

# BUNIN YELETS STATE UNIVERSITY

Director of the Institute of Culture, History  
and Law /I. A. Karpacheva/



## THE WORK PROGRAMME OF THE DISCIPLINE B1.C.01.05 Fundamentals of Russian statehood

**Direction of training:** 44.03.01 Pedagogical Education

**Programme:** *Fine Arts*

**Qualification (degree):** *bachelor*

**Mode of study:** *full-time*

**Institute of Culture, History and Law**

**Department:** *Philosophy and Social Science*

	full-time form	full-time and part-time form	part-time form
Study course	1		
Term	1		
Lectures	18		
Laboratory work			
Seminars (practical work)	36		
including practical training			
Form(s) of control	Credit test with grade		
Control			
Other forms of work			
Independent work	18		

**Total number of academic hours:** 72

**Labour intensity:** 2 credits

**Developer of the work programme:**

Doctor of Political Sciences, Professor Skiperskikh A.V.

## I. ORGANIZATIONAL AND METHODOLOGICAL SECTION

**The purpose of studying the discipline:** The purpose of teaching the discipline "Fundamentals of Russian Statehood" is to form in students a system of knowledge, skills and competencies, as well as values, rules and norms of behavior associated with the awareness of belonging to Russian society, the development of a sense of patriotism and citizenship, the formation of a spiritual, moral and cultural foundation for a developed and integral personality, aware of the peculiarities of the historical path of the Russian state, the originality of its political organization and the combination of individual dignity and success with social progress and political stability of their homeland.

### **Objectives of studying the discipline:**

- to show Russia as a state-civilization in its continuous development, to reflect its most significant features, principles and current guidelines;
- to reveal the value-behavioral content of the sense of citizenship and patriotism, inseparable from developed critical thinking, free development of the individual and the ability to independently judge the current political and cultural context;
- to consider the fundamental achievements, inventions, discoveries and accomplishments associated with the development of the Russian land and Russian civilization, to present them in a relevant and significant perspective that fosters in citizens pride and involvement in their culture and their people;
- to present the key meanings, ethical and ideological doctrines that have developed within the Russian civilization and reflect its multinational, multi-confessional and solidarity (community) character;
- to consider the features of the modern political organization of Russian society, the causal nature and specificity of its current transformation, the value support of traditional institutional decisions and the special polyvariance of the relationship between the Russian state and society in the federal dimension;
- to explore the most probable external and internal challenges facing the Russian civilization and its statehood at the present moment, to outline the key scenarios for its future development;
- to outline the fundamental value principles (constants) of the Russian civilization (unity of diversity, strength and responsibility, harmony and cooperation, love and trust, creation and development), as well as the interconnected value guidelines of the Russian civilizational development.

**The place of the discipline in the structure of the basic professional educational program:** it is implemented within the framework of the basic (compulsory) part of block B1. Disciplines (modules).

### **Planned learning outcomes for the discipline:**

Competence code	Indicators of competence achievement	Planned learning outcomes for the discipline
<b>UC-5</b> Able to perceive intercultural diversity of society in socio-historical, ethical and philosophical contexts	To know: - cultural characteristics and traditions of various social groups and ways of studying them; historical heritage and socio-cultural traditions of various social groups; - stages of historical development of Russia (including main events, main historical figures) in the context of world history and cultural traditions of the world (depending on the environment and objectives of education), including world religions, philosophical and ethical teachings.	Knows: - cultural characteristics and traditions of various social groups and ways of studying them; historical heritage and socio-cultural traditions of various social groups; - stages of historical development of Russia (including main events, main historical figures) in the context of world history and cultural traditions of the world (depending on the environment and objectives of education), including world religions, philosophical and ethical teachings.

	<p>To be able to:</p> <ul style="list-style-type: none"> <li>- tolerantly and constructively interact with people, taking into account their socio-cultural characteristics in order to successfully complete professional tasks and strengthen social integration.</li> </ul>	<p>Is able to:</p> <ul style="list-style-type: none"> <li>- to make interaction with people, taking into account their socio-cultural characteristics in order to successfully complete professional tasks and strengthen social integration.</li> </ul>
	<p>To possess:</p> <ul style="list-style-type: none"> <li>- skills of respectful attitude to the historical heritage and socio-cultural traditions of various social groups.</li> </ul>	<p>Possesses:</p> <ul style="list-style-type: none"> <li>- different skills of respectful attitude to the historical heritage and socio-cultural traditions of various social groups.</li> </ul>
<p><b>GPC-4</b> Able to organize joint and individual educational and upbringing activities of students, including those with special educational needs, in accordance with the requirements of federal state educational standards.</p>	<p>To know:</p> <ul style="list-style-type: none"> <li>- the essence, forms and methods of organizing educational and upbringing activities;</li> <li>- modern technologies for organizing joint and individual educational and upbringing activities, including in the context of an inclusive educational process;</li> <li>- the basics of psychodiagnostics and the main signs of deviations in the development of children.</li> </ul>	<p>Knows:</p> <ul style="list-style-type: none"> <li>- the essence, forms and methods of organizing educational and upbringing activities;</li> <li>- modern technologies for organizing joint and individual educational and upbringing activities, including in the context of an inclusive educational process;</li> <li>- the basics of psychodiagnostics and the main signs of deviations in the development of children.</li> </ul>
	<p>To be able to:</p> <ul style="list-style-type: none"> <li>- correlate the requirements of federal educational standards with the individual educational needs of students;</li> <li>- organize joint educational and upbringing activities;</li> <li>- develop and implement individual educational routes, individual development programs and individually oriented educational programs taking into account the personal and age characteristics of students.</li> </ul>	<p>Is able to:</p> <ul style="list-style-type: none"> <li>- correlate the requirements of federal educational standards with the individual educational needs of students;</li> <li>- organize joint educational and upbringing activities;</li> <li>- develop and implement individual educational routes, individual development programs and individually oriented educational programs taking into account the personal and age characteristics of students.</li> </ul>
	<p>To possess:</p> <ul style="list-style-type: none"> <li>- methods of organizing joint and individual educational and upbringing activities;</li> <li>- methods of identifying children with special educational needs.</li> </ul>	<p>Possesses:</p> <ul style="list-style-type: none"> <li>- different methods of organizing joint and individual educational and upbringing activities;</li> <li>- methods of identifying children with special educational needs in the context of national tradition.</li> </ul>

