;
- organizing educational work at the university;
- monitoring the implementation of management decisions on educational work at the university (including through monitoring the quality of organizing educational activities);
- regulating educational work at the university.

### **3.2. Student Self-Government (Co-Government) at Bunin Yelets State University**

The purpose of student self-government: creating conditions for the manifestation of students' abilities and talents, self-realization of students through various types of activities (project, volunteer, educational and research and scientific research, student international cooperation, activities of student associations, leisure, creative and socio-cultural, participation in organizing and holding significant events and activities; participation in career guidance and entrepreneurial activities, etc.).

Tasks of student self-government:

- supporting the functioning and development of student associations;
- legal, informational, methodological, resource, psychological and pedagogical, other support for student self-government bodies;
- preparing initiatives and proposals for the university administration, government bodies and public associations on issues affecting the interests of ESU students and current issues of social development;
- organization of cooperation with student, youth and other public associations in the Russian Federation and within the framework of international cooperation (if such activities are provided for by the constituent and regulatory documents of Bunin Yelets State University, cooperation agreements).

### **3.3. Monitoring the quality of the organization of educational activities: key performance indicators and quality criteria**

The following may be used to assess the achievability of the results of educational activities at the personal level:

- questionnaires, interviews, etc.;
- analysis of the results of various types of activities;
- portfolio;
- report (presentation);
- project, etc.

The key performance indicators of the quality of educational work are:

- quality of resource support for the implementation of educational activities (regulatory, personnel, financial, informational, scientific and methodological and educational and methodological, material and technical, etc.);

- quality of infrastructure;

- quality of the educational environment and educational process at the university (organization of creative active work of students, use of socio-cultural space, social partnership, etc.);

- quality of management of the educational work system at the university (organization of monitoring of educational activities at the university; stimulation of the activities of teachers/organizers of educational activities);

- quality of student self-government at the university (regulatory and legal support for educational activities, organization of activities of student associations, interaction of the student council with the university administration (participation in the work of collegial bodies of the university, including the Academic Council, various commissions), reflection of the activities of the student council and student associations on the information resources of the university);

- quality of educational events (substantive, procedural, organizational components, inclusion and involvement of university students).

## **4. CRITERIA FOR ASSESSING THE EFFECTIVENESS OF EDUCATIONAL WORK AND FORMS OF CERTIFICATION:**

The criteria for assessing the effectiveness of educational work during educational and extracurricular activities are the results of the formation of students' universal, general professional and professional competencies in accordance with the Federal State Educational Standard in the field of training 44.03.01 Pedagogical Education and in relation to the implemented areas of educational work (section 2.2 of the Work Programme).

### **4.1. Criteria for assessing the effectiveness of educational work and forms of certification during the educational process (Table 1):**

**Table 1.**

Map of the correlation of the FSES competencies with the Implemented areas of educational work and certification forms

<b>Code and name of the graduate's competence</b>	<b>Directions of educational work</b>	<b>Expected result in educational work</b>	<b>Forms of certification</b>
<b>UC-1</b> Able to search, critically analyze and synthesize information, apply a systematic approach to solve assigned problems	scientific and educational, spiritual and moral	formation of research and critical thinking, motivation for scientific and research activities; development of the value-semantic sphere and spiritual culture	In accordance with the reporting forms of the disciplines of the curriculum
<b>UC-2</b> Able to determine the range of tasks within the framework of the set goal and choose the best ways to solve them, based on current legal norms, available resources and limitations	scientific and educational, civil and legal	formation of research and critical thinking, motivation for scientific and research activities; development of general civil value orientations and legal culture through inclusion in social and civil activities	In accordance with the reporting forms of the disciplines of the curriculum
<b>UC-3</b> Able to carry out social interaction and realize their role in a team	civic, spiritual and moral, professional and labor	development of general civil value orientations through inclusion in social and civil activities; development of the value-semantic sphere and spiritual culture; development of psychological readiness for professional activity in the chosen profession	In accordance with the reporting forms of the disciplines of the curriculum
<b>UC-4</b> Able to carry out business communication in oral and written forms in the state language of the Russian Federation and foreign language(s)	scientific, educational, cultural and creative	development of research and critical thinking, motivation for scientific research activities; development of creative abilities	In accordance with the reporting forms of the disciplines of the curriculum
<b>UC-5</b> Able to perceive intercultural diversity of society in socio-historical, ethical and philosophical contexts	civil-legal, patriotic, cultural and educational	development of general civil value orientations and legal culture through inclusion in social and civil activities; development of a sense of concern for the fate of the Fatherland, its past, present and future with the aim of motivating students to	In accordance with the reporting forms of the disciplines of the curriculum

		implement and protect the interests of the Motherland; familiarization with the material and immaterial objects of human culture	
<b>UC-6</b> Able to manage their time, build and implement a trajectory of self-development based on the principles of lifelong education	civil-legal, patriotic, cultural and educational	development of general civil value orientations through inclusion in social and civil activities; development of the value-semantic sphere and spiritual culture; development of psychological readiness for professional activity in the chosen profession	In accordance with the reporting forms of the disciplines of the curriculum
<b>UC-7</b> Able to manage their time, build and implement a trajectory of self-development based on the principles of lifelong education	civil-legal, patriotic, cultural and educational	development of general civil value orientations through inclusion in social and civil activities; development of the value-semantic sphere and spiritual culture;	In accordance with the reporting forms of the disciplines of the curriculum
<b>UC-8</b> Able to create and maintain safe living conditions in everyday life and professional activities to preserve the natural environment, ensure sustainable development of society, including in the event of the threat and occurrence of emergencies and military conflicts	civil, spiritual and moral, professional and labor	development of general civil value orientations and legal culture through inclusion in social and civil activities; development of a sense of concern for the fate of the Fatherland, its past, present and future with the aim of motivating students to implement and protect the interests of the Motherland; familiarization with the material and immaterial objects of human culture	In accordance with the reporting forms of the disciplines of the curriculum
<b>UC-9</b> Able to make informed economic decisions in various areas of life	civil, spiritual and moral, professional and labor	development of the value-semantic sphere and spiritual culture; familiarization with material and immaterial objects of human culture; formation of a culture of leading a healthy and safe lifestyle, development of the ability to	In accordance with the reporting forms of the disciplines of the curriculum

