

BUNIN YELETS STATE UNIVERSITY

"APPROVED"
Director of the Institute of Culture, History
and Law I.A. Karpacheva/



EDUCATIONAL WORK PROGRAMME

Direction of training: *44.03.01 Pedagogical Education*

Programme: *Fine Arts*

Qualification (degree): *bachelor*

Mode of study: *full-time*

Institute of Culture, History and Law

Department: *design, art education and technology*

Developer of the work programme:

Associate Professor Solomentseva S.B.

EXPLANATORY NOTE

The educational work programme (hereinafter referred to as the Programme) has been developed in pursuance of the provisions of the Federal Law of July 31, 2020 No. 304-FZ "On Amendments to the Federal Law "On Education in the Russian Federation" on the issues of education of students."

The educational work programme is part of the basic educational programme, developed and implemented in accordance with the current federal state educational standard (hereinafter referred to as the FSES) approved by order of the Ministry of Education and Science of the Russian Federation dated 22.02.2018 No. 121 and is focused on organizing educational activities in accordance with the specifics of professional training in the direction of training 44.03.01 Pedagogical Education programme Fine Arts, while preserving the historical and cultural traditions and the established conditions of the socio-cultural environment in the university and the region.

Education is understood as “activities aimed at developing the individual, creating conditions for self-determination and socialization of students based on socio-cultural, spiritual and values and rules and norms of behavior accepted in society in the interests of the individual, family, society and the state, developing in students a sense of patriotism, citizenship, respect for the memory of the defenders of the Fatherland and the exploits of the Heroes of the Fatherland, law and order, the working man and the older generation, mutual respect, careful attitude to the cultural heritage and traditions of the multinational people, nature and the environment”¹.

The educational work programme has been developed in accordance with the norms and provisions of:

- The Constitution of the Russian Federation;
- Federal Law of 29.12.2012 No. 273-FZ "On Education in the Russian Federation;
- Federal Law of 3 1.07.2020 No. 304-FZ "On Amendments to the Federal Law "On Education in the Russian Federation" on Issues of Education of Students";
- Federal Law of 05.02.2018 No. 15-FZ "On Amendments to Certain Legislative Acts of the Russian Federation on Issues of Volunteering (Volunteering)";
- Decree of the President of the Russian Federation of 19.12.2012 No. 1666 "On the Strategy of the State National Policy of the Russian Federation for the Period up to 2025";
- Decree of the President of the Russian Federation of 24.12.2014 No. 808 "On Approval of the Fundamentals of State Cultural Policy";
- Decree of the President of the Russian Federation of 31.12.2015 No. 683 "On the National Security Strategy of the Russian Federation" (as amended on 06.03.2018);
- Decree of the President of the Russian Federation of 07.05.2018 No. 204

¹ Federal Law of July 31, 2020 No. 304-FZ "On Amendments to the Federal Law "On Education in the Russian Federation" on Issues of Upbringing of Students". Art. 2, paragraph 2.

"On National Goals and Strategic Objectives for the Development of the Russian Federation through 2024";

- Decree of the President of the Russian Federation of 09.05.2017 No. 203

"Strategy for the Development of the Information Society in the Russian Federation for 2017-2030";

- Government Order of 29.05.2015 No. 996-r "Strategy for the Development of Education in the Russian Federation through 2025";

- Government Order of 29.11.2014 No. 2403-r "Fundamentals of the State Youth Policy of the Russian Federation through 2025";

- Action Plan for the Implementation of the Fundamentals of the State Youth Policy of the Russian Federation through 2025, approved by Government Order of 29.11.2014 No. 2403-r;

- Government Order of 29.12.2014 No. 2765-r "Concept of the Federal Target Program for the Development of Education for 2016-2020";

- Resolutions of the Government of the Russian Federation of 26.12.2017 No. 1642 "On approval of the state program of the Russian Federation "Education Development";

- letters of the Ministry of Education and Science of the Russian Federation of 14.02.2014 No. VK-262/09 and No. VK-264/09 "On methodological recommendations for the creation and activities of student councils in educational organizations";

- Order of the Federal Service for Supervision in Education and Science (Rosobrnadzor) of 14.08.2020 No. 831 "On approval of the Requirements for the structure of the official website of an educational organization in the information and telecommunications network "Internet" and the format for providing information";

- Messages of the President of Russia to the Federal Assembly of the Russian Federation;

- local acts regulating educational activities in the Federal State Budgetary Educational Institution of Higher Education "Bunin Yelets State University".

