

FSBEO HE Bunin Yelets State University

Annotations to the work programmes of disciplines (modules), programmes of internships of the basic professional educational programme of higher education - bachelor's degree in the direction of training 44.03.01 Pedagogical Education programme Fine Arts

B1.C.01.01 Russian history

1. Labour intensity: 4 credits.
2. Formed competencies: UC-5, GPC-4.
3. Contents of the discipline:
Section 1. The old Russian state.
Section 2. Rus' in the 13th–15th centuries.
Section 3. Russia in the period of the 16th–17th centuries.
Section 4. Russia in the 18th century.
Section 5. Russian empire in the xix - beginning of xx centuries.
Section 6. Russia in the USSR era (1917–1991).
Section 7. The Russian Federation at the present stage.
Section 8. Современная Российская Федерация (1991–2023 гг.).
4. Interim assessment is carried out in the form of a credit test, a credit test with grade.

B1.C.01.02 Philosophy

1. Labour intensity: 2 credits.
2. Formed competencies: UC-1, UC-5, GPC-1.
3. Contents of the discipline:
Section 1. The subject of philosophy and its place in culture.
Section 2. The main stages of the development of philosophy and its current state.
4. Interim assessment is carried out in the form of a credit test with grade.

B1.C.01.03 Economics and financial literacy

1. Labour intensity: 2 credits.
2. Formed competencies: UC-1, UC-9, GPC-8.
3. Contents of the discipline:
Section 1. The economics of the organization.
Section 2. Economic culture and financial literacy.
Section 3. Fundamentals of financial interest calculations.
Section 4. Financial rents. Annuities.
4. Interim assessment is carried out in the form of a credit test.

B1.C.01.04 Legal studies

1. Labour intensity: 2 credits.
2. Formed competencies: UC-2, UC-10, GPC-1.
3. Contents of the discipline:
Section 1. Fundamentals of the theory of State and law.

Section 2. The main branches of Russian law.

4. Interim assessment is carried out in the form of a credit test.

B1.C.01.05 Fundamentals of Russian statehood

1. Labour intensity: 2 credits.

2. Formed competencies: UC-5, GPC-4.

3. Contents of the discipline:

Section 1. What is Russia?

Section 2. Russia as civilization.

Section 3. Challenges of the future and development of the country.

4. Interim assessment is carried out in the form of a credit test with grade.

B1.C.02.01 Russian language and speech culture

1. Labour intensity: 3 credits.

2. Formed competencies: UC-3, UC-4, GPC-7.

3. Contents of the discipline:

Section 1. Speech culture as a scientific and academic discipline.

Section 2. Normative aspect of speech culture.

Section 3. Communicative aspect of speech culture.

Section 4. Ethical aspect of speech culture.

4. Interim assessment is carried out in the form of a credit test.

B1.C.02.02 Business foreign language

1. Labour intensity: 6 credits.

2. Formed competencies: UC-4, GPC-7.

3. Contents of the discipline:

Section 1. Presentation in the field of business communication.

Section 2. Sociocultural and linguistic aspects of business communication.

Section 3. Academic and professional spheres of business communication.

4. Interim assessment is carried out in the form of a credit test, a credit test with grade.

B1.C.02.03 Basics of artificial intelligence

1. Labour intensity: 4 credits.

2. Formed competencies: GPC-9.

3. Contents of the discipline:

Section 1. Artificial Intelligence as a Fundamental Science and Technology of Complex Technological Solutions.

Section 2. Fundamentals of Artificial Intelligence.

4. Interim assessment is carried out in the form of a credit test.

B1.C.02.04 Project activities

1. Labour intensity: 2 credits.

2. Formed competencies: UC-2, UC-3, GPC-3.

3. Contents of the discipline:

- Section 1. Methodological and organizational foundations of project management.
Section 2. Project planning and implementation.
4. Interim assessment is carried out in the form of a credit test.

