

# BUNIN YELETS STATE UNIVERSITY

"APPROVED"

Director of the Institute of Psychology  
And Pedagogy \_\_\_\_\_ /T.D.Krasova/



## PROGRAMME

### B3.01 Preparation and Presenting of Graduation Thesis

**Direction of training:** *44.03.01 Pedagogical Education*

**Profile:** *Primary education*

**Qualification (degree):** *bachelor*

**Mode of study:** *full-time*

**Institute of Psychology and Pedagogy**

**Department:** *pedagogy and educational technologies*

*Developer of the work programme:*

*Candidate of Pedagogical Sciences, Associate Professor* \_\_\_\_\_ I.V.Kondakova

## **I. GENERAL PROVISIONS**

1.1. The purpose of the state final certification is to establish the level of preparation of the graduate to perform professional tasks and the compliance of his preparation with the requirements of the Federal State Educational Standard of Higher Education (FSES HE) and the main educational program of higher education (BPEP), developed at Bunin Yelets State University.

The procedure for conducting state final certification is set out in the Regulation on the procedure for conducting state final certification for the main professional educational programs of higher education - bachelor's degree programs, specialist programs, master's degree programs of the Federal State Budgetary Educational Institution of Higher Education "Bunin Yelets State University", procedure for the organization and implementation of educational activities under higher education programs implemented in a foreign language at the Federal State Budgetary Educational Institution of Higher Education "Bunin Yelets State University".

1.2. In the final state certification in the field of training 44.03.01 Pedagogical education, (profile) Primary education includes the defense of the final qualifying work (hereinafter referred to as the FQW), including preparation for the defense procedure and the defense procedure.

1.3. In the course of mastering the FSES HE, the graduate prepares for professional activities in the field 01 Education and science (in the field of primary general, basic general, secondary general education, vocational training, professional education, additional education).

1.4. A graduate who has completed the bachelor's degree program is ready to solve the following types of professional tasks: pedagogical, methodological.

1.5. The scope of the state final certification is: 9 credits (324 hours)

1.6. The final qualifying work is aimed at checking the development of students' universal, general professional and professional competencies, correlated with the indicators of achievement of competencies established by the Basic Educational Program of Higher Education: UC-1; UC-2; UC-3; UC-4; UC-5; UC-6; UC-7; UC-8; UC-9; UC-10; GPC-1; GPC-2; GPC-3; GPC-4; GPC-5; GPC-6; GPC-7; GPC-8; GPC-9; PCS-1; PCS-2.

## **II. FORMS OF STATE FINAL CERTIFICATION**

### **Graduation qualification work**

The completion and defense of the final qualifying work is the final stage in mastering the OPEP. The final qualifying work may be based on the generalization of previously completed coursework and research papers and other works (final qualifying work of other educational levels, in the absence of mechanical transfer of paragraphs), contain materials collected, analyzed and generalized by students during the period of educational and industrial practices.

***The purpose of the final qualifying work:*** systematization and deepening of theoretical and practical knowledge and competencies in the field of study 44.03.01 Pedagogical education, (profile) Primary education, consolidation of skills of independent scientific research activity. The final qualifying work should testify to the degree of readiness of the graduate for professional activity.

***The structure of the final qualifying work*** is determined by the Regulation on the procedure for conducting state final certification for the main professional educational programs of higher education - bachelor's degree programs, specialist degree programs , master's degree programs of the Federal State Budgetary Educational Institution of Higher Education " Bunin Yelets State University " and includes:

- Table of contents
- introduction, including: relevance of the topic, degree of development of the topic, object, subject, goal, research objectives, hypothesis (for experimental work) , research methods, structure of the work;
- the main part, the structure and content of which depend on the nature of the final qualifying work;
- conclusion;
- list of sources used;
- applications.

A final qualifying work may be of a project, theoretical (abstract), experimental, empirical or scientific research nature. The content of the main part of the final qualifying work depends on the nature of the work.

The recommended volume of the final qualifying work is 50-60 pages of printed text (excluding appendices). The design of the work must meet the requirements set out in the relevant sections of the Regulation on the procedure for conducting state final certification for educational programs of higher education - bachelor's programs , master's programs of the Federal State Budgetary Educational Institution of Higher Education "Yelets State University named after I.A. Bunin".