## II. CONTENT AND SCOPE OF THE DISCIPLINE

indicating the number of hours allocated for contact work of students with the teacher (by type of study) and for independent work

### Full-time education

№	Name of sections and topics	Total	Classroom lessons			Ind. work
			Lec.	Sem. (pract.)	Lab.	
	<b>Section 1. What is Russia?</b>	<b>10</b>	<b>2</b>	<b>6</b>		<b>2</b>
1.	Topic 1. Modern Russia as a state. Sovereignty. Territory. Authority. Borders. Laws. Quantitative and qualitative characteristics. Russian regions. Megacities. Capitals and provinces in the history of Russia. Economy. Resources. Transport. Education and healthcare. Sociological portraits. Figures. Interesting facts. Symbols.	10	2	6		2
	<b>Section 2. Russia as civilization.</b>	<b>44</b>	<b>12</b>	<b>20</b>		<b>12</b>
2.	Topic 2. Civilizational approach: Possibilities and limitations. Civilization models. A. Toynbee. N. Danilevsky. Europe and Asia. Orthodox civilization and S. Huntington. Cleavages in the world. State and church. Right and left. Center and periphery. City and village.	6	2	2		2
3.	Topic 3. Philosophical understanding of Russia as a civilization. Russian religious thought. Cosmism. Russian worldview and values of Russian civilization.	6	2	2		2
4.	Topic 4. Culture as a civilizational component. Russian culture and art. Folklore. Features of Russian fairy tales. Fairy tale heroes. Types of art. Folk art. Crafts. Architecture. Sculpture. Painting. Theater and cinema. Ballet. Sports. National heroes. Products "for export". Caviar and literature. Everyday life. Worldview context	10	2	6		2

	art.					
5.	Topic 5. Political structure of Russia. Governors. Plenipotentiaries and federal districts. Mayors. Media discourse. Television. Journalism.	8	2	4		2
6.	Topic 6. Constitutional principles of separation of powers. Legislative power. Deputies. Courts. Processes.	8	2	4		2
7.	Topic 7. Strategic planning: national projects and state programs. Trends. Future.	6	2	2		2
	<b>Section 3. Challenges of the future and development of the country.</b>	<b>18</b>	<b>4</b>	<b>10</b>		<b>4</b>
8.	Topic 8. Current challenges and problems of Russia's development. Globalization. Demography. Mobility.	10	2	6		2
9.	Topic 9. Scenarios for the development of Russian civilization. Russia in the global space. "Friends", partners and "enemies".	8	2	4		2
	<i>Credit test with grade</i>					
	<i>Total for 1 term</i>	<i>72</i>	<i>18</i>	<i>36</i>		<i>18</i>

**Full-time and part-time education (not implemented)**

**Part-time education (not implemented)**

**III. EVALUATION MATERIALS FOR CONDUCTING CURRENT AND INTERIM CERTIFICATION OF STUDENTS IN THE DISCIPLINE**

Current certification is carried out in the form of a test, abstracts.

**Standard version of the test**

Question 1

The current Constitution of the Russian Federation was adopted...

A) ...in 2020

- B) ...in 2000
- C) ...in 1993
- D) ...in 1995

#### Question 2

The stage of "flourishing complexity" in civilizational development was distinguished by...

- A) ...Konstantin Leontiev
- B) ...Arnold Toynbee
- C) ...William McNeill
- D) ...Vadim Tsymbursky

#### Question 3

Which of these bodies of state power of the Russian Federation is (are not) included in any of its branches?

- A) Accounts Chamber
- B) Federal Agency for Youth Affairs
- C) Federation Council
- D) President Question

#### Question 4

“The system of measures and instruments of state policy, ensuring, within the framework of the implementation of key state functions, the achievement of priorities and goals of state policy in the sphere of socio-economic development and security” is...