B1.C.03.01 Life safety

1. Labour intensity: 2 credits.
2. Formed competencies: UK-8, GPC-8.
3. Contents of the discipline:
Section 1. Fundamentals of Life Safety.
Section 2. Natural emergencies.
Section 3. Man-made emergencies.
Section 4. Emergencies of a social nature.
Section 5. Protection of the population in emergency situations.
4. Interim assessment is carried out in the form of a credit test.

B1.C.03.02 First aid

1. Labour intensity: 2 credits.
2. Formed competencies: UC-8, GPC-8.
3. Contents of the discipline:
Section 1. General provisions.
Section 2. Private emergency conditions.
4. Interim assessment is carried out in the form of a credit test.

B1.C.03.03 Physical culture and sports

1. Labour intensity: 2 credits.
2. Formed competencies: UC-7, GPC-3.
3. Contents of the discipline:
Section 1. Theoretical aspect of physical education.
Section 2. Methodological and practical classes.
4. Interim assessment is carried out in the form of a credit test.

B1.C.03.04 Elective disciplines in physical culture and sports

1. Total number of academic hours: 328 hours.
2. Formed competencies: UC-7, GPC-3.
3. Contents of the discipline:
Methodological and practical classes.
Topic 1. Physical training in the chosen sport.
Topic 2. Technical and tactical training in the chosen sport.
4. Interim assessment is carried out in the form of a credit test.

B1.C.03.05 Basics of military training

1. Labour intensity: 3 credits.
2. Formed competencies: UC-8, GPC-8.
3. Contents of the discipline:

Section 1. General military regulations of the Armed Forces of the Russian Federation.

Section 2. Drill.

Section 3. Firearms training.

Section 4. Fundamentals of combined arms tactics.

Section 5. Radiation, chemical and biological protection.

Section 6. Military topography.

Section 7. Fundamentals of medical care.

Section 8. Military and political training.

Section 9. Legal training.

4. Interim assessment is carried out in the form of a credit test.

B1.C.04.01 Psychology

1. Labour intensity: 10 credits.

2. Formed competencies: UC-3, UC-6, GPC-6, GPC-7.

3. Contents of the discipline:

Section 1. General psychology.

Section 2. Age psychology.

Section 3. Social psychology.

Section 4. Pedagogical psychology.

4. Interim assessment is carried out in the form of a credit test, an exam.

B1.C.04.02 Pedagogy

1. Labour intensity: 11 credits.

2. Formed competencies: UC-6, GPC-2, GPC-3, GPC-4, GPC-5.

3. Contents of the discipline:

Section 1. Introduction to pedagogical activity. General principles of pedagogy.

Section 2. The theory of education. Pedagogical technologies.

Section 3. Theory and methodology of education.

Section 4. History of Pedagogy. Philosophy of Education.

4. Interim assessment is carried out in the form of a credit test, an exam.

B1.C.04.03 Theory and practice of inclusive education

1. Labour intensity: 2 credits.

2. Formed competencies: GPC-3, GPC-6.

3. Contents of the discipline:

Section 1. Inclusive education: essence, peculiarities, problems of formation.

Section 2. Organization of education and upbringing of children with disabilities by means of inclusive education.

4. Interim assessment is carried out in the form of a credit test.

B1.C.05.01 Methods of teaching fine arts

1. Labour intensity: 12 credits.

2. Formed competencies: UC-2, GPC-2, GPC-5, GPC-9.

3. Contents of the discipline:

- Section 1. Psychological and pedagogical foundations of mastering visual activity.
- Section 2. Methodological principles and features of teaching fine arts.
- Section 3. Forms and methods of organizing the educational process in fine arts.
- 4. Interim assessment is carried out in the form of an exam, a credit test with grade, a course project.