#### **Content requirements Final qualification work :**

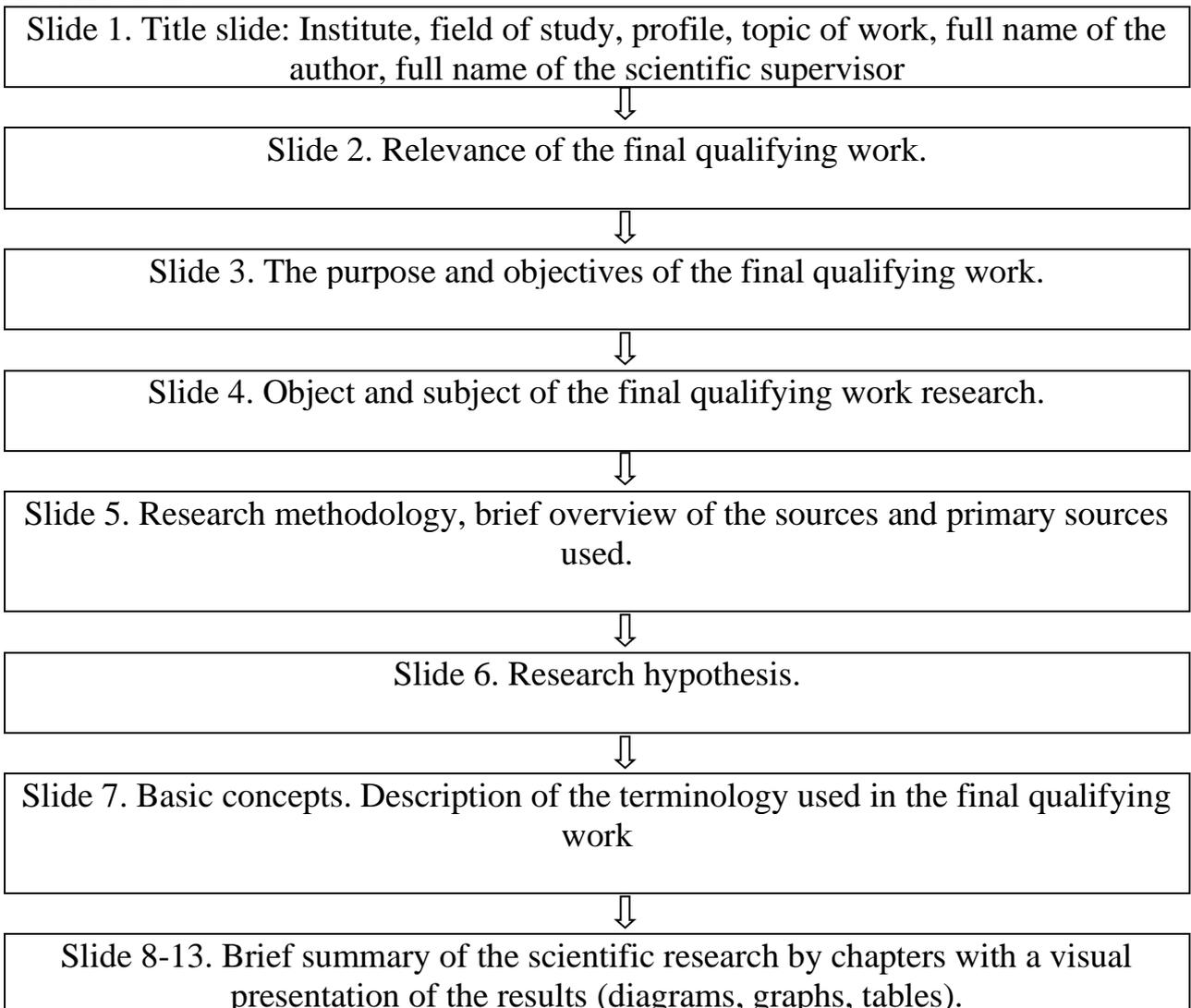
- relevance of the topic and its compliance with modern requirements of science and practice;
- completeness and thoroughness of the presentation of the theoretical and practical parts of the work;
- the effectiveness of using selected research methods to solve the problem;
- the validity and value of the obtained research results and conclusions, the possibility of their application in practical activities;
- full use of modern sources of information and literature;
- originality and novelty of the obtained results and scientific solutions;
- compliance of the design with the requirements of the standard.

### **Requirements for the defense speech:**

- quality of the report: structure, degree and completeness of disclosure of the reason for the choice and relevance of the topic, purpose and objectives of the work, subject, object;
- the logic of deriving each most significant conclusion;
- the level of illustrating the report with supporting materials using information and communication technologies (presentation);
- the quality of answers to questions from members of the state examination committee: logic, degree of disclosure of the essence of the question, availability of support from sources and regulatory legal acts;
- the level of conclusions from the final qualifying work, indicating the degree of independence and depth of study of the problem by the graduate.

When implementing an educational program in a foreign (English) language, the meeting of the State Examination Commission is held in the foreign (English) language in which the educational program is implemented, with the involvement of highly qualified translators.

### **Requirements/recommendations for placing information in the resentation:**





Slide 14. Conclusions and final qualification paper.



Slide 15. "Thank you for your attention."