1. GENERAL PROVISIONS

1.1. Conceptual and value foundations and principles of organizing the educational process

The following traditional spiritual and values form the basis for the formation of students' worldviews:

- priority of the spiritual over the material;

- protection of human life, human rights and freedoms;

- family, creative work, service to the Fatherland;

- and ethical standards, humanism, mercy, justice, mutual assistance, collectivism;

- historical unity of the peoples of Russia, continuity of the history of our Motherland.

Principles of organizing the educational process:

- consistency and integrity, taking into account the unity and interaction of the constituent parts of the educational system of the university;
- conformity to nature, priority of the value of health of participants in educational relations, socio-psychological support of the individual and ensuring a favorable socio-psychological climate in the team;
- cultural conformity of the educational environment, value-semantic content of the educational system and organizational culture of the university, humanization of the educational process;
- subject-subject interaction;
- priority of initiative, independence, self-realization of students in educational and extracurricular activities, social partnership in joint activities of participants in the educational and educational processes;
- co-management as a combination of administrative management and student self-government, independence in choosing options for the directions of educational activities;
- awareness, completeness of information, information exchange, taking into account the unity and interaction of direct and feedback.

1.2. Methodological approaches to the organization of educational activities: axiological (value-oriented), systemic, system-activity, cultural, problem-functional, research, project, resource, health-preserving, information.

1.3. The purpose and objectives of educational work

The purpose: to create conditions for the active life of students, their civic self-determination, professional development and individual-personal self-realization in creative activities to meet the needs for moral, cultural, intellectual, social and professional development.

Objectives:

- development of the students' worldview and updating the system of basic personal values;
- introducing students to universal moral standards, national foundations and academic traditions;
- fostering respect for the law, norms of collective life, developing civic and social responsibility;
- fostering a positive attitude towards work, fostering socially significant purposefulness and responsibility in business relations;
- ensuring the development of the individual and its social and psychological support, the formation of personal qualities necessary for effective professional activity;
- identifying and supporting talented youth, developing organizational skills, creative potential, involving students in the processes of self-development and self-realization;

- developing a culture and ethics of professional communication;
- cultivating an individual's internal need for a healthy lifestyle, responsible attitude to the natural and socio-cultural environment;
- increasing the level of safe behavior culture;
- developing personal qualities and attitudes (responsibility, discipline, self-management), social skills (emotional intelligence, orientation in the information space, speed of adaptation, communication, ability to work in a team) and management skills (skills in making decisions in conditions of uncertainty and change, time management, leadership, critical thinking).

2. CONTENTS AND CONDITIONS OF IMPLEMENTATION OF EDUCATIONAL WORK AT BUNIN YELETS STATE UNIVERSITY

2.1.1. educational environment of Bunin Yelets State University

The educational environment is formed at the university in an inextricable connection with the educational environment, which is a system of influences and conditions for the formation of personality according to a given model, as well as opportunities for its development contained in the social and spatial-subject environment.

2.1.2. Application of educational technologies in offline and online formats of educational and educational processes

Educational technologies used in the educational and educational processes can be implemented both in offline and online formats. These are:

- relevant traditional, modern and innovative educational technologies (collective creative work (CCW), art-pedagogical; health-saving; inclusive education technologies; portfolio technology; training; "brainstorming"; case technologies; distance educational technologies, etc.);
- digital educational technologies in online education, e-learning with free access to electronic educational content.

2.2. Directions of educational activity and educational work

educational activity is aimed at:

- personal development, creating conditions for self-determination and socialization of students;
- developing a sense of patriotism and citizenship in students;
- developing a sense of respect for the memory of the defenders of the Fatherland and the exploits of the heroes of the Fatherland;
- developing respect for the working man and the older generation in students;

- developing respect for the law and order in students;
- to develop in students a caring attitude towards the cultural heritage and traditions of the multinational people;
- to develop in students' rules and norms of behavior in the interests of the individual, family, society and the state;
- to develop in students a caring attitude towards nature and the environment;
- to prevent destructive behavior of students.