- A) ...law
- B) ...state budget
- C) ...state program
- D) ...local self-government

#### Question 5

The first president of Russia was \_\_\_\_\_ (B. Yeltsin)

### **Sample topics for abstracts**

1. Eurasian civilizations: list, specificity, historical dynamics.
2. Russia: national state, nation-state or state-civilization?
3. Modern models of identity: relevance for Russia.
4. Value challenges of modern Russian society.
5. Strategic development of Russia: opportunities and scenarios.
6. Patriotism and traditional values as subjects of state policy.
7. Civilizations in the era of globalization: key challenges and features.
8. Russian worldview in regional perspective.
9. State policy in the field of political socialization: key problems and possible solutions.
10. Russian culture and its reflection in art.

Interim assessment of students is carried out in the form of a credit test with a grade using the following assessment materials: list of questions for a credit test with grade/

### **List of questions for the credit test with a grade (1 term, Full-time education)**

1. Modern Russia: key socio-economic parameters.
2. Russian federalism.
3. Russian culture and its representatives.
4. Nation-state and state-civilization: general and specific.
5. State, power, legitimacy: concepts and definitions.
6. Value principles of Russian civilization: approaches and ideas.
7. Historical features of the formation of Russian civilization.
8. The role and mission of Russia in the view of domestic thinkers (P. Ya. Chaadaev, N. Ya. Danilevsky, V. L. Tsymbursky).
9. Worldview as a phenomenon.
10. Modern theories of identity.
11. Systemic model of worldview ("man-family-society-state-country").
12. Fundamentals of the constitutional system of Russia.
13. The main branches and levels of public authority in modern Russia.
14. Traditional spiritual and moral values.
15. Fundamentals of Russian foreign policy (based on the Foreign Policy Concept and the National Security Strategy).
16. Russia and global challenges.

## **IV. LIST OF REFERENCES REQUIRED FOR MASTERING THE DISCIPLINE**

### **4.1. Main literature**

1. Kharichev, A. D. Fundamentals of Russian statehood: a textbook / A. D. Kharichev, A. V. Polosin, A. V. Selezneva. - Moscow: Delo, 2024. - 450 p.: ill., table. - (DNA Library of Russia). - Access mode: by subscription. - URL: <https://biblioclub.ru/index.php?page=book&id=718744> (date of access: 04 April 2025). - ISBN 978-5-85006-627-7. - Text: electronic.
2. Skiperskikh, A. V. Construction of the social: author's seminars on the methodology of social science / A. V. Skiperskikh. - Lipetsk: Color, 2024. - 66 p. - URL: <https://www.elibrary.ru/item.asp?id=65348899> (date of access: 04 April 2025) - ISBN 978-5-605-13720-7.

### **4.2. Additional literature**

1. Yukhno, A. S. Fundamentals of Russian statehood: a teaching aid / A. S. Yukhno; Presidential Academy. - Moscow: Delo, 2023. - 116 p.: table. - Access mode: by subscription. - URL: <https://biblioclub.ru/index.php?page=book&id=719355> (date of access: 04 April 2025). - Bibliography: p. 96. - ISBN 978-5-85006-544-7. - Text: electronic.

## **V. LIST OF RESOURCES OF THE INFORMATION AND TELECOMMUNICATION NETWORK "INTERNET" REQUIRED FOR MASTERING THE DISCIPLINE**

<b>№</b>	<b>Link to information resource</b>	<b>Name of the development in electronic form</b>	<b>Availability</b>
1.	<a href="http://edu.ru/">http://edu.ru/</a>	<b>Russian Education: Federal Portal.</b> Includes links to portals and websites of educational institutions; state educational standards; regulatory documents; catalog of excursions and educational programs.	Free access

## **VI. MODERN PROFESSIONAL DATABASES AND INFORMATION REFERENCE SYSTEMS**

1.	<a href="http://www.biblioclub.ru">http://www.biblioclub.ru</a>	Electronic library system (ELS) University library online	Registration via the university computer. In the future, unlimited individual access is provided from any point where there is access to the Internet.
2.	<a href="https://e.lanbook.com/">https://e.lanbook.com/</a>	Electronic library system (ELS) Lan	Registration via the university computer. In the future, unlimited individual access is provided from any point where there is access to the Internet.

## **VII. LICENSED AND FREELY DISTRIBUTABLE SOFTWARE**

The following licensed and freely distributed software is used in the implementation of the academic discipline:

- Microsoft Windows;
- Microsoft Office;
- LibreOffice and others.

## **VIII. EQUIPMENT AND TECHNICAL TEACHING AIDS REQUIRED FOR THE IMPLEMENTATION OF THE EDUCATIONAL PROCESS IN THE DISCIPLINE**

Classes are held in classrooms equipped with specialized furniture, including stationary or portable technical teaching aids (projector, screen, computer/laptop).

Independent work is carried out in rooms equipped with computers with the ability to connect to the Internet and provide access to the electronic information and educational environment of the university.