B1.C.05.02 Methods of teaching decorative and applied arts

- 1. Labour intensity: 5 credits.
- 2. Formed competencies: GPC-2, GPC-5, GPC-9.
- 3. Contents of the discipline:
 - Section 1. Folk arts and crafts in the content of modern art education.
 - Section 2. History of artistic-industrial and artistic-pedagogical education in Russia.
 - Section 3. Methods of teaching drawing and arts and crafts abroad and in Russia.
 - Section 4. Methodological foundations of teaching fine arts and folk arts and crafts in preschool institutions.
 - Section 5. Methods of teaching fine arts and decorative and applied arts in secondary schools and institutions of additional education for children.
 - Section 6. Methods of teaching folk arts and crafts in secondary and higher specialized educational institutions.
- 4. Interim assessment is carried out in the form of a credit test, an exam.

B1.C.05.03 Methods of teaching anatomical drawing

- 1. Labour intensity: 3 credits.
- 2. Formed competencies: GPC-2, GPC-5, GPC-9.
- 3. Contents of the discipline:
 - Section 1. Theoretical foundations of anatomical drawing.
- 4. Interim assessment is carried out in the form of an exam.

B1.C.05.04 Methodology for teaching digital drawing

- 1. Labour intensity: 7 credits.
- 2. Formed competencies: GPC-2, GPC-5, GPC-9.
- 3. Contents of the discipline:
 - Section 1. Digital art as a new direction in artistic creativity.
 - Section 2. Graphic tablet as the main tool for digital drawing.
 - Section 3. An overview of digital drawing software capabilities.
 - Section 4. Features of creating digital author's projects.
 - Section 5. Designing educational programs using digital art technologies.
- 4. Interim assessment is carried out in the form of an exam.

B1.C.06.01 Color science and coloristics

- 1. Labour intensity: 5 credits.
- 2. Formed competencies: GPC-6, GPC-7, GPC-8.
- 3. Contents of the discipline:
 - Section 1. Theoretical foundations of color science.
 - Section 2. Color as a means of composition.

4. Interim assessment is carried out in the form of a credit test, a credit test with grade.

B1.C.06.02 Composition

1. Labour intensity: 2 credits.
2. Formed competencies: GPC-7, GPC-8.
3. Contents of the discipline:
Section 1. Compositional means and principles of compositional and artistic form-creation.
Section 2. Types and properties of composition.
4. Interim assessment is carried out in the form of an exam.

B1.C.06.03 Decorative composition

1. Labour intensity: 2 credits.
2. Formed competencies: GPC-5, GPC-7, GPC-8.
3. Contents of the discipline:
Section 1. Basic principles of organizing a decorative composition.
Section 2. Color in decorative composition.
Section 3. Stylization in decorative composition.
4. Interim assessment is carried out in the form of a credit test.

B1.C.06.04 Painting

1. Labour intensity: 13 credits.
2. Formed competencies: GPC-5, GPC-8.
3. Contents of the discipline:
Section 1. Still life.
Section 2. Still life of objects of different textures.
Section 3. Interior painting.
Section 4. Study of a human head.
Section 5. Study of a human figure.
4. Interim assessment is carried out in the form of a credit test, a credit test with grade, an exam.

B1.C.06.05 Decorative and applied art

1. Labour intensity: 12 credits.
2. Formed competencies: GPC-5, GPC-8.
3. Contents of the discipline:
Section 1. Theory of decorative and applied arts.
Section 2. Still life.
Section 3. Mosaic. Stained glass. Inlay.
Section 4. Folk toy and Brush painting.
Section 5. Artistic textiles and folk costume.
4. Interim assessment is carried out in the form of a credit test, a credit test with grade, an exam.

B1.C.06.06 Drawing

1. Labour intensity: 13 credits.
2. Formed competencies: GPC-3, GPC-5, GPC-8.
3. Contents of the discipline:
 - Section 1. Theoretical foundations of drawing from life.
 - Section 2. Still life.
 - Section 3. Still life in the interior.
 - Section 4. Portrait.
 - Section 5. Drawing of a human figure.
4. Interim assessment is carried out in the form of a credit test, a credit test with grade, an exam.