Directions of educational work and educational tasks:

- civil and civil-legal (development of general civil value orientations and legal culture through inclusion in public and civil activities, anti-corruption education),
- patriotic (development of a sense of concern for the fate of the Fatherland, its past, present and future in order to motivate students to implement and protect the interests of the Motherland),
- spiritual and moral (development of the value-semantic sphere and spiritual culture, moral feelings and a strong core),
- scientific and educational (development of research and critical thinking, motivation for scientific research activities),
- cultural and educational and cultural and creative (familiarization with material and intangible objects of human culture, development of creative abilities),
- professional and labor (development of psychological readiness for professional activity in the chosen profession),
- environmental (development of environmental awareness and sustainable environmental behavior), - physical (formation of a culture of healthy and safe lifestyle, development of the ability to maintain and improve health).

2.3. Types of student activities in the educational system of Bunin Yelets State University for this educational program

2.3.1. Project activities as a collective creative work

Project activities as a collective creative work for this educational program have a creative, scientific research and practice-oriented focus, are carried out on the basis of problem-based learning and activating the interest of students, contribute to the socialization of students in solving project tasks related to meeting the needs of society.

Types of projects for leading activities: research, strategic, organizational, social, technical, information, art projects, etc.

Collective creative activity (CCA) is a set of certain collective constructive and creative actions in the context of cooperation, assistance and common care,

unity of thought and will, a joint creative search for the best means, methods, ways, paths and non-standard joint solutions to important problems.

Types of CCA: professional and labor, scientific and research, artistic and aesthetic, physical education and sports, event-based, socio-political, cultural and creative, socio-cultural, and others.

2.3.2. Volunteer (volunteer) activities

Directions of volunteer (volunteer) activities:

social volunteering (development and implementation of projects and project-research work of a social nature; conducting educational events, etc.);

professional volunteering (practical assistance to schools during a pandemic, etc.);

event volunteering (participation in organizing and holding major events - festivals, forums, conferences, etc., significant projects (Victory Day, Roll Call of Cities of Military Glory, etc.);

donor movement (voluntary participation in organizing and holding Donor Days in the city and university);

digital volunteering (voluntary provision of specialized targeted and advisory assistance to university staff, teachers and students in matters of online support of educational and upbringing processes);

sports volunteering (participation in the preparation and organization of sports and health events at the university and the region, promotion of a healthy lifestyle);

art volunteering (providing targeted assistance to museums, libraries, parks and other socio-cultural organizations in organizing and holding cultural events; organizing, holding and participating in charity concerts in the city and region, exhibitions and other events);

public safety volunteering (voluntary participation in the elimination of the consequences of natural disasters, etc.);

media volunteering (dissemination of information about volunteer activities, etc. in the media space); environmental volunteering (participation in campaigns, projects with an environmental focus, in the improvement of the university territory, city parks and streets, etc.).

2.3.3. Educational, research and scientific research activities

Continuity of development of research competence of students throughout the entire period of implementation of the educational program is realized through educational, research and scientific research activities in the form of reports, essays, term papers, final qualifying works, which contributes to the professional development of the personality of the future specialist, the formation of professional culture, work culture and ethics of professional communication.

Types of educational, research and scientific research activities: student international cooperation, activities of student associations, leisure, creative and socio-cultural activities for the organization and holding of significant events and activities, involvement of students in career guidance activities, etc.

2.3.4. Student international cooperation

Forms of development of student international cooperation under this educational program are:

- long-term internships of students and university teachers;
- joint scientific and cultural projects;
- participation in the implementation of educational programs, etc.

2.3.5. Activities and types of student associations under this educational program

The following types of student associations operate within the framework of this educational program:

- *research* (SNO "Innovative design engineering", CMIT "PRO-art", etc.);
- *creative* (chamber choir "Classic", Russian song ensemble "Zavalinka", vocal ensemble "Inspiration", vocal ensemble "Kamerton", etc.);
- *sports* (swimming sections, mini-football, chess, table tennis, powerlifting, basketball, volleyball, badminton, sports acrobatics, etc.);
- *public* (student environmental association "STUD-ECO", Orthodox student club "Blagovest");
- *volunteer* (student volunteer squad "Commonwealth of Responsive Hearts", volunteer fire brigade, etc.);
- *information* (student association "Press Center");
- *professional* (pedagogical squad "Bonus");
- *patriotic* (operational squad "Fakel");
- *intercultural* (student literary and historical club "LIK").

2.3.6. Leisure, creative and socio-cultural activities

Leisure activities of students within the framework of this educational program are implemented in the following forms:

- passive activities in free time (virtual leisure, reading, debates, theme evenings, intellectual games, etc.);
- active activities in free time (physical education and sports activities, outdoor games, flash mobs, quests, etc.).