		maintain and strengthen health	
<b>UC-10</b> Able to form an intolerant attitude towards manifestations of extremism, terrorism, corrupt behavior and counteract them in professional activities	civil, spiritual and moral, professional and labor	development of general civil value orientations and legal culture through inclusion in public and civil activities; development of a sense of concern for the fate of the Fatherland, its past, present and future with the aim of motivating students to implement and protect the interests of the Motherland; familiarization with material and intangible cultural objects	In accordance with the reporting forms of the disciplines of the curriculum
<b>GPC-1</b> Able to carry out professional activities in accordance with regulatory legal acts in the field of education and standards of professional ethics	scientific and educational, civil and legal, professional and labor, ecological	development of research and critical thinking, motivation for scientific and research activities; development of general civil value orientations and legal culture through inclusion in social and civil activities; development of psychological readiness for professional activity in the chosen profession; development of environmental awareness and sustainable environmental behavior	In accordance with the reporting forms of the disciplines of the curriculum
<b>GPC-2</b> Able to participate in the development of basic and additional educational programmes, develop their individual components (including using information and communication	scientific and educational, professional and labor	development of research and critical thinking, motivation for research activities; development of psychological readiness for professional activity in the chosen profession	In accordance with the reporting forms of the disciplines of the curriculum



<p><b>GPC-3</b> Able to organize joint and individual educational and upbringing activities of students, including those with special educational needs, in accordance with the requirements of federal state educational standards</p>	<p>spiritual and moral, cultural and educational, physical</p>	<p>development of the value-semantic sphere and spiritual culture; familiarization with material and non-material objects of human culture; formation of a culture of leading a healthy and safe lifestyle, development of the ability to maintain and strengthen health</p>	<p>In accordance with the reporting forms of the disciplines of the curriculum</p>
<p><b>GPC-4</b> Able to carry out spiritual and moral education of students based on basic national values</p>	<p>spiritual and moral, patriotic, cultural and educational</p>	<p>development of the value-semantic sphere and spiritual culture; familiarization with material and non-material objects of human culture</p>	<p>In accordance with the reporting forms of the disciplines of the curriculum</p>
<p><b>GPC-5</b> Able to monitor and evaluate the formation of students' educational outcomes, identify and correct learning difficulties</p>	<p>scientific and educational, professional and labor</p>	<p>formation of research and critical thinking, motivation for research activities; development of psychological readiness for professional activity in the chosen profession</p>	<p>In accordance with the reporting forms of the disciplines of the curriculum</p>
<p><b>GPC-6</b> Able to use psychological and pedagogical technologies in professional activities necessary for the individualization of training, development, upbringing, including students with special educational needs</p>	<p>scientific and educational, professional and labor, physical</p>	<p>development of research and critical thinking, motivation for research activities; development of psychological readiness for professional activity in the chosen profession; development of a culture of leading a healthy and safe lifestyle, development of the ability to maintain and improve health</p>	<p>In accordance with the reporting forms of the disciplines of the curriculum</p>
<p><b>GPC-7</b> Able to interact with participants of educational relations as part of the implementation of educational programmes</p>	<p>scientific and educational, professional and labor</p>	<p>development of research and critical thinking, motivation for scientific research activities; development of psychological readiness for professional activity in the chosen profession</p>	<p>In accordance with the reporting forms of the disciplines of the curriculum</p>

<p><b>GPC-8</b> Able to carry out teaching activities based on special scientific knowledge</p>	<p>scientific and educational, professional and labor, ecological</p>	<p>development of research and critical thinking, motivation for scientific research activities; development of psychological readiness for professional activity in the chosen profession;</p>	<p>In accordance with the reporting forms of the disciplines of the curriculum</p>
<p><b>GPC-9</b> Able to understand the operating principles of modern information technologies and use them to solve professional problems</p>	<p>scientific and educational, professional and labor</p>	<p>development of environmental awareness and sustainable environmental behavior</p>	<p>In accordance with the reporting forms of the disciplines of the curriculum</p>
<p><b>PCS-1</b> Able to teach an academic subject based on the use of subject-specific methods and use modern educational technologies that ensure the achievement of meta-subject, subject and personal results</p>	<p>scientific and educational, professional and labor</p>	<p>development of research and critical thinking, motivation for research activities; development of psychological readiness for professional activity in the chosen profession</p>	<p>In accordance with the reporting forms of the disciplines of the curriculum</p>
<p><b>PCS-2</b> Able to apply subject knowledge in the implementation of the educational process</p>	<p>professional-labor, spiritual-moral, cultural-educational</p>	<p>development of psychological readiness for professional activity in the chosen profession; development of the value-semantic sphere and spiritual culture; familiarization with material and immaterial objects of human culture</p>	<p>In accordance with the reporting forms of the disciplines of the curriculum</p>

#### **4.2. Forms of certification of educational work in extracurricular activities**

Forms of certification of educational work in extracurricular activities are:

- at the level of implementation of the BPEP - the institute's report on educational and educational work;
- at the personal level: student portfolio / participation in the organization and holding of extracurricular activities / participation in the activities of student associations / other forms.