B1.E.01.01 History and theory of art

1. Labour intensity: 14 credits.
2. Formed competencies: PCS-1, PCS-2.
3. Contents of the discipline:
 - Section 1. Art of prehistoric societies and early civilizations.
 - Section 2. Art of the Ancient World.
 - Section 3. Art of Medieval Europe, Asia and the East.
 - Section 4. Renaissance Art.
 - Section 5. Art of the New Age (XVII-XIX centuries).
 - Section 6. Art of the 20th – early 21st centuries.
 - Section 7. Art of Russia.
4. Interim assessment is carried out in the form of a credit test, an exam.

B1.E.01.02 Materials Science

1. Labour intensity: 2 credits.
2. Formed competencies: PCS-1, PCS-2.
3. Contents of the discipline:
 - Section 1. Materials Science for Sewing Production.
4. Interim assessment is carried out in the form of an exam.

B1.E.01.03 Technical, design and computer graphics

1. Labour intensity: 11 credits.
2. Formed competencies: PCS-1, PCS-2.
3. Contents of the discipline:
 - Section 1. The origins of the formation of styles in graphic design.
 - Section 2. Stylistic features of graphics of the late 19th - early 20th centuries.
 - Section 3. Computer graphics in the modern educational process.
 - Section 4. Basics of working in the vector computer graphics editor Corel Draw.
 - Section 5. Development of visual components of educational programs using vector computer graphics.
 - Section 6. Fundamentals of the design process for creating educational materials using computer graphics.

Section 7. Current trends in the use of computer, information and communication, animation technologies in the educational process.

Section 8. Basic rules and techniques of technical drawing.

Section 9. Methods of conveying volume in technical drawing.

Section 10. Basics of perspective constructions.

4. Interim assessment is carried out in the form of a credit test, a credit test with grade, an exam.

B1.E.01.04 Sculpture and plastic modeling

1. Labour intensity: 5 credits.

2. Formed competencies: PCS-1, PCS-2.

3. Contents of the discipline:

Section 1. Bas-relief.

Section 2. Portrait.

Section 3. Figure.

Section 4. Composition in sculpture.

Section 5. Plastic modeling.

4. Interim assessment is carried out in the form of a credit test, a credit with grade.

B1.E.01.05 Decorative painting

1. Labour intensity: 2 credits.

2. Formed competencies: PCS-1, PCS-2.

3. Contents of the discipline:

Section 1. Decorativeness in painting.

4. Interim assessment is carried out in the form of a credit test with grade.

B1.E.01.06 Architectonics of volumetric forms

1. Labour intensity: 2 credits.

2. Formed competencies: PCS-1, PCS-2.

3. Contents of the discipline:

Section 1. Basic properties of form and simple geometric bodies.

Section 2. Identification of volumetric-spatial forms.

Section 3. Means of harmonization of form, the essence of the process of form-creation.

4. Interim assessment is carried out in the form of a credit test.

B1.E.01.ES.01.01 Yelets lacemaking

1. Labour intensity: 2 credits.

2. Formed competencies: PCS-1, PCS-2.

3. Contents of the discipline:

Section 1. History of Yelets lace.

Section 2. Technology of Yelets lace making.

4. Interim assessment is carried out in the form of a credit test.

B1.E.01.ES.01.02 Cultural aspect of lacemaking

1. Labour intensity: 2 credits.
2. Formed competencies: PCS-1, PCS-2.
3. Contents of the discipline:
Section 1. History and semiotics of lacemaking.
Section 2. Lace weaving technology.
4. Interim assessment is carried out in the form of a credit test.