*Assessment materials for the final qualifying work* represent a list of topics for final qualifying papers approved annually by order. The topics of final qualifying papers are relevant and correspond to the current state and prospects for the development of science, as well as the tasks of the academic disciplines and practices of the OPEP in the direction preparations 44.03.01 Pedagogical education, Focus (profile) Primary education

***Sample topics of final qualifying work:***

1. Formation of personal educational results in primary school students with disabilities.
2. Mastering by primary school students the methods of solving problems of a creative and exploratory nature in the process of learning mathematics.
3. Developing collaboration skills in primary school students in the context of collective project activities.
4. Development of creativity in primary school children in the learning process.
5. Formation of social competence of primary school students in extracurricular activities.
6. Features of using the functional approach to studying the grammatical basis of a sentence in primary school.
7. Formation of cognitive universal educational activities in primary school students by means of didactic games.
8. Main directions of implementation of principles of developmental education in Russian language lessons in primary school.
9. Psychological and pedagogical conditions for using ethical conversations in the education of primary school students.
10. Psychological and pedagogical conditions for using oral folklore in the education of primary school students.
11. Speech development in the process of studying works of art by primary school students.
12. Didactic game as a means of developing vocabulary of primary school students.
13. Developing skills of interaction in a multicultural environment in primary school students.
14. Developing cooperation skills in primary school students in extracurricular activities.
15. Development of organizational independence in children of primary school age.

16. Methodological techniques for working on an image in the process of studying fairy tales by primary school students.

17. Integrated lessons as a means of developing cognitive interest in primary school students.

18. Pedagogical conditions for the formation of environmental concepts in primary school students in extracurricular activities.

19. Didactic game as a means of developing cognitive activity of primary school students.

20. Psychological and pedagogical conditions for the use of health-saving technologies in environmental science lessons in primary school.

21. To develop respectful attitudes towards representatives of other nationalities in younger students.

22. Formation of cognitive activity of children of primary school age in extracurricular activities.

23. Formation of cognitive universal learning activities in primary school students when studying simple arithmetic problems.

24. Implementation of personality-oriented teaching of the Russian language in elementary grades.

25. Features of preparatory work for the development of written coherent speech in grades 1-2.

***Methodological materials for assessing the final qualifying work*** are presented in the assessment and methodological materials for the training program 44.03.01 Pedagogical education, (profile) Primary education, developed on the basis of the Regulation on assessment and methodological materials for the main professional educational programs of higher education - bachelor's degree programs, specialist programs, master's degree programs of the Federal State Budgetary Educational Institution of Higher Education "Yelets State University named after I.A. Bunin". The methodological materials also include criteria for assessing the final qualifying work.

### **3. LIST OF REFERENCES**

1. Aron, I.S. Pedagogy: a textbook / I.S. Aron; Volga State Technological University. - Yoshkar- Ola: PSTU, 2018. - 144 p.: tables, diagrams. - Bibliography in the book. - ISBN 978-5-8158-2015-9 ; Ditto [Electronic resource]. - URL: <http://biblioclub.ru/index.php?page=book&id=496200> (date of access: 02.09.2024).

2. History and Methodology of Pedagogical Science: a textbook for master's students of pedagogical universities: [16+] / R.R. Aliyeva, M.V. Gamzaeva, Sh.I. Bulueva, A.U. Umayev; Dagestan State Pedagogical University, Faculty of Technology and Professional Pedagogical Education, Department of Professional Pedagogy, Technology and Teaching Methods. - Moscow; Berlin: Direct -Media, 2019. - 128 p.: ill., table. - Access mode: - URL: <http://biblioclub.ru/index.php?page=book&id=570196> (date of access: 02.09.2024).

3. Methodology of pedagogical research: practical training: [16+] / compiled by N.V. Kolosova; Ministry of Education and Science of the Russian Federation, North Caucasus Federal University. – Stavropol: North Caucasus Federal University (SKFU), 2017. – 102 p.: ill. – Access mode: - URL: <http://biblioclub.ru/index.php?page=book&id=483740> (date of access: 02.09.2024).

4. Popov, E.B. Fundamentals of Pedagogy: a textbook / E.B. Popov. - 3rd ed., reprinted. - Moscow; Berlin: Direct -Media, 2018. - 133 p.: ill., table. - ISBN 978-5-4475-2798-3; Ditto [Electronic resource]. - URL: <http://biblioclub.ru/index.php?page=book&id=494796> (date of access: 02.09.2024).

5. Teremov, A.V. Methodology of research activities in education: a tutorial / A.V. Teremov; Federal State Budgetary Educational Institution of Higher Education "Moscow State Pedagogical University". - Moscow: Moscow State Pedagogical University (MPGU), 2018. - 112 p.: ill. - Access mode: URL: <http://biblioclub.ru/index.php?page=book&id=500572> (date of access: 02.09.2024).

6. Shiplina , L.A. Methodology of psychological and pedagogical research: a tutorial / L.A. Shiplina . - 7th ed., reprinted. - Moscow: Flinta, 2016. - 204 p. - Access mode - URL: <http://biblioclub.ru/index.php?page=book&id=93458>(date of access: 02.09.2024).