Mechanisms for organizing leisure activities of students: preservation and development of the socio-cultural and historical-cultural environment of the university and the region; increase in the number of student associations and

expansion of their functions; preservation and development of the institution of supervision; involving students in various types of activities and student associations, etc.

Forms of organizing students' leisure activities: interest clubs, creative teams, sports sections, cultural and leisure events.

Types of creative activities:

- artistic creativity;
- literary and musical creativity;
- technical creativity;
- scientific creativity;
- etc.

Socio-cultural and creative activities of students are implemented in organizing and holding significant events of civic-patriotic, scientific research, socio-cultural and physical education and sports orientation.

2.3.7. Involving students in career guidance activities

Types of career guidance work with potential applicants:

- participation in Open Days (online and offline);
- discussions with applicants about areas and profiles of training, about opportunities for formation and development in the professional field of activity;
- career guidance work at parent meetings in general education organizations of the region and neighboring regions;
- discussions with parents/legal representatives on issues of correct parental support of the process of choosing a professional trajectory for their children;
- career diagnostics of schoolchildren in order to identify their abilities, personal qualities and professional interests;
- professional consulting of parents/legal representatives on the choice of options for professions relevant for their child, taking into account the abilities, personal qualities and professional interests;
- conducting an advertising campaign (creation of career guidance and image videos, printed materials about the university's areas and profiles, posting information on the university's website, in social networks, designing information stands, billboards, etc.);
- organizing joint events with general education organizations of various focus areas.

Forms of career guidance work:

- organizing master classes in areas and profiles of training;
- involving employers and leading practitioners in conducting lectures and practical classes;
- organizing joint scientific and practical conferences of various levels;

- involving students in holding significant events at the level of the university, city, region, country;
- participation of students in various competitions of student research, project and other works;
- participation of students in job fairs and other events that promote employment.

2.3.8. Involvement of students in entrepreneurial activity

Part of the professional training of students is their involvement in entrepreneurial activity (support of student entrepreneurial projects, teaching students the basics of entrepreneurship, involving students in the activities of innovative entrepreneurship centers, project workshops, student entrepreneurial clubs, associations; identifying students who have the ability to engage in entrepreneurial activity, etc.), which provides preferential opportunities for the further self-realization of each graduate.

2.4. Forms and methods of educational work at Bunin Yelets State University

Forms of educational work:

- by the number of participants – individual (subject-subject interaction in the teacher-student system); group (creative groups, sports teams, clubs of interest, etc.), mass (festivals, olympiads, holidays, clean-up days, etc.);
- by target orientation, position of participants, objective educational opportunities – events, games;
- by duration – short-term, long-term, traditional;
- by types of activity – labor, sports, art, science, social, etc.;
- as a result of educational work - a socially significant project, information exchange, development of a solution, etc.

Methods of educational work:

- methods of forming the consciousness of the individual: conversation, debate, suggestion, instruction, control, explanation, example, story, self-control, advice, persuasion, etc.;
- methods of organizing activities and forming the experience of behavior: task, public opinion, pedagogical requirement, assignment, training, creation of educational situations, training, exercise, etc.;
- methods of motivating activities and behavior: approval, encouragement of social activity, censure, creation of situations of success, creation of situations for emotional and moral experiences, competition, etc.

2.5. Resource support for the implementation of the educational work programme

Resource support for the implementation of the educational work programme includes the following types:

- regulatory and legal support;
- personnel support;
- financial support;
- information support;
- scientific, methodological and educational and methodological support;
- material and technical support.

2.5.1. Regulatory and legal support

Regulatory and legal support for the implementation of the educational work programme includes:

1. Charter of Bunin Yelets State University.
2. Collective agreement of Bunin Yelets State University.
3. Educational program of Bunin Yelets State University.
4. Calendar plan of educational work of Bunin Yelets State University for the academic year.
5. Job descriptions of teachers and staff involved in organizing educational activities in the educational work system of Bunin Yelets State University.
6. Regulation on the Student Council of Bunin Yelets State University;

2.5.2. Personnel support

The personnel support of educational activities for this educational program includes:

1. Structures providing the main areas of educational activities at Bunin Yelets State University (rector's office, department for social and educational work).
2. Personnel involved in managing educational activities at the level of Bunin Yelets State University (vice-rector for educational and educational work, head of the department for social and educational work).
3. Personnel performing the functions of deputy director of the institute for educational work, deputy head of the department for social and educational work, director of the sports club.
4. Teachers performing the functions of curators of academic groups and student associations.
5. Heads of departments and teachers participating in the implementation of the educational program.
6. Structures for advanced training and professional retraining of teachers and organizers of educational activities.

2.5.3. Financial support

The content of financial support as a type of resource support for the implementation of the educational work programme includes:

1. Financial support for the basic professional educational program and the educational work programme as its component.
2. Funds for payment of the work of staff units responsible for educational work at educational work programme includes; for advanced training and retraining of organizers of educational work and management personnel on issues of education of students.

2.5.4. Information support

The content of information support as a type of resource support for the implementation of the educational work programme includes:

- the presence on the official website of Bunin Yelets State University of a substantively filled section " educational work";
- posting local acts on the organization of educational work at Bunin Yelets State University, including the educational work programme and the calendar plan of educational work for the academic year;
- timely reflection of monitoring of educational work at Bunin Yelets State University;
- informing subjects of educational relations about planned and past events and activities of educational focus;
- other information.

2.5.5. Scientific and methodological support

The content of scientific and methodological support as a type of resource support for the implementation of the educational work programme includes:

- the availability of scientific and methodological, educational and methodological manuals and recommendations as a condition for the implementation of the basic educational program, the educational work programme and the calendar plan of educational work for the academic year.

2.5.6. Material and technical support

The content of material and technical support as a type of resource support for the implementation of the educational work programme includes:

- material and technical support for the educational process in accordance with the requirements for the educational and methodological support of the basic educational program;

- technical means of training and education in accordance with the set goal, objectives, types, methods, forms of educational work.

2.6. Infrastructure of Bunin Yelets State University, ensuring the implementation of the educational work programme for this educational program:

Infrastructure of Bunin Yelets State University, ensuring the implementation of this educational work programme, includes:

- buildings, structures, premises: (2 dormitories; physical education and health complex, 2 sports halls, open stadium, 3 sports grounds, swimming pool (external); Center for youth innovative creativity; museums: military glory, sports, archaeological, ethnographic, dolls; concert hall for 800 seats, small concert hall, conference hall, 2 exhibition halls, library, educational and sports base (town of Zadonsk), Center for tourism and hospitality, research center "House-Museum of I.A. Bunin", etc.);

- educational space (8 educational buildings, a training base on the Don River, an educational and experimental farm, a greenhouse, classrooms and specialized laboratories and related equipment and tools, etc.);

- support services (transport, communications, etc.).

2.7. Sociocultural space. Network interaction with organizations, social institutions and subjects of education

2.7.1. Sociocultural space

The established sociocultural space of the city and the region as a whole, its historical and cultural component, which allow for the involvement of students in various types of educational activities, the development of active social connections, and the formation of an individual culture of a person, is important in the education of students.

List of objects with high educational potential:

- city and private museums (local history museum, I.A. Bunin Museum, Yelets lace museum, art exhibition hall, etc.), monuments (I.A. Bunin, M.M. Prishvin, N.N. Zhukov, T.N. Khrennikov, etc.);

- historical and architectural objects (Ascension Cathedral, churches, monasteries, chapels, estates of the Lipetsk region, etc.);

- theaters, libraries, entertainment centers (Benefis theater, cinemas, Prozhektor historical and cultural center, clubs, etc.);

- sports complexes (Trud stadium, Lokomotiv and Vorgol sports complexes, N. Tarasov Ice Palace, Victoria swimming pool), recreation parks (City, Petrovsky, 40th Anniversary of October, etc.), squares (Pushkin, Bunin, Prishvin, Solomentsev, etc.), forest parks, etc.

2.7.2. Network interaction with organizations, social institutions and educational entities

Social partners of Bunin Yelets State University, participating in the implementation of this educational program are:

- institutions and organizations: the Yelets city education department, the Yelets city culture and tourism department, the education departments of the Lipetsk region districts, the Lipetsk region youth policy department, the Yelets city youth affairs committee, schools and preschool institutions of Yelets city and the Lipetsk region districts, social protection centers for the city and Lipetsk region districts, VGTRK "Russia-24 Lipetsk", ETRK "Yelets", the socio-political newspaper "President", the Yelets city public newspaper "Krasnoye Znamya", the Yelets district newspaper "V Krai Rodnom", the Lipetsk SEZ, the Yelets SEZ, the Lipetsk Institute for Education Development, the Strategy Gifted Children Support Center, etc.;

- public associations (Association of Employers of Lipetsk Region, Association of Employers of Yelets, LLC "National Parental Association of Social Support of Families and Protection of Family Values", etc.);

- non-profit organizations (Center for Social and Psychological-Pedagogical Support of Various Population Categories "We Are Together"; ANO TsSPSRCN "We Are Together", Lipetsk Regional Physical Culture and Sports Organization "Burevestnik", NPO "Grani", etc.)

- religious organizations representing traditional confessions in Russia: Yelets Diocese.

3. MANAGEMENT OF THE SYSTEM OF EDUCATIONAL WORK AT BUNIN YELETS STATE UNIVERSITY

3.1. educational system and the system of management of educational work at Bunin Yelets State University

The educational system at Bunin Yelets State University is an integral complex of educational goals and objectives, human resources implementing them in the process of targeted activities, and relationships arising between the participants of the educational process. The subsystems of the educational system are:

- the educational process as an integral dynamic system, the system-forming factor of which is the goal of development of the personality of the student of Bunin Yelets State University, implemented in the interaction of teachers/organizers of educational activities and students;

- the system of educational work, which is implemented through the participation of university students in a set of activities, events, actions adequate to the set goal;

- student self-government as an open system;

- the staff of Bunin Yelets State University as an open system.

The main tool for managing educational work at the university is the education programme and the educational work plan for the academic year.

The functions of managing the educational work system at the university are:

- analysis of the results of educational work at the university for the academic year;

- planning educational work on organizing educational activities at the university for the academic year, including the calendar plan of educational work for the academic year;

- organizing educational work at the university;

- monitoring the implementation of management decisions on educational work at the university (including through monitoring the quality of organizing educational activities);

- regulating educational work at the university.

3.2. Student self-government (co-government) at Bunin Yelets State University

The purpose of student self-government: creating conditions for the manifestation of students' abilities and talents, self-realization of students through various types of activities (project, volunteer, educational and research and scientific research, student international cooperation, activities of student associations, leisure, creative and socio-cultural, participation in organizing and holding significant events and activities; participation in career guidance and entrepreneurial activities, etc.).

The tasks of student self-government:

- supporting the functioning and development of student associations;

- legal, informational, methodological, resource, psychological, pedagogical, other support for student self-government bodies;

- preparing initiatives and proposals for the university administration, government bodies and public associations on issues affecting the interests of Bunin Yelets State University students and current issues of social development;

- organization of cooperation with student, youth and other public associations in the Russian Federation and within the framework of international cooperation (if such activities are provided for by the constituent and regulatory documents of Bunin Yelets State University, cooperation agreements).

3.3. Monitoring the quality of the organization of educational activities: key performance indicators and quality criteria

The following may be used to assess the achievability of the results of educational activities at the personal level:

- questionnaires, interviews, etc.;
- analysis of the results of various types of activities;
- portfolio;
- report (presentation);
- project, etc.

The key performance indicators of the quality of educational work are:

- quality of resource support for the implementation of educational activities (regulatory, personnel, financial, informational, scientific and methodological and educational and methodological, material and technical, etc.);

- quality of infrastructure;

- quality of the educational environment and the educational process in the university (organization of creative active activities of students, use of socio-cultural space, social partnership, etc.);

- quality of management of the educational work system at the university (organization of monitoring of educational activities at the university; stimulation of the activities of teachers / organizers of educational activities);

- the quality of student self-government at the university (regulatory and legal support for educational activities, organization of activities of student associations, interaction of the student council with the university administration (participation in the work of collegial bodies of the university, including the Academic Council, various commissions), reflection of the activities of the student council and student associations on the university's information resources);

- the quality of educational activities (substantive, procedural, organizational components, inclusion and involvement of university students).

4. CRITERIA FOR ASSESSING THE EFFECTIVENESS OF EDUCATIONAL WORK AND FORMS OF CERTIFICATION:

The criteria for assessing the effectiveness of educational work during educational and extracurricular activities are the results of the formation of students' universal, general professional and professional competencies in accordance with the Federal State Educational Standard approved by the order of the Ministry of Education and Science of the Russian Federation dated 22.02.2018 No. 121 and in correlation with the implemented areas of educational work (section 2.2 of the Work Programme).

4.1. Criteria for assessing the effectiveness of educational work and forms of certification during the educational process (Table 1):

Table 1.
Map of the correlation
of the FSES competencies with the implemented
areas of educational work and certification forms

Code and name of the competence	Directions of educational work	Expected result in educational work	Certification forms
UC-1 Able to search, critically analyze and synthesize information, apply a systematic approach to solve assigned problems.	scientific, educational, spiritual and	development of research and critical thinking, motivation for scientific research activities; development of the value-semantic sphere and spiritual culture	in accordance with the reporting forms of the disciplines of the curriculum
UC-2 Able to determine the range of tasks within the framework of the set goal and choose the best ways to solve them, based on current legal norms, available resources and limitations.	scientific and educational, civil and legal	development of research and critical thinking, motivation for scientific research activities; development of general civil value orientations and legal culture through inclusion in public and civil activities	in accordance with the reporting forms of the disciplines of the curriculum
UC-3 Able to carry out social interaction and realize their role in a team.	civil, spiritual and moral, professional and labor	development of general civil value orientations through inclusion in social and civil activities; development of the value-semantic sphere and spiritual culture; development of psychological readiness for professional activity in the chosen profession	in accordance with the reporting forms of the disciplines of the curriculum
UC-4 Able to carry out business communication in oral and written forms in the state language of the Russian Federation	scientific, educational, cultural and creative	development of research and critical thinking, motivation for research activities; development of creative abilities	in accordance with the reporting forms of the disciplines of the curriculum

and foreign language(s).			
UC-5 Able to perceive intercultural diversity of society in socio-historical, ethical and philosophical contexts.	civil, patriotic, cultural and educational	development of general civil value orientations and legal culture through inclusion in public and civil activities; development of a sense of concern for the fate of the Fatherland, its past, present and future with the aim of motivating students to implement and protect the interests of the Motherland; familiarization with the material and immaterial objects of human culture	in accordance with the reporting forms of the disciplines of the curriculum
UC-6 Able to manage their time, build and implement a trajectory of self-development based on the principles of lifelong education.	scientific and educational, professional and labor	development of time management skills, setting long-term goals, creating and implementing activity plans taking into account conditions, resources, personal capabilities, time perspective of activity development and labor market requirements; formation of skills for using the opportunities provided to acquire new knowledge and skills throughout life	in accordance with the reporting forms of the disciplines of the curriculum
UC-7 Able to manage their time, build and implement a trajectory of self-development based on the	physical, civil, professional and labor	development of skills - use the basics of physical culture for a conscious choice of health-saving technologies taking into account internal and	in accordance with the reporting forms of the disciplines of the curriculum

<p>principles of lifelong education.</p>		<p>external conditions; formation of the ability to maintain the proper level of physical fitness to ensure full social and professional activity and compliance with the norm of a healthy lifestyle; development of psychological readiness for professional activity in the chosen profession</p>	
<p>UC-8 Able to create and maintain safe living conditions in everyday life and professional activities to preserve the natural environment, ensure sustainable development of society, including in the event of the threat and occurrence of emergencies and military conflicts.</p>	<p>civil and civil-legal, professional-labor, environmental, patriotic</p>	<p>developing the ability to identify and eliminate problems associated with safety violations in the workplace; developing skills to prevent emergency situations and carry out rescue and emergency recovery measures in the workplace; developing a sense of concern for the fate of the Fatherland, its past, present and future in order to motivate students to implement and protect the interests of the Motherland</p>	<p>in accordance with the reporting forms of the disciplines of the curriculum</p>
<p>UC-9 Able to make informed economic decisions in various areas of life.</p>	<p>civil and civil-law, professional-labor</p>	<p>development of general civil value orientations and legal culture through inclusion in social and civil activities; development of psychological readiness for professional activity in the chosen profession</p>	<p>in accordance with the reporting forms of the disciplines of the curriculum</p>
<p>UC-10 Able to form an intolerant attitude towards</p>	<p>civil and civil-legal, professional-labor, patriotic</p>	<p>development of general civil value orientations and legal culture through inclusion in</p>	<p>in accordance with the reporting forms of the</p>

<p>manifestations of extremism, terrorism, corrupt behavior and counteract them in professional activities.</p>		<p>public and civil activities, anti-corruption education; development of psychological readiness for professional activity in the chosen profession; development of a sense of concern for the fate of the Fatherland, its past, present and future with the aim of motivating students to implement and protect the interests of the Motherland</p>	<p>disciplines of the curriculum</p>
<p>GPC-1 Able to carry out professional activities in accordance with regulatory legal acts in the field of education and standards of professional ethics.</p>	<p>scientific and educational, civil and legal, professional and labor, environmental</p>	<p>development of research and critical thinking, motivation for scientific research activities; development of general civil value orientations and legal culture through inclusion in social and civil activities; development of psychological readiness for professional activity in the chosen profession; development of environmental awareness and sustainable environmental behavior</p>	<p>in accordance with the reporting forms of the disciplines of the curriculum</p>
<p>GPC-2 Able to participate in the development of basic and additional educational</p>	<p>scientific and educational, professional and labor</p>	<p>development of research and critical thinking, motivation for research activities; development of</p>	<p>in accordance with the reporting forms of the disciplines of</p>

programmes, develop their individual components (including using information and communication.		psychological readiness for professional activity in the chosen profession	the curriculum
GPC-3 Able to organize joint and individual educational and upbringing activities of students, including those with special educational needs, in accordance with the requirements of federal state educational standards.	spiritual and , cultural and educational, physical	development of the value-semantic sphere and spiritual culture; familiarization with material and immaterial objects of human culture; formation of a culture of leading a healthy and safe lifestyle, development of the ability to maintain and strengthen health	in accordance with the reporting forms of the disciplines of the curriculum
GPC-4 Able to carry out spiritual and education of students based on basic national values.	spiritual and , patriotic, cultural and educational	development of the value-semantic sphere and spiritual culture; acquaintance with material and immaterial objects of human culture	in accordance with the reporting forms of the disciplines of the curriculum
GPC-5 Able to monitor and evaluate the formation of students' educational outcomes, identify and correct learning difficulties.	scientific and educational, professional and labor	development of research and critical thinking, motivation for research activities; development of psychological readiness for professional activity in the chosen profession	in accordance with the reporting forms of the disciplines of the curriculum
GPC-6 Able to use psychological and pedagogical technologies in professional activities necessary for the individualization of	scientific and educational, professional and labor, physical	development of research and critical thinking, motivation for research activities; development of psychological readiness for professional activity	in accordance with the reporting forms of the disciplines of the curriculum

training, development, upbringing, including students with special educational needs.		in the chosen profession; development of a culture of leading a healthy and safe lifestyle, development of the ability to maintain and improve health	
GPC-7 Able to interact with participants of educational relations as part of the implementation of educational programmes.	scientific, educational, professional and labor	development of research and critical thinking, motivation for research activities; development of psychological readiness for professional activity in the chosen profession	in accordance with the reporting forms of the disciplines of the curriculum
GPC-8 Able to carry out teaching activities based on special scientific knowledge.	scientific and educational, professional and labor, environmental	development of research and critical thinking, motivation for research activities; development of psychological readiness for professional activity in the chosen profession; development of environmental awareness and sustainable environmental behavior	in accordance with the reporting forms of the disciplines of the curriculum
GPC-9 Able to understand the operating principles of modern information technologies and use them to solve professional problems.	scientific and educational, professional and labor	development of research and critical thinking, motivation for research activities; development of psychological readiness for professional activity in the chosen profession	in accordance with the reporting forms of the disciplines of the curriculum
PCS-1 Able to teach an academic subject based on the use of subject-specific	scientific and educational, professional and labor	development of research and critical thinking, motivation for research activities;	in accordance with the reporting forms of the disciplines of

methods and use modern educational technologies that ensure the achievement of meta-subject, subject and personal results.		development of psychological readiness for professional activity in the chosen profession	the curriculum
PCS-2 Able to apply subject knowledge in the implementation of the educational process.	professional and labor, spiritual and moral, cultural and educational	development of psychological readiness for professional activity in the chosen profession in the field of fine arts; development of the value-semantic sphere and spiritual culture; familiarization with material and immaterial objects of human culture	in accordance with the reporting forms of the disciplines of the curriculum

4.2. Forms of certification of educational work in extracurricular activities

Forms of certification of educational work in extracurricular activities are:

- at the level of implementation of the BPEP - the institute's report on educational and educational work;
- at the personal level: student portfolio / participation in organizing and holding extracurricular events / participation in the activities of student associations / other forms.