B2.C.01(EI) Introductory internship

1. Labour intensity: 3 credits.
2. Formed competencies: GPC-1, GPC-7.
3. Contents of the internship:
The content of educational introductory internship in a general education institution is presented by a system of relatively autonomous, but successive stages-modules in relation to each other, aimed at studying the characteristics and inclusion of trainees in various types of professional pedagogical activity, mastering the methods of working with information and optimal ways of solving the set professional tasks, based on current legal norms, available resources and restrictions, according to a systems approach.
Students are invited to study the following issues:
 - infrastructure of a modern educational institution;
 - class team;
 - class teacher in the educational system of the school;
 - subject area "fine arts" in the structure of modern school education;
 - student in the educational space of the lesson.
4. Interim assessment is carried out in the form of a credit test with grade.

B2.C.02(WI) Pedagogical (summer) internship

1. Labour intensity: 3 credits.
2. Formed competencies: GPC-1, GPC-4, GPC-7.
3. Contents of the internship:
The content of the internship is aimed at promoting the formation of competencies in future bachelors that ensure effective solution of problems in professional activities in the field of organizing summer recreation and additional education for children in educational institutions (school health camp, day camp, etc.), public organization based on the school or other educational organization. Students complete the following tasks:
 - developing a summary and holding an educational event (collective creative work); its subsequent methodological analysis, reflection.
 - developing a summary and holding an educational event (holiday); its subsequent methodological analysis, reflection.
 - artistic decoration of the detachment corner.
4. Interim assessment is carried out in the form of a credit test with grade.

B2.C.03(WI) Pedagogical internship

1. Labour intensity: 42 credits.
2. Formed competencies: GPC-1, GPC-2, GPC-3, GPC-4, GPC-5, GPC-6, GPC-7, GPC-9, PCS-1, PCS-2.

3. Contents of the internship:

The content of the internship is aimed at developing future bachelors' competencies that ensure readiness for pedagogical activity and effective solution of professional tasks in the implementation of the educational process and organization of educational activities of students in general education institutions and institutions of additional education; obtaining skills and experience in pedagogical activity. Students are offered to study the following issues:

- specifics of the teacher's activity in "Fine Arts" in educational institutions;
- structure and management system of the educational institution;
- psychological and pedagogical features of interaction of students during the educational process in "Fine Arts";
- the role of the teacher in the education system of a modern educational institution;
- subject area "Fine Arts" in the structure of education;
- teaching tools, methods of monitoring and assessing the activities of students in "Fine Arts".

4. Interim assessment is carried out in the form of a credit test with grade.

B2.C.04(WI) Undergraduate internship

1. Labour intensity: 9 credits.
2. Formed competencies: UC-1, UC-2, UC-6, GPC-8, GPC-9, PCS-1, PCS-2.
3. Contents of the internship:

The requirements for the organization and content of undergraduate internship are defined by the Federal State Educational Standard of Higher Education. General organizational support for undergraduate internship and direct educational and methodological guidance of internship are provided by the Department of Design, Art Education and Technology. Undergraduate internship is organized in such a way that the student has the opportunity to use the experience accumulated during its passage in preparing the final qualifying work.

At the preparatory and introductory stage, an introductory conference on undergraduate internship is held. The internship supervisor from the university introduces the students to the internship program, their rights and responsibilities, provides program and methodological materials, distributes students to places of internship, appoints a methodologist. A work schedule (plan) for undergraduate internship is drawn up, the deadline, form of collecting and analyzing information in accordance with the topic of the final qualifying work is specified.

The main stage of the internship includes the student's undergoing internship for a specified period (specific dates are established by the curriculum and the schedule of the educational process) and completing assignments stipulated by the

content of the internship. During the main stage of undergraduate internship, the student must prepare the theoretical part of the final qualifying work and outline the main tasks that determine the content of the practical part. In the process of collecting materials for the theoretical part of the final qualifying work, the student must proceed from the fact that the work he or she performs must also have practical value, contain elements of scientific research and include solving certain empirical problems using modern methods. Completion of scientific, methodological and research work includes completion of independent research (experiment, observation, analysis, generalization of experience) on the topic of the final qualifying work; completion of a creative individual assignment for the final conference on undergraduate internship; production of didactic materials, technical means, etc.

During the result-analytical stage of undergraduate internship, students prepare a report that can form an approximate structure of the final qualification work or become material for several sections. At the final conference, the results of the internship are summarized, and the opinion of the methodologist and the head is heard.

4. Interim assessment is carried out in the form of a credit test with grade.

B2.E.01(EI)Substantive internship

1. Labour intensity: 3 credits.
2. Formed competencies: UC-1, UC-2, PCS-1, PCS-2.
3. Contents of the internship:

The content of the internship in the educational institution is presented by a system of relatively autonomous, but successive stages-modules in relation to each other, aimed at studying the characteristics and inclusion of trainees in various types of professional pedagogical activity.

Familiarization with the structure and specifics of the organization of educational work of the educational institution:

- conversations with teachers, class teachers, curators, representatives of parent committees, the council of the educational institution on the organization of the educational process;
- familiarization with the material and technical, didactic equipment of the educational institution, the work of the methods room.

Study of:

- curricula, work programs, calendar plans;
- traditional and innovative forms, means and methods of organizing the educational process in the educational institution;
- individual students and the team in order to design their creative activities;
- psychological and pedagogical aspects of educational activities (motivation for learning, students' attitude to the affairs of the team, relationships between teachers and students, features of students' cognitive activity, etc.).

Carrying out scientific, methodological and research work:

- systematic analysis of students' psychological and pedagogical activities in a diary (observation of students, analysis of creative results, recording of difficulties that arise during pedagogical internship, etc.);
 - completing a creative individual assignment for the final conference on internship;
 - production of didactic materials, technical means, visual aids and handouts for the methodological office.
4. Interim assessment is carried out in the form of a credit test with grade.

OPS.E.01 Anti-corruption in professional activities

1. Labour intensity: 1 credit.
2. Formed competencies: UC-10.
3. Contents of the discipline:
Section 1. The concept and essence of corruption.
Section 2. Organizational and legal forms of anti-corruption.
4. Interim assessment is carried out in the form of a credit test.

OPS.E.02 Strategies for countering international terrorism

1. Labour intensity: 1 credit.
2. Formed competencies: UC-10.
3. Contents of the discipline:
Section 1. The concept of terrorism as a phenomenon, historical aspect.
Section 2. The impact of terrorism on national security.
4. Interim assessment is carried out in the form of a credit test.

OPS.E.03 I.A. Bunin creative heritage in the scientific and educational activities of the university

1. Labour intensity: 1 credit.
2. Formed competencies: UC-5.
3. Contents of the discipline:
Topic 1. “Ivan Bunin’s Russia” – a cultural phenomenon.
Topic 2. Yelets philological school of Bunin studies.
Topic 3. The creative legacy of I.A. Bunin in fundamental and applied research of the university.
Topic 4. The creative legacy of I.A. Bunin in the educational activities of the university.
Topic 5. Promising directions of research related to the life and work of I.A. Bunin.
4. Interim assessment is carried out in the form of a credit test.

OPS.E.04 Multicultural educational environment

1. Labour intensity: 2 credits.
2. Formed competencies: UC-5.
3. Contents of the discipline:
Section 1. Multicultural education and modern multicultural educational environment.

Section 2. Technological aspect of formation of educational space in a multicultural environment.

4. Interim assessment is carried out in the form of a credit test.

OPS.E.05 Russian culture

1. Labour intensity: 1 credit.

2. Formed competencies: UC-5.

3. Contents of the discipline:

Topic 1. The space and time of Russian culture.

Topic 2. The spiritual foundations of the culture of the peoples of Russia

Topic 3. The traditional culture of the peoples of Russia.

Topic 4. Modern culture of Russia.

Topic 5. Russia's contribution to world culture.

4. Interim assessment is carried out in the form of a